

領域	英語文領域	設計者	黃鈺婷
實施年級	中年級	總節數	
教學活動內容		Teacher's and Students words	
<p>1. Listen and Identify 教師準備一張大海報，上面有不同特徵的人在從事不同的活動，接著教師出題，請學生依照題目的描述找到對應正確的人物並依照順序標號。</p>  <p>(圖一)</p> <p>2. Listen for information 教師提供一段對話語音，在聆聽完畢後，詢問學生相關問題，學生須依照剛剛聽到的資訊回答。</p>		<p>1. Identify T: Hello everyone. Now, please look at picture T: There are many people in the picture, and I will tell you what are they doing. Then, you write down numbers in order. T: Listen carefully. My sister is writing. My aunts are running. My brother is drinking. My grandmother is sleeping. My little brother is reading. My cousins are swimming. My parents are eating. T: Great. Everyone finished.</p> <p>2. Listen for information T: Ok! Now we're going to move on to the next activity. I will play the CD player. T: Please listen carefully and I will ask you a question. CD player : There are many people in the park The boy is playing basketball . The man is running. The girl is drawing. The dog is eating. Q: What is the girl doing? S: She is drawing. T: Correct! you are excellent.</p>	
<p>評量方式 (評量內容與策略)</p>		<p>實作評量一(performant task1): 實作評量二(performant task2): 實作評量三(performant task3): 實作評量四 (performant task4) :</p>	