國民小學英語文領域全英語授課教案設計 (Guided speaking)

領域	英語文領域	設計者	110801030 陳美妤
實施年級	中年級	總節數	1 節

核心素養、學習重點（含學習表現與學習內容）、學習目標對應情形	
教學活動內容	**Teachers and Students words**

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一、複習目標單字、句型 1. Target phrases: play baseball, play football, ride a bike, go jogging, watch TV, listen to music 老師將各單字的圖片貼在黑板上，老師一一帶讀後，再拿出各單字的字卡，由學生唸出單字並配對到正確的圖片上。 2. Target sentence: What do you do after school? I _____ after school. What does he/she do in his/her free time? He/She _____ in his/her free time. 老師指著課本上的句子逐一帶讀，請學生跟著讀一遍。 **二、Speaking Activity** (Guided Practice) 老師先講解並示範一次遊戲，由一位同學發問，另一位同學可以根據自己的情形，或想像一個情形來進行回答。遊戲使用目標句型：What do you do after school? I play baseball after school. What does he/she do in his/her free time? He/She watches TV in his/her free time. 學生兩兩一組，編號 1、2，由 1 號同學先進行詢問（What do you do after school?/ What does he/she do in his/her free time?），2 號同學回答（I _____ after school./ He/She _____ in his/her free time.）；全班進行完第一輪再交換。	一、複習目標單字、句型 1. phrases review T: Hello everyone. S: Hello! T: Let's review the words we've learned earlier. Look at the blackboard and repeat after me. (Point to pictures) T: Great! Now, tell me what is this. (Show phrases) T: Well done. Which picture is _____? (Match phrases and pictures) 1. sentence review T: Ok. Now, take out your English book and turn to page 40. Let's review the sentence. T: Can you say it with me? (Point to the sentence) T: Good! 二、Speaking Activity **(**Guided Practice) T: Now, we'll play a game to practice those sentences. I want two people in a group. T: Do you find your partner? T: Ok! The person sitting on the left side is number 1, and on the right side, one will be number 2. Number 1, you need to ask questions to number 2, like "What do you do after school?" or "What does he/she do in his/her free time?". Number 2 needs to answer the question, for example, "I play baseball after school." Or "He/She watches TV in his/her free time.". That is the game rule. T: If you know about the rule, raise your hand. T: Ok. Now we can start this game. T: I see everyone doing a great job! Now you

		need to change, number 2 will be the one asking questions, and number 1 needs to answer. Let's go.
評量方式 **(評量內容與策略)**	實作評量一（performant task1）： 實作評量二（performant task2）： 實作評量三（performant task3）： 實作評量四（performant task4）：	