



基隆市東信國民小學 創新教學方案

脈絡化學習思考下的螺旋式書寫模式設計 (Spiral Writing)

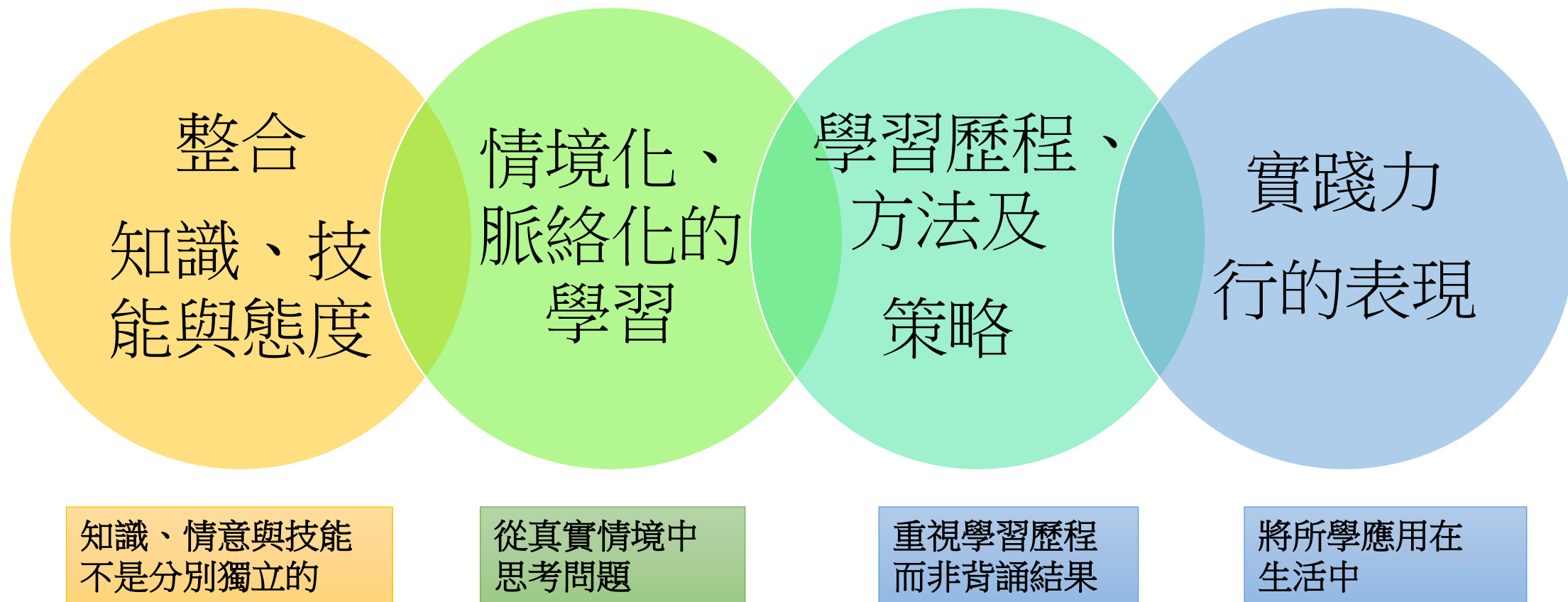
基隆市東信國民小學
王佩蘭

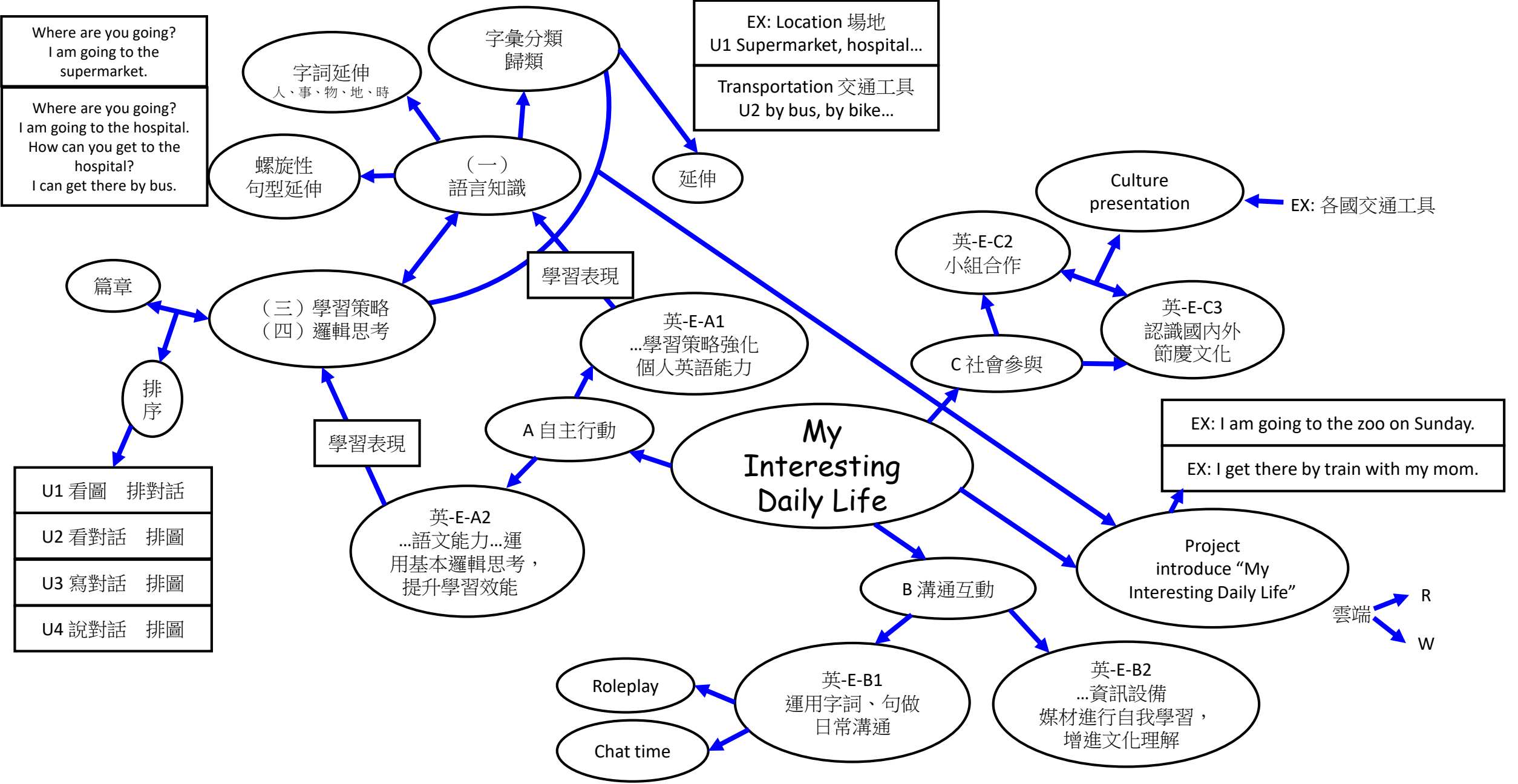


素養導向的教學設計

- 不是一時的能力表現，
而是累加的素養生成
- 逆向設計(Backward Design):
以終為始，以素養目標為考量

素養導向的教學設計^連







How to Make Learning Fun

「 My Weekly Life 」 Pre-writing Map

I can read and write more.

