


國民小學英語文領域全英語授課教案設計

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| 領域 | 英語文領域 | 設計者 | 劉凡 |
| 實施年級 | 中年級 | 總節數 | 1 lesson (40mins) |
| 核心素養、學習重點 (含學習表現與學習內容)、學習目標對應情形 | | | |
| 教學活動內容 | | Teacher's and Students words | |
| <p>A. 準備活動</p> <p>1. passing the work sheet</p> <p>B. Identify exceries</p> <p>1. Shows one picture which have many people inside.</p> <div style="text-align: center;">  </div> <p>2. play the record then ask students to write down the number next to the figure.</p> <p>C. Learning for Information</p> <p>1. Shows the answer and ask student to listen to the record and check the answer.</p> | | <p>A. 準備活動 Pre-task</p> <p>[T]: Hello Guys! That's have our class start! Please get ready for your class and pay attention to me.</p> <p>[T]: The sheet that I'm passing is the activities that we're going to practice. So please only put your pen and work sheet on your desk.</p> <p>B. Identify exceries</p> <p>[T]: (Show the picture on the work sheet)</p> <p>[T]: Now teacher are going to play a record, please listen carefully and write down the number next to the picture. That's have a try.</p> <p>Record:</p> <p>Number one, this boy has a yellow hair and wearing a black coat.</p> <p>Number two, this girl wearing a purple skirt and a purple hat.</p> <p>Number three, his face is green and wearing blue paints.</p> <p>Number four, she wears a red skirt and red shoes.</p> <p>Number five, he hold a bell and wearing in green.</p> <p>C. Learning for Information</p> <p>[T]: Now listen to the record and try to find the answer in the dialogues, listen carefully!</p> <p>Record:</p> <p>Vanessa: Hello Jenno! what are you going to do today?</p> <p>Jeno : I'm going to dance, and you?</p> <p>Vanessa: I'll go picnic if it's sunny today.</p> <p>Jeno: Wish you have a nice day!</p> <p>Vanessa: You too!</p> | |

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| | <p>Question:</p> <ol style="list-style-type: none"> 1. What does Jeno going to do today? <ol style="list-style-type: none"> a. Dance b. run c. eat 2. What weather will Vanessa go picnic? <ol style="list-style-type: none"> a. Rainy b. snowy c. sunny |
| <p>評量方式 (評量內容與 策略)</p> | <p>實作評量一(performant task1): 實作評量二(performant task2): 實作評量三(performant task3): 實作評量四 (performant task4) :</p> |