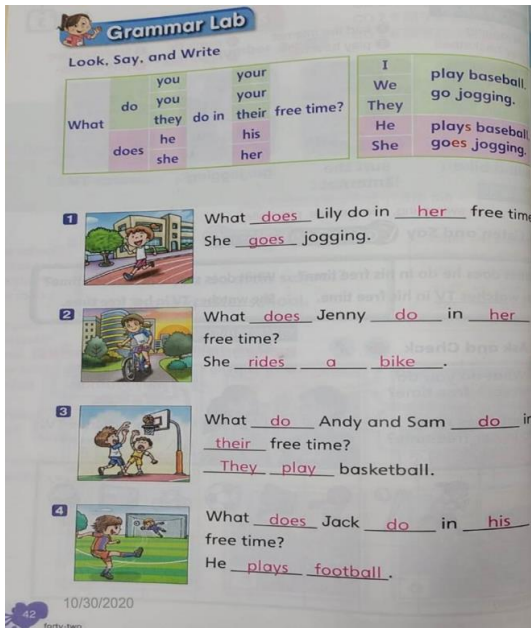


國民小學英語文領域全英語授課教案設計

領域	英語文領域	設計者	林翊婷
實施年級	中年級	總節數	

教學活動內容	Teacher's and Students words
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(圖一)

Listening

1. 教師運用課本圖片 (如圖一)，隨機敘述四張圖片內容，並組成一則故事。
2. 學生聆聽並標示出故事發展順序 (如：2→1→4→3)。



(圖二)

Speaking

1. 學生兩兩一組，運用課本表格 (如圖二)，相互訪問休閒時間會進行的活動，並勾選於表格中。
2. 教師將全班分為兩大組，原先互為夥伴不同組，請學生向新組員介紹同學於休閒時間會進行的活動。

T: Hello everyone. Now, please take out your book, and go to page 42.

T: There are four pictures, and I will tell a story about these pictures. Then, you write down numbers in order.

T: Listen carefully.

I am Jessie, I always ride a bike to school.

Emily is my friend. She likes to going jogging on PE class.

Jason is my brother. He plays football with his partner after class.

Also, my classmates play basketball in their free time.

T: Now, please write down the numbers in order.

Part 1

T: Look at the table, there are eight pictures.

T: Let's do pair work. Please ask your partner "What do you do in your free time?", and check by your table.

T: Now, let's have an example. Andy is my partner, so he will ask me a question.

Andy: What do you do in your free time?

T: I listen to music and ride a bike.

T: So, Andy will record it. (在簡報圖片中示範)

Part 2

T: Okay, Please say thank you and good bye to

	<p>your partner.</p> <p>S: Thank you! Good bye!</p> <p>T: Now, the right one is going to group A, and the left one is group B.</p> <p>Please introduce your partner in new group.</p> <p>For example, My partner is Andy. He likes to surf the Internet in his free time.</p>
<p>評量方式 (評量內容與策略)</p>	<p>實作評量一(performant task1):</p> <p>實作評量二(performant task2):</p> <p>實作評量三(performant task3):</p> <p>實作評量四 (performant task4):</p>