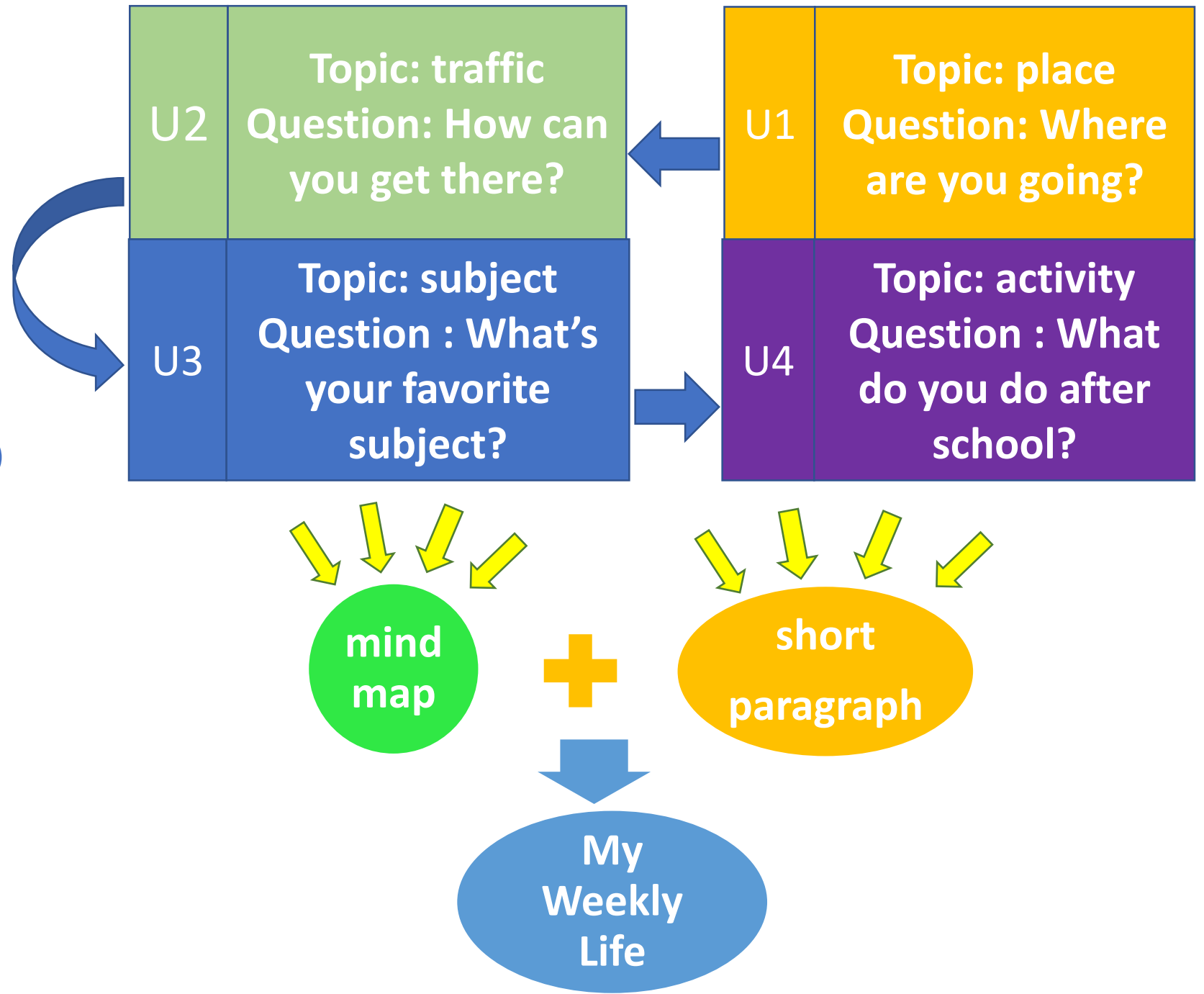
U1 Where are you going? I'm going to school.	U2 How can you get there? I can get there by bus.	U3 What's your favorite subject? My favorite subject is English.	U4 What do you do after school? I play basketball in the park.
I can write			
U1+U2 I'm going to school. I can get there by bus.			
U1+U2+U3 I'm going to school. I can get there by bus. My favorite subject is English.			
U1+U2+U3+U4 I'm going to school. I can get there by bus. My favorite subject is English. I play basketball in the park.			
Challenge task:			
Write more. It's Monday. I'm going to school. I get there by bus. There are many students on the bus.			
Write more. It's Monday. I'm going to school. I get there by bus. There are many students on the bus. My favorite subject is English. I can speak English well.			
Write more. It's Monday. I'm going to school. I get there by bus. There are many students on the bus. My favorite subject is English. I can speak English well. I like sports. I always play basketball in the park after school every day.			



Teaching & Learning process:

1. Vocabulary
2. Sentence pattern
3. Dialogue
4. Write more :
Real life experience
5. Read and culture
6. Draw mind map & short paragraph

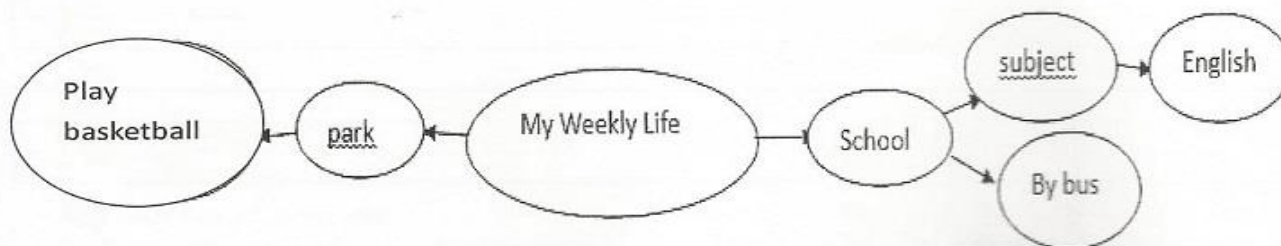
Black: basic drill
Red: writing task



「 My Weekly Life 」 Pre-writing Map

I can read and write more.

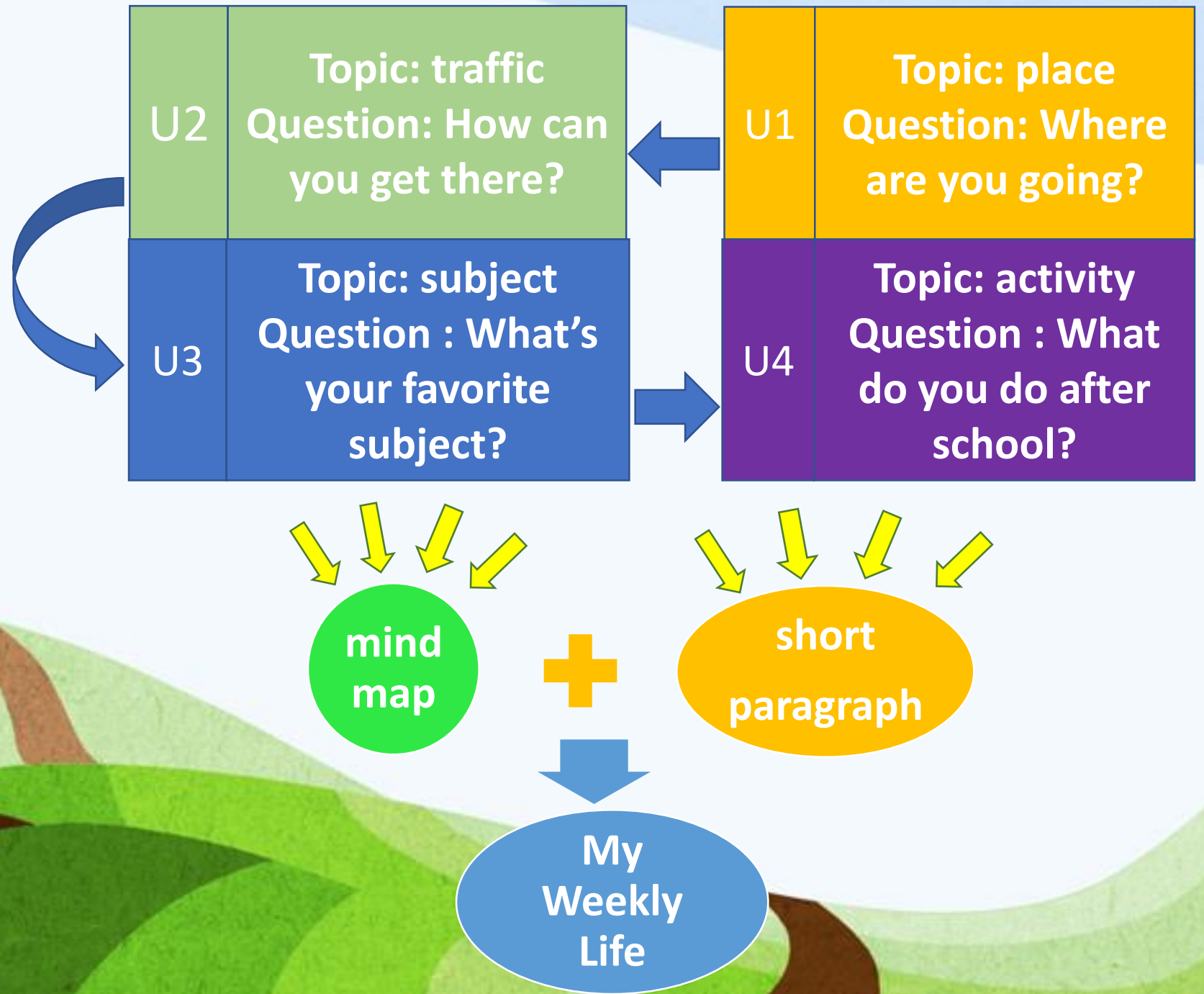
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Teaching & Learning process:

1. Vocabulary
2. Sentence pattern
3. Dialogue
4. Write more :
Real life experience
5. Read and culture
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Black: basic drill
Red: writing task



A stylized illustration of a landscape. In the foreground, there are rolling green hills. A large green tree stands on the left, and a purple tree stands on the right. An orange tree is partially visible behind the purple tree. A red bird is flying in the sky above the trees. The background is a light blue sky with a white cloud.

