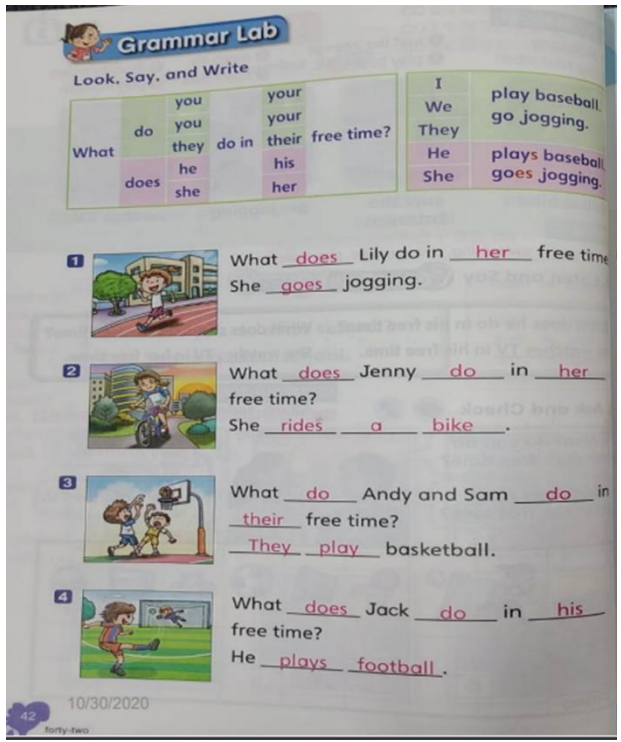


國民小學英語文領域全英語授課教案設計

領域	英語文領域	設計者	林家慧
實施年級		總節數	
核心素養、學習重點 (含學習表現與學習內容)、學習目標對應情形			
核心素養	總綱		
	領綱		
學習重點	學習表現		
	學習內容		
學習目標			
教材來源			

教學活動內容	Teacher's and Students words
<p style="text-align: center;">Guided Oral Presentation</p> <p><u>主要學習目標: Speaking</u></p> <p>教師以問答的方式引導學生敘述圖片。</p> <ol style="list-style-type: none"> 1. 教師請學生翻開課本第 42 頁。 2. 教師請指定學生倆倆一組。 3. 教師以圖片 4 來示範如何敘述圖片。 4. 教師請每位學生選擇一張要敘述的圖片。 5. 學生透過教師的問題引導敘述圖片。 6. 若還有時間，學生也可以自由敘述其他在圖片上出現的事物。 	<p>[T:] Please turn to page 42. Let's talk about the picture on this page.</p>  <p>[T:] Now, two people in a group. You two, in a group, and you two... This line, you are Student A. This line, you are Student B. And this</p>

line... Student A, please raise your hands. Student B, please raise your hands. Good job!

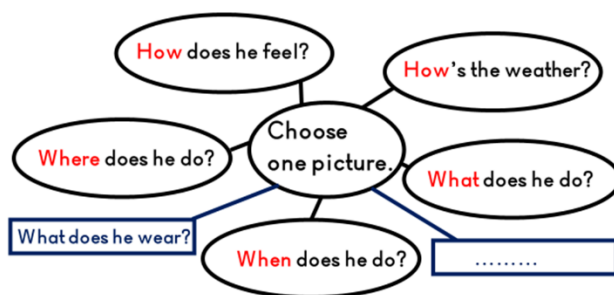
Blackboard

A	B	A	B	A	B
A	B	A	B	A	B
A	B	A	B	A	B
A	B	A	B	A	B
A	B	A	B	A	B
A	B	A	B	A	B

T: There are four pictures on this page. Later on, you have to choose one picture. And I will give each of you three minutes to share with your partners. For example, I choose picture number four.



T: What can we talk about in this picture? I can talk about the weather first. How's the weather? **"It's sunny."** What does he do? **"He plays football."** Or I can give him a name. **"The boy is Jack. He plays football."** Where does he play football? **"He plays football at school."** Next, when does he play football? You can say **"He plays football at school in his free time."** Or **"He plays football at school every morning."** Finally, how does he feel? **"He feels happy!"** Let's talk about the story again! **"It's sunny. The boy is Jack. Jack plays football at school in his free time. He feels happy."**



T: If you still have some time, you can talk about other things in the picture. For example, you can talk about the clothes. “**Jack wears a T-shirt and shorts.**” Or you can talk about the plants. “**There is a big tree at school.**” Please remember, everyone has to use **at least three sentences** to talk about the picture. Is that clear?

T: So now, please choose one picture! Who chooses picture number one? Please raise your hands. Picture number two?...

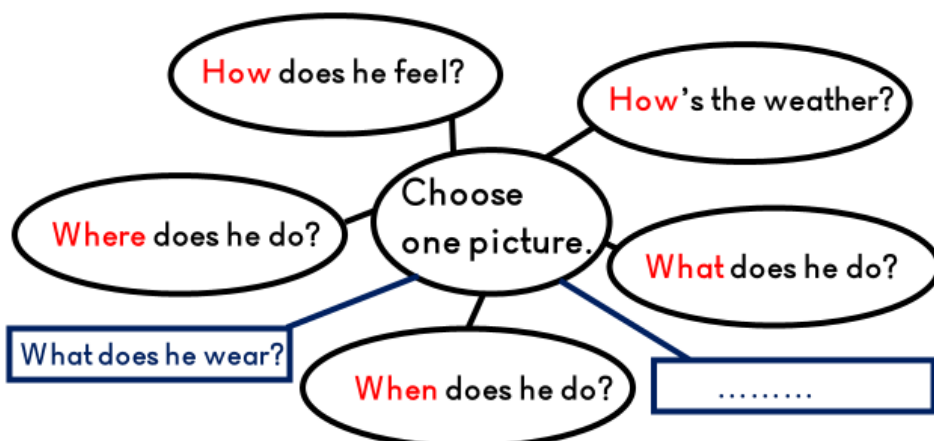
T: All right. Let's start from Student A. I will give you **three minutes** to share with your partners. Three minutes start now... One minute left. Time's up! It's Student B's turn.

T: Everybody did a great job!

評量方式
(評量內容與策略)

實作評量一(performant task1):
實作評量二(performant task2):
實作評量三(performant task3):
實作評量三(performant task4):

Appendices





Grammar Lab

Look, Say, and Write

	do	you	do in	your	free time?
What	do	you	do in	your	free time?
	does	he		his	
		she		her	

I	play baseball.
We	go jogging.
They	
He	plays baseball.
She	goes jogging.

1



What does Lily do in her free time?
 She goes jogging.

2



What does Jenny do in her free time?
 She rides a bike.

3



What do Andy and Sam do in their free time?
They play basketball.

4



What does Jack do in his free time?
 He plays football.

10/30/2020