The mind map is centered on 'Mind Map Guidelines'. The four main branches are:

- Clarity Center**: Includes 'hierarchy' (with a tree icon), 'order' (with a list icon), 'outlines' (with a document icon), 'start' (with a play icon), 'images' (with a picture icon), and 'diagrams' (with a flowchart icon).
- Style**: Includes 'personal' (with a person icon) and 'develop' (with a pencil icon).
- Keywords**: Includes 'lines' (with a line icon), 'organizes' (with a folder icon), 'color' (with a color wheel icon), 'size' (with a ruler icon), 'font' (with a text icon), and 'case' (with a document icon).
- Use**: Includes 'links' (with a chain icon), 'colors' (with a color wheel icon), 'images' (with a picture icon), 'codes' (with a code icon), and 'direction' (with a compass icon).

	spring, summer, fall, winter	Unit 3	Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday
	Do you like <u>summer</u> ? Yes, I do. No, I don't.		What day is today? It's Tuesday. Is today Monday? Yes, it is. No, it isn't. It's Tuesday. *It's not my day.
Unit 1	apple, banana, grape, orange, papaya, pear, watermelon	Unit 4	Cooking, painting, singing, sleeping, studying, jogging, swimming
	Do they like <u>oranges</u> ? Yes, they do. No, they don't. Does he/she like <u>apples</u> ? Yes, he/she does. No, he/she doesn't. *You are the apple of my eye.		What are you <u>doing</u> ? I'm <u>studying</u> . What is he/she <u>doing</u> ? He's/She's <u>swimming</u> . *He's <u>sleeping</u> like a log.
Unit 2	coffee, hot chocolate, juice, lemonade, milk, soda, tea, water		
	What do you want to drink? I want some juice. What does he/she want to drink? He/She wants some <u>milk</u> . *This is my cup of tea.		



Unit 1 It's a Piece of Cake

1. Vocabulary
2. Sentence patterns
3. Dialogue
4. Grammar
5. Culture & Reading
6. Phonics

1. writing vocabulary
2. practice vocabulary & sentence patterns A & B
3. Dialogue
4. Write more – Real life experience
Where are your family members going?
Why or What do they want to do?
5. Culture & Reading
6. Draw mind map – short paragraph

Sentence Pattern A

Unit 1

A Listen and say.   代換練習A



★ Where are you going?
I'm going to the supermarket.

B Ask your friends and connect.



Sentence Pattern B

A Listen and say.   代換練習B



★ Are you going to the library?
Yes, I am.
No, I'm not. I'm going to the post office.

B Listen and number.   聽力腳本



★ Unit: _____

Drill+ Life Experience

1) Where are you going?

I am going to the bakery.

I am going to the bakery because I'm so hungry.

2) Where are you going?

We are going to the library.

We are going to the library we want to borrow the book.

3) Where are they going?

They are going to the park.

They are going to the park because they want to play.



Teacher's Comment

☐ Excellent (A+)

☐ Good (A)

☐ Fair (B)

☐ Keep trying (C)



Teacher's Signature: _____



Parent's Signature: _____

★ Unit: _____

★ Date: ____/____/____

4) Where is he going?

He is going to the hospital.

He is going to the hospital because he is sick.

5) Where is she going?

She is going to the supermarket.

She is going to the supermarket because she wants to buy some milk.

6) Where is Mom going?

She is going to the post office.

She is going to the post office because she sent letter for her parent.



Teacher's Comment

☐ Excellent (A+)

☐ Good (A)

☐ Fair (B)

☐ Keep trying (C)



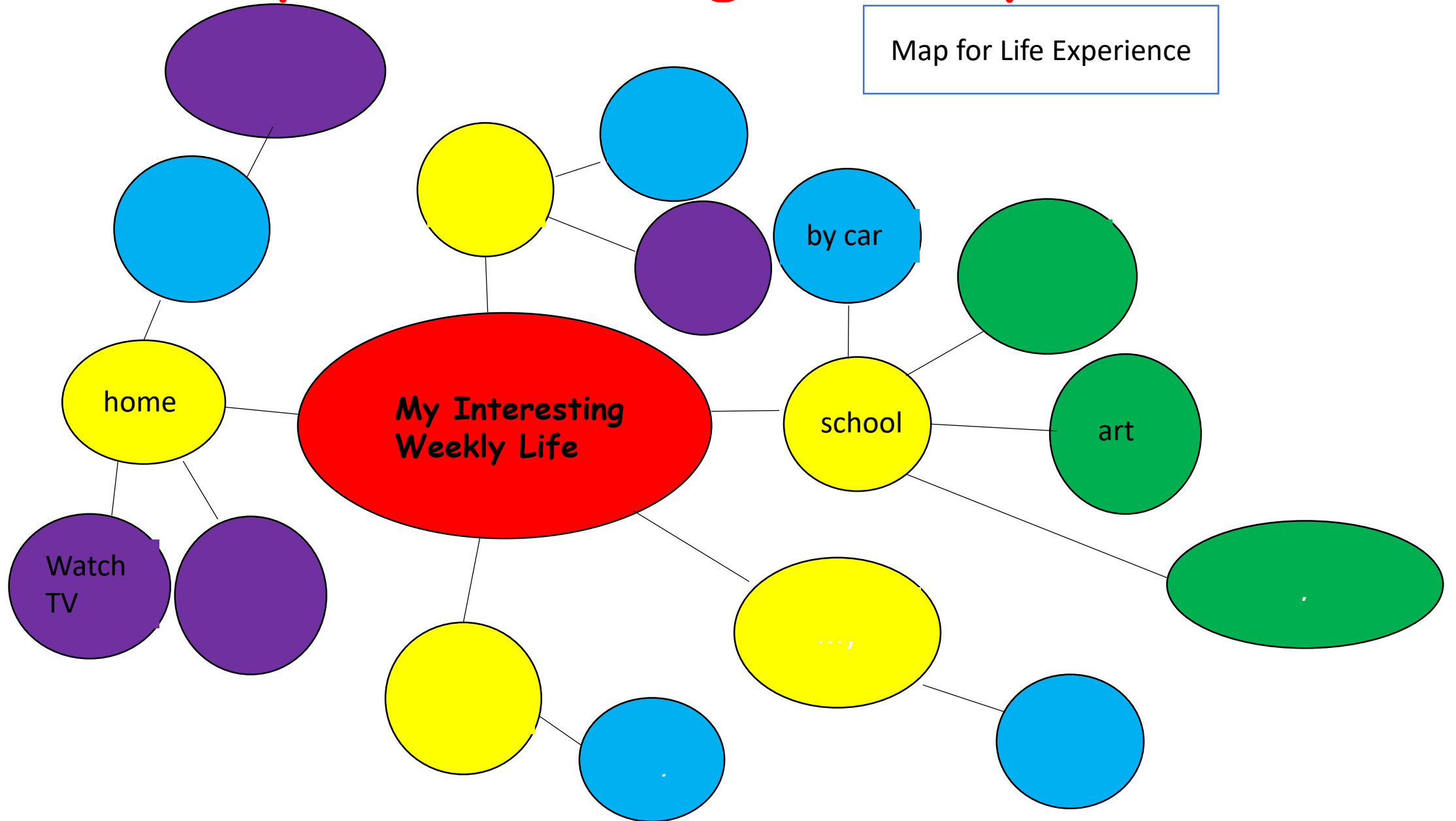
Teacher's Signature: _____



Parent's Signature: _____

My Interesting Weekly Life

Map for Life Experience



Unit 2 We're in the Same Boat

1. Vocabulary
2. Sentence patterns
3. Dialogue
4. Grammar
5. Culture & Reading
6. Phonics

1. writing vocabulary
2. practice vocabulary & sentence patterns A & B
3. Dialogue
4. Write more - Real life experience -
How can we to the zoo? Can we get there
by MRT in Keelung?)
5. Culture & Reading
6. Draw mind map – short paragraph

Sentence Pattern A

A Listen and say.   代換練習A



★ How can we get to the hospital?
We can get there by bus.

B Look and say.



Friend: _____

Unit 2

Sentence Pattern B

B Listen and say.   句型練習 句型遊戲 代換練習B



★ Can we get to the library by MRT?
Yes, we can.
No, we can't. We can get there by bike.

B Listen and check.   聽力腳本

					
1 bakery	✓				
2 bank					
3 hospital					

train train train 火車

Golden Hall Golden Hall Golden Hall 金色大廳

concert concert concert 音樂會

wonderful wonderful wonderful 美好的

nearby nearby nearby 在附近

walk walk walk 走路

Danube River Danube River Danube River 多瑙河

How can we get to the hospital?

We can get there by bike.

We can get there by boat.



Teacher's Comment

☐ Excellent (A+)

☐ Good (A)

☐ Fair (B)

☐ Keep trying (C)

★ Unit: _____

★ Date: ____/____/____

We can get there by bus.

We can get there by car.

We can get there by MRT.

We can get there by scooter.

We can get there by taxi.

We can get there by train.

Drill



Teacher's Comment

☐ Excellent (A+)

☐ Good (A)

☐ Fair (B)

☐ Keep trying (C)



Teacher's Signature: _____



Parent's Signature: _____

Unit: _____ Date: _____
It's Saturday.

Drill+ Life Experience

We're going to the zoo.

How can we get there?

You can get there by car.

Can we get there by car?

No, you can't. You can get there by MRT.

Can we get there by bus?

Yes, you can.



Teacher's Comment

☐ Excellent(A+)

☐ Good(A)

☐ Fair (B)

☐ Keep trying(C)

Unit: _____

★ Date: _____

It's Monday.

They're going to Taipei 101.

How can they get there?

They can get there by taxi.

Can they get there by scooter?

No, they can't. They can get there by taxi.

Can they get there by MRT?

Yes, they can.

A+
Wk



Teacher's Comment

☐ Excellent(A+)

☐ Good(A)

☐ Fair (B)

☐ Keep trying(C)

Unit: _____

★ Date: ____/____/____

1. It's Saturday.

Drill+ Life Experience

2. We're going to the zoo.

3. How can we get there?

4. You can get there by car.

5. Can we get there by cable car?

6. No, you can't. You can get there by MRT.

7. Can we get there by bus?

8. Yes, you can.

Unit: _____

★ Date: ____/____/____

1. It's Monday.

Mon. 3.21

2. We're going to the park.

3. How can we get there?

4. Yes, we can get there by car.

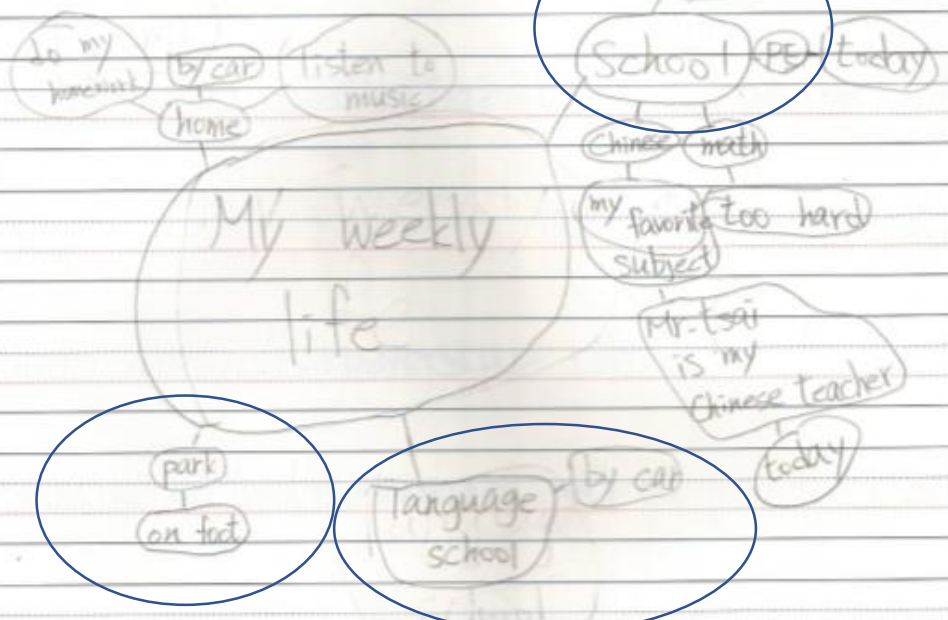
5. Can we get there by track? ~~train~~

6. No, you can't. You can get there by bus.

7. Can we get there by taxi?

8. Yes, you can.

A+ *Am*



Teacher's Comment
☐ Excellent(A+) ☐ Good(A) ☐ Fair (B) ☐ Keep trying(C)

★ Unit: _____ ★ Date: ____/____/____

1. It's Monday.

2. I'm going to school.

3. I can get there by bus.

4. It's Wednesday.

5. I'm going to language school.

6. I can get there by car.

7. It's Saturday.

8. I'm going to park.

9. I can get there on foot.

Teacher's Comment

Unit 3 Face the Music

1. Vocabulary
2. Sentence patterns
3. Dialogue
4. Grammar
5. Culture & Reading
6. Phonics

1. writing vocabulary
2. practice vocabulary & sentence patterns A & B
3. Dialogue
4. Write more – Real Life Experience
My favorite subject and My dream class schedule
5. Culture & Reading
6. Draw mind map – short paragraph-
My School Life

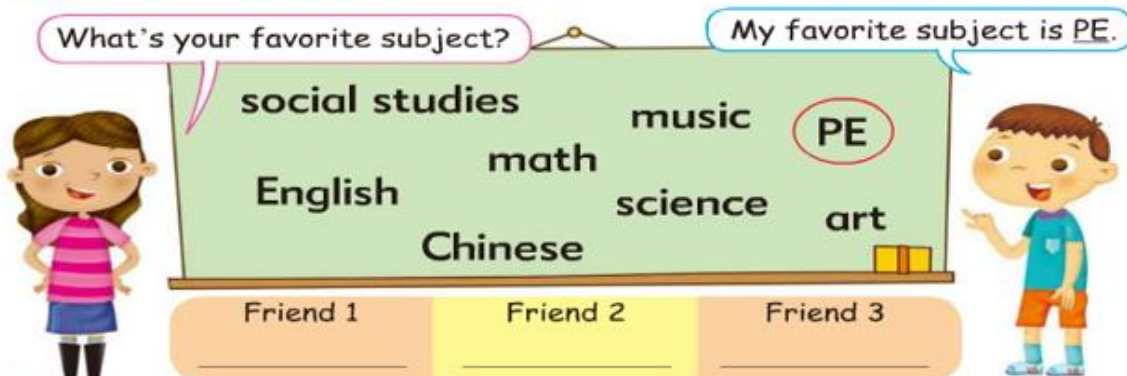
Sentence Pattern A

Listen and say. 代換練習A



★ What's your favorite subject?
My favorite subject is English.

Ask and circle.



Unit 3

Sentence Pattern B

Listen and say. 代換練習B



★ What's his favorite subject?
His favorite subject is science.

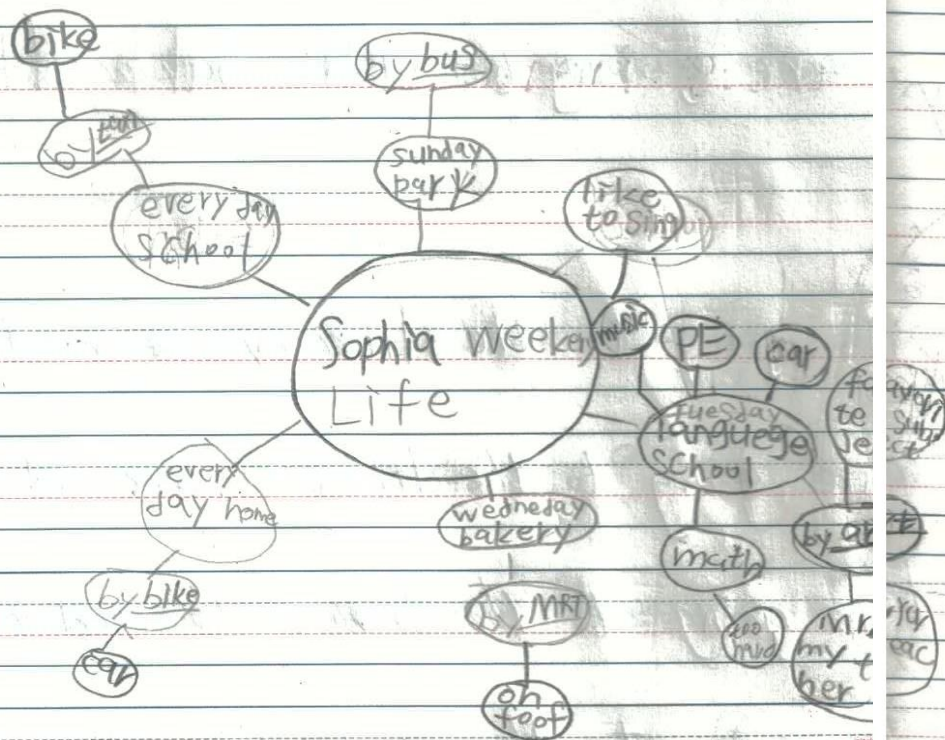
★ What's her favorite subject?
Her favorite subject is science.

Listen and match. 聽力腳本



★ Unit:

★Date:_____



Unit: _____

★ Date: ____/____/____

I'm going to school.

I'm going to the language school.

I'm going home.

It's Thursday.

I'm going to school.

I can get there by car.

It's Wednesday.

I'm going to the bakery.

I can get there on foot.

I'm going to school now.

 Teacher's Comment

○Excellent(A+)

○ Good(A)

☐ Fair (B)

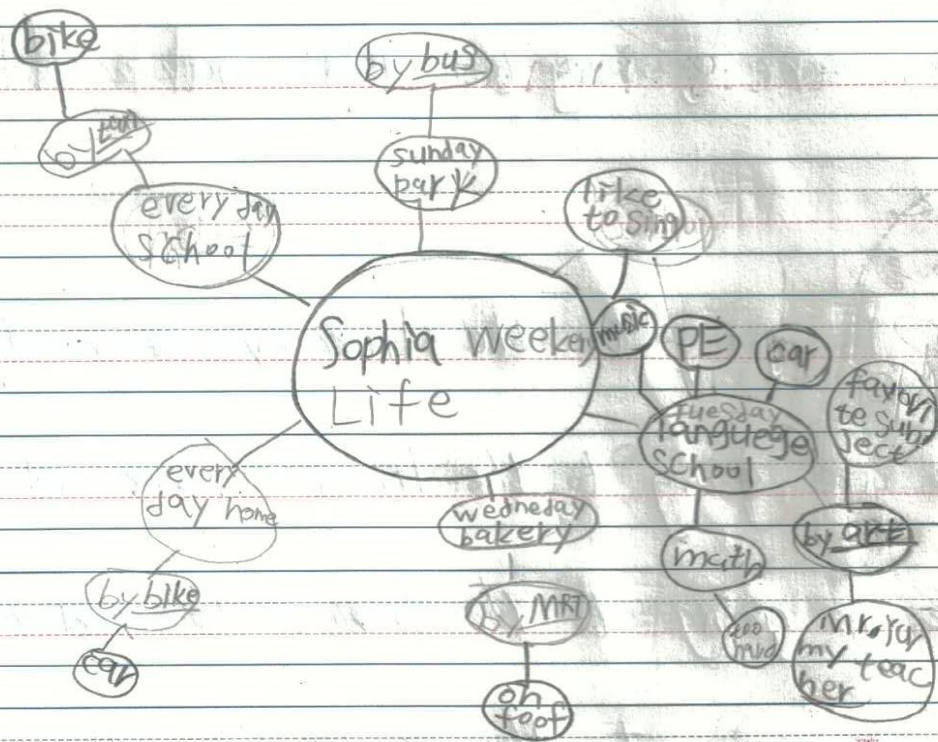
- Keep trying(C)

trying(C)

 Teacher's Comment

Unit: _____

★ Date: ____/____/____



tsai

★ Unit: _____

★ Date: ____/____/____

I can get there by car.

I have English class and Chinese class today.

My favorite subject is art.


I like to draw.

Mr. Yu is my art teacher.

English is too hard.

I like music, too.

U3 -sentence patterns & write more



I have English class and Chinese class today.
My favorite subject is Chinese.
I like to learn Chinese.
Mr. Tsai is my Chinese teacher.
Math is too hard.
I like English, too.

Sentence Pattern A

A Listen and say.



代換練習A

Unit 4



★ What do you do after school?
I walk the dog.

B Ask two friends. Check (✓) their answers.

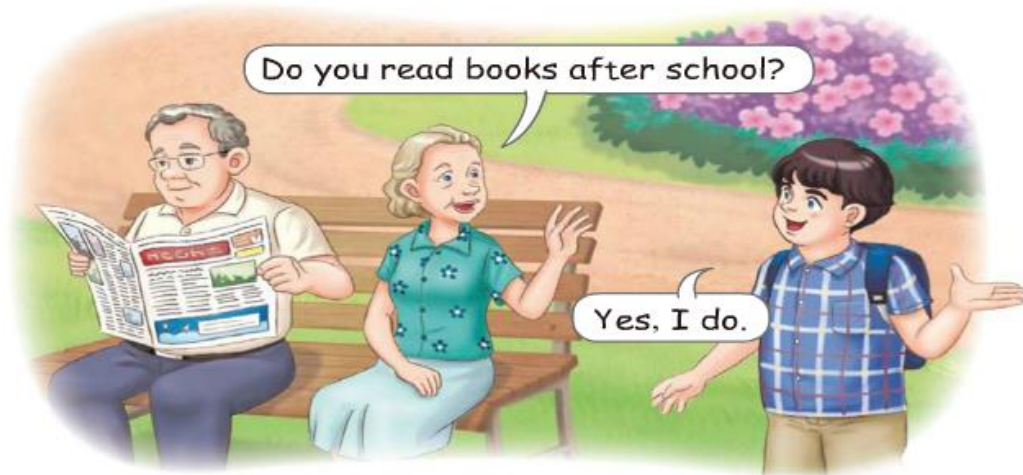
I					
Friend 1 :					
Friend 2 :					

Sentence Pattern B

A Listen and say.



代換練習B



★ Do you read books after school?
Yes, I do.
No, I don't. I do my homework.

B Listen and number.



Unit 4

Don't Be a Couch Potato

1. Vocabulary
2. Sentence patterns
3. Dialogue
4. Grammar
5. Culture & Reading
6. Phonics

1. writing vocabulary
2. practice vocabulary & sentence patterns A & B
3. Dialogue
4. Write more – Real Life Experience –
What do I do after school?
5. Culture & Reading
6. Draw mind map – short paragraph-
My After School Activities

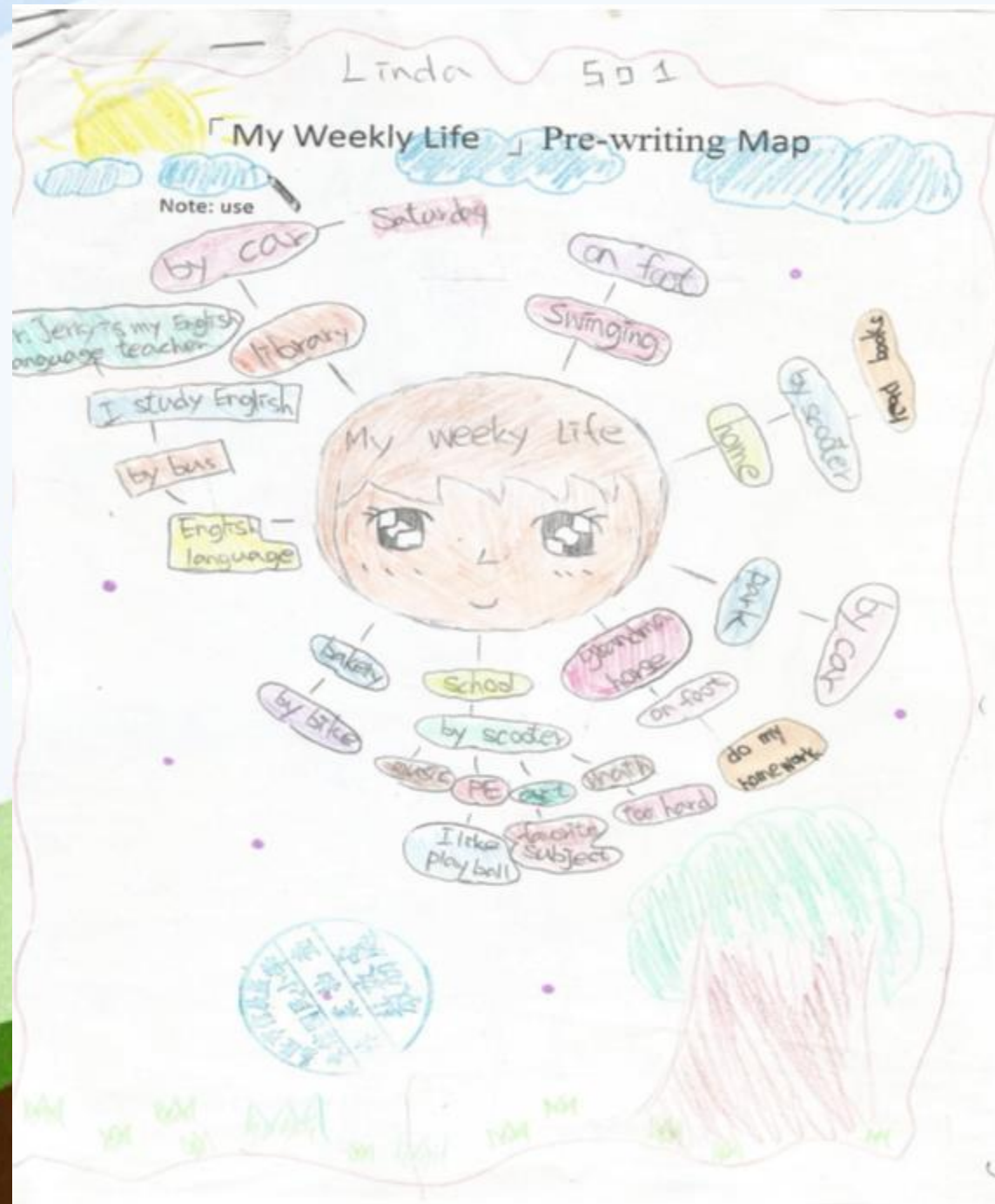
U4 -sentence patterns & write more

Today is Wednesday.

It's sunny.

I want to relax and have fun at the park.

I can get there by subway.



I'm going to school.

I Love arts and crafts.

I have much homework and many tests there.

My English language school is GRAM.

I'm going there with my mom.

I always read many books.

My family like to read, too.

So we go to the library every Saturday.

I'm going to the swimming pool. I can play there all day.

I'm going there on foot. I like swimming. swimming is my favorite

Teacher's Comment

☐ Excellent(A+)
 ☐ Good(A)
 ☐ Fair (B)
 ☐ Keep trying(C)

Sports

I'm going to school. I can get there by scooter. My favorite subject is art. I have English class and Chinese class today. I like to draw and ~~make~~ ^{I love arts and crafts.} craftwork. Math is too hard. I like social studies, too. Mr. Tsai is my Chinese teacher. I have lots of friends.

I like art

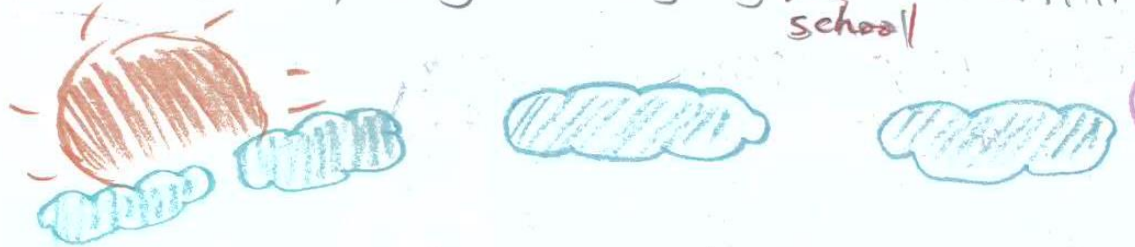
I have lots of friends

Yumi

Jenny



I'm going to English language everyday. I can get there by bus. Mr. Jerry is my English teacher. I have ~~much~~ ^{many} homework and tests ~~at~~ there. I don't like English language. My English language is GRAM ^{school}.



It's Friday. It's sunny

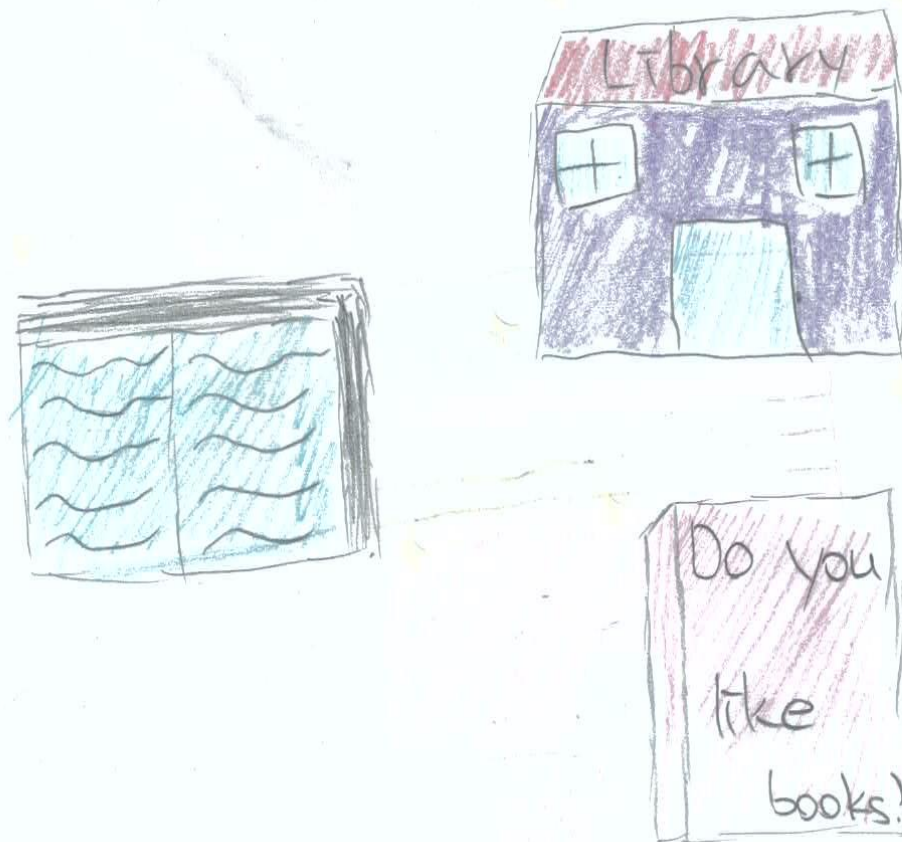
I'm going to the bakery after school.

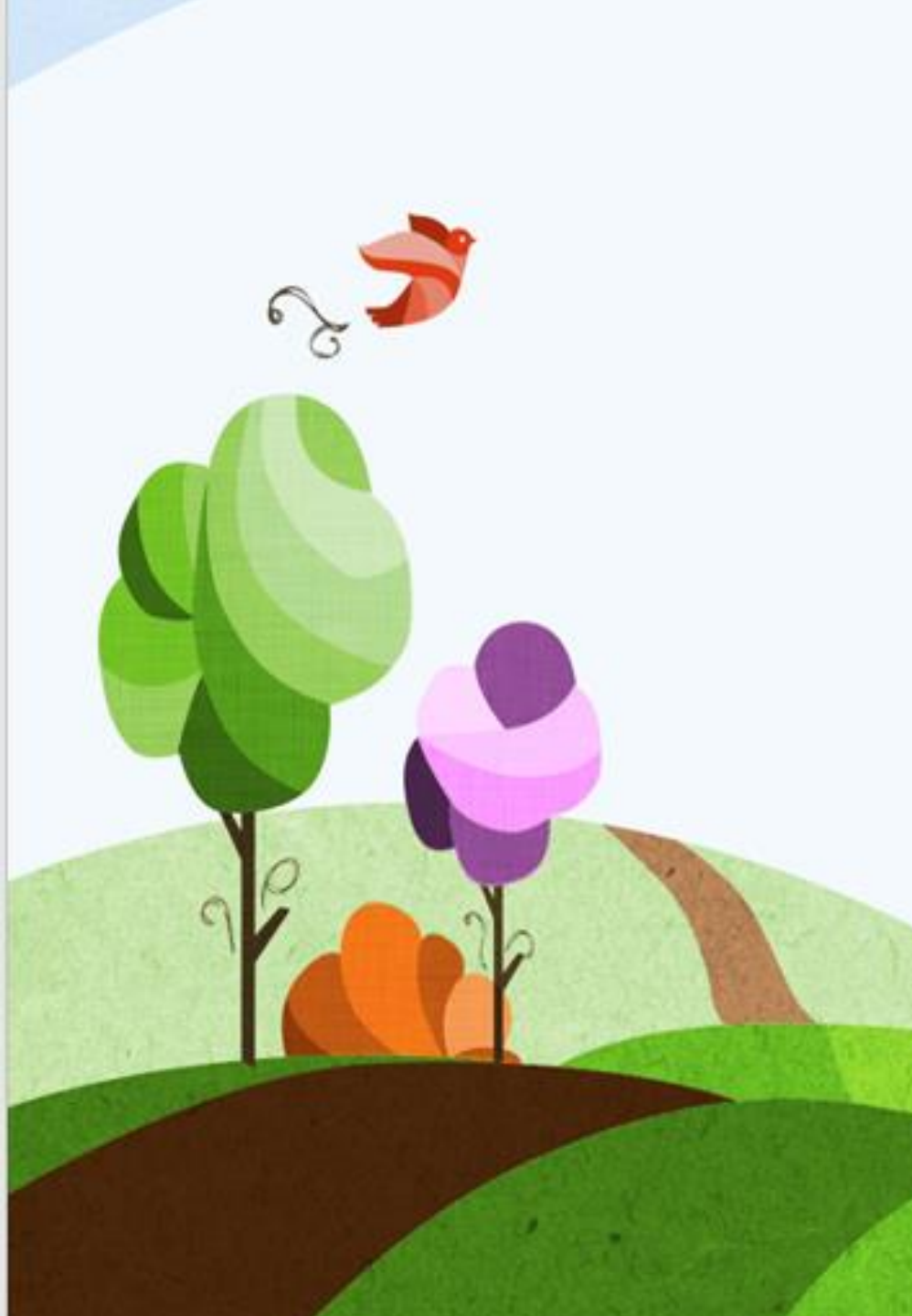
I bought some bread and some drink.

I'm going there by bike. I'm going there
with my mom.



I'm going to the library with my family. I always
~~read~~ ^{read} many books. My family ~~too~~ ^{go to} So we ~~can~~ ^{like to read, too.} ~~going~~
the library every Saturday.

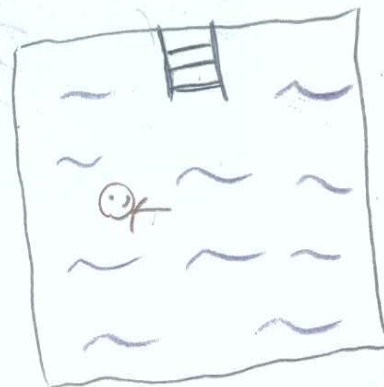




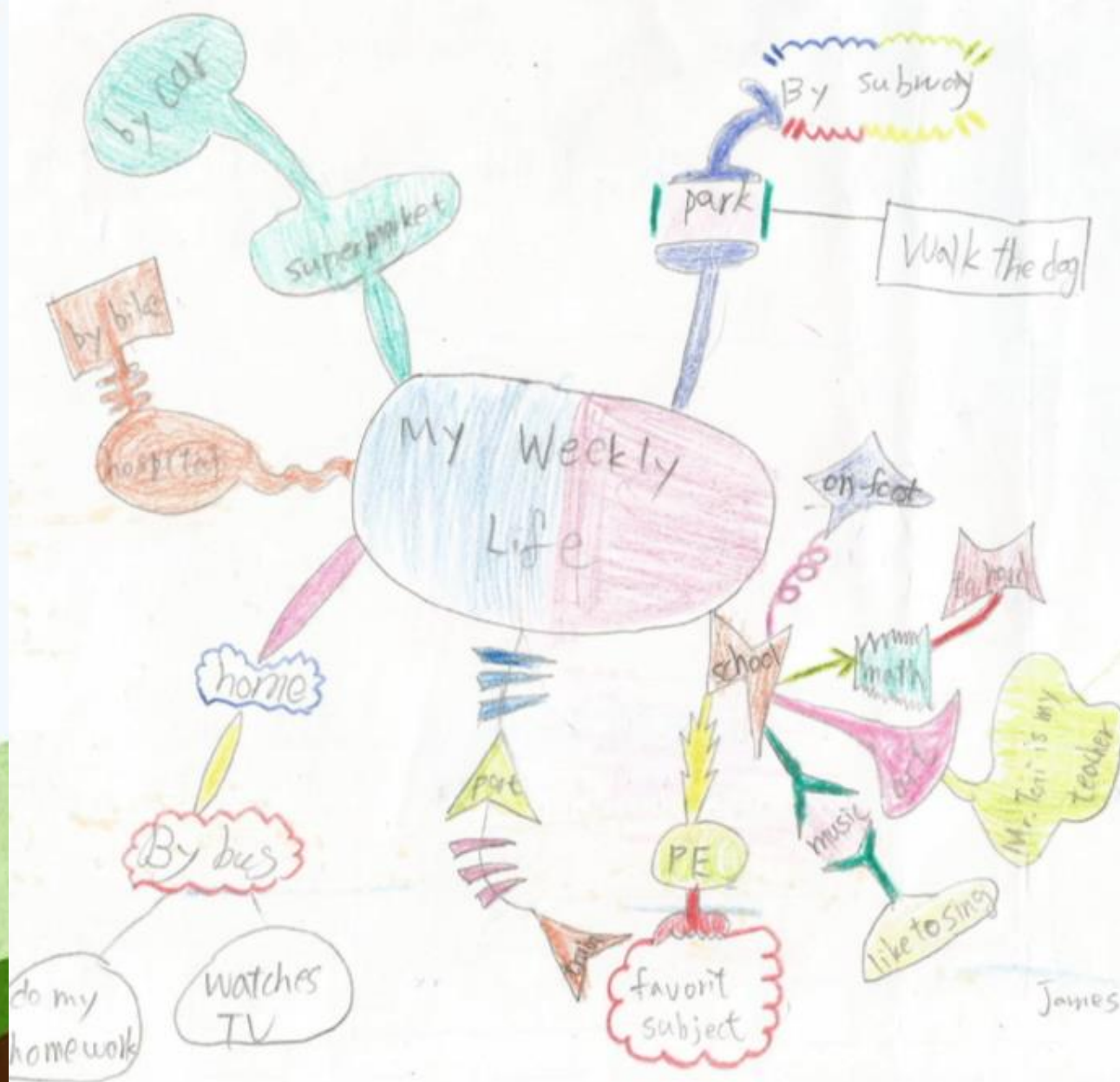
It's Sunday. It's cloudy.

I'm going ~~in~~ to the ~~swinging~~ ^{swimming pool}. I can play ~~there~~ all day. I'm going ~~to~~ there on foot. I like ~~swinging~~ ^{swimming}. ~~Swinging~~ is my favorite sports.

Swimming



10
98



James

Today is Wednesday.

It's Friday. It's cloudy

I can get there by bike.

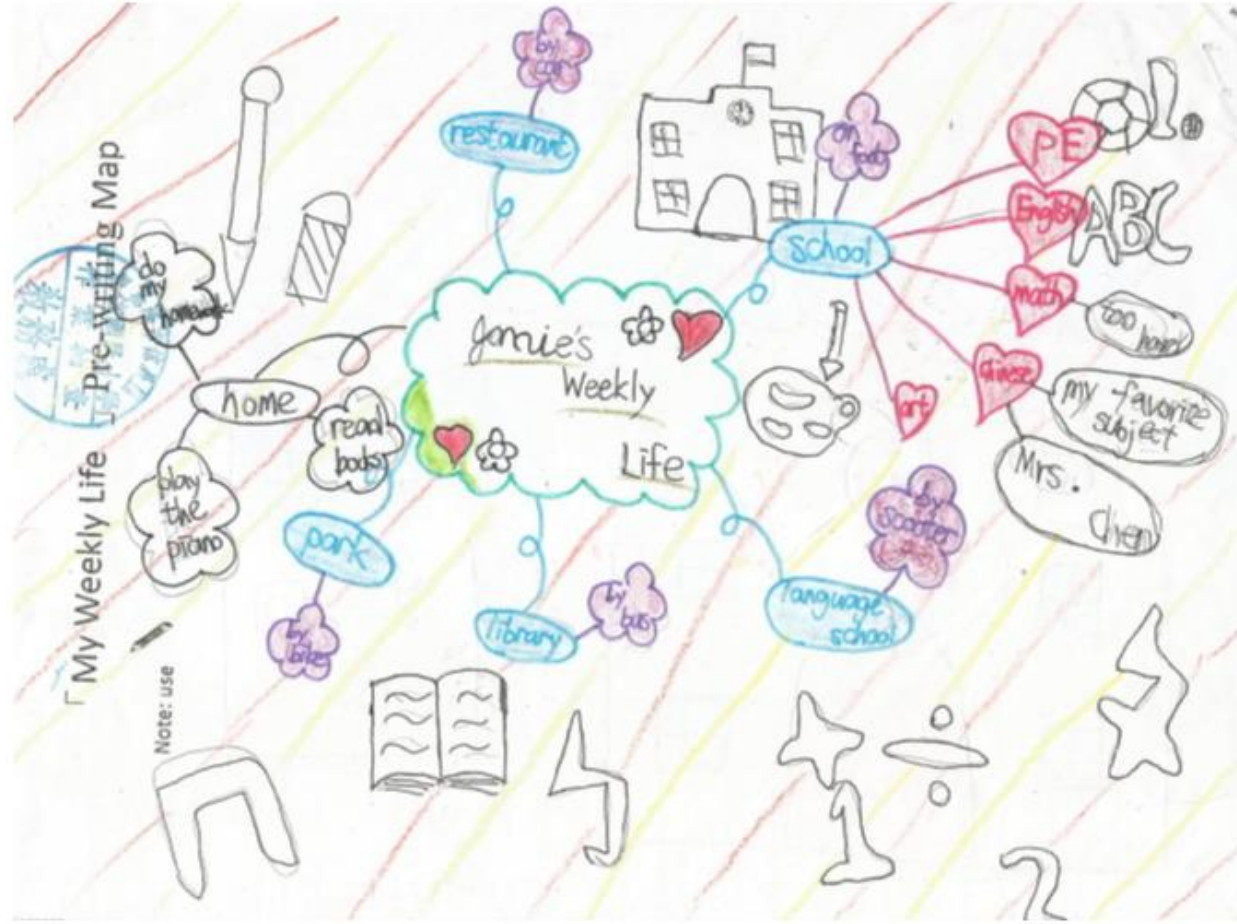
My mom is sick.

I like to play with my friends.

It's sunny.

I want to see the boats.

I can get there by train. OK +2✓



From Monday to Friday, I go to school on foot.

My favorite subject is Chinese, Mrs. Chen is my Chinese teacher.

I go to the language school on Wednesday and Saturday. I think it is fun, but it gives lots of homework.

I go to the park by bike.

I go to the park because my sister wants to play.

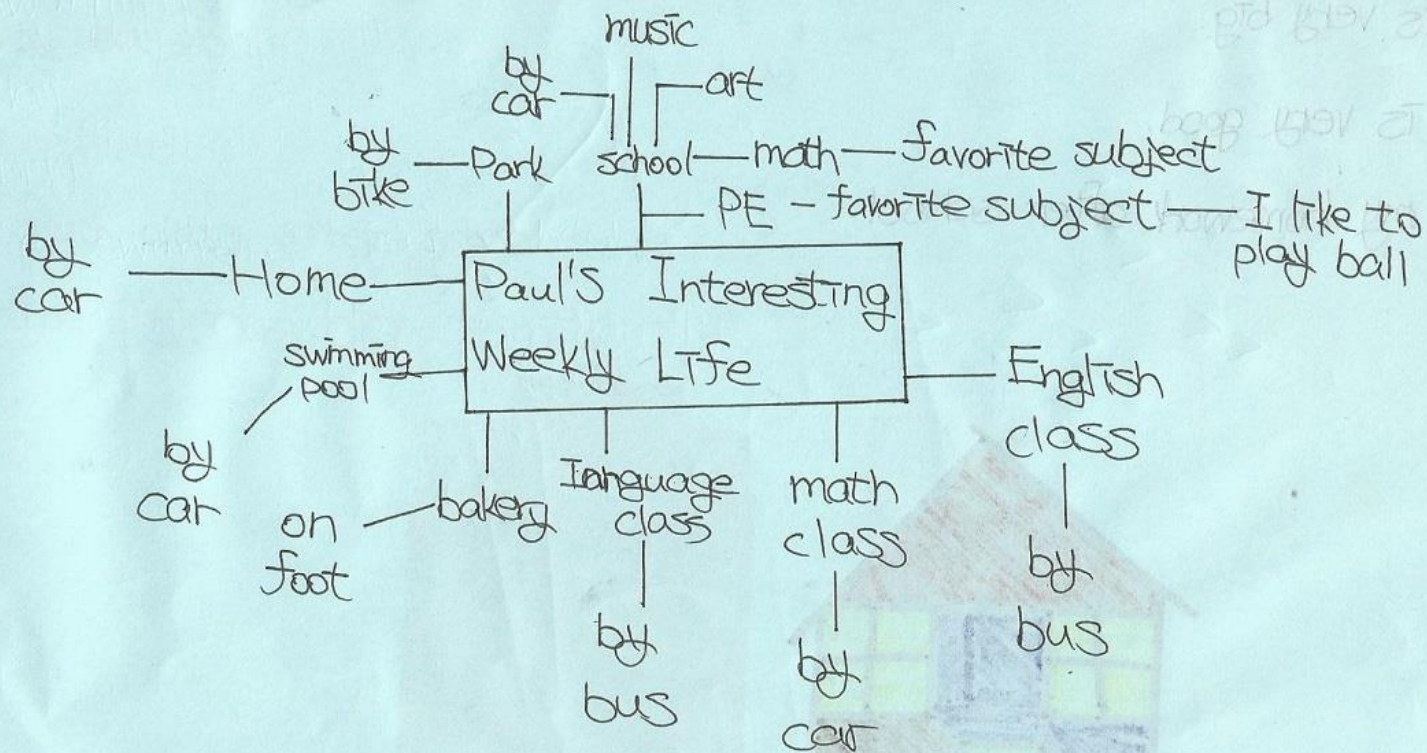
I go to the library by bus.

I want to borrow some books some books and study

inside because on Monday I have a big test.



My Weekly Life Pre-writing Map



My favorite subject is Chinese.

class schedule

time	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:45 9:20	大家好 Chinese	1 2 3 math	大家好 Chinese	1 2 3 math	大家好 Chinese
2 9:20 10:00	1 2 3 math	大家好 Chinese	A B C English	PE	social studies
3 10:00 11:50	science	A B C English	1 2 3 math	social studies	PE
4 11:50 12:00	science	computer	social studies	大家好 Chinese	1 2 3 math
午 休 時 間					
5 13:30 14:00	PE	music		art	music
6 14:00 14:50	music	PE		music	science
7 14:50 15:50	A B C English	social studies		science	art

Drill & Authentic Context

Unit: _____

date: ____/____/____

I have English class and Chinese class today.

My favorite subject is Chinese.

I like to learn Chinese.

Mr. Tsai is my Chinese teacher.

Math is too hard.

I like English, too.

Mr. Tsai is my Chinese teacher.



Teacher's Comment

☐ Excellent (A+)

☐ Good (A)

☐ Fair (B)

☐ Keep trying (C)

Teacher's Signature: _____

Parent's Signature: _____

My favorite subject is Chinese.

Class: 502

Monday

Tuesday

Wednesday

Thursday

Friday

1

math

Chinese

social studies

English

computer

4 1 3 2

Chinese

social studies

ABC

computer

2

math

Chinese

social studies

English

computer

3

science

PE

Chinese

science

social studies

4

science

PE

123

science

social studies

5

Chinese

art

math

PE

music

6

Chinese

art

PE

PE

music

7

math

computer

Chinese

Chinese

Chinese



Class Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:20	Chinese	Chinese	English	math	math
9:30 - 10:10	PE	PE	PE	PE	PE
10:30 - 11:10	social studies	art	computer	art	computer
11:20 - 12:00	music	art	computer	science	computer
13:20 - 14:00	music	science		music	social studies
14:10 - 14:50	English	science		social studies	English
15:10 - 15:50	math	math		Chinese	Chinese

NIKE

My favorite subject is PE.

ABC



Class

Schedule

Time		Mon	Tue	Wed	Thur	Fri
8:40 9:20	1	English	art	PE	Chinese	science
9:30 10:10	2	art	English	math	art	art
10:30 11:10	3	science	social studies	music	PE	music
11:20 12:00	4	PE	Chinese	social studies	science	PE
13:20 14:00	5	music	music		social studies	Chinese
14:10 14:50	6	Chinese	computer		English	math
15:10 15:50	7	social studies	PE		science	English



ABC



My favorite subject is PE.

The background is a vibrant, stylized illustration of a landscape. It features rolling green hills in various shades of green, with a brown path winding through them. In the foreground, there are several stylized plants: a green tree with a brown trunk, a purple flower with a pink center, and an orange flower. A small red bird is flying in the sky. The sky is a light blue with white clouds. The text "Thank you for listening!!" is written in a blue, cursive font across the middle of the image.

Thank you for listening!!