

國民小學英語文領域全英語授課教案設計

領域	英語文領域	設計者	林家慧						
實施年級		總節數							
核心素養、學習重點 (含學習表現與學習內容)、學習目標對應情形									
核心素養	總綱								
	領綱								
學習重點	學習表現								
	學習內容								
學習目標									
教材來源									
教學活動內容		Teacher's and Students words							
Moving About		<p>[T]: Please look at the picture. Later on, I will talk about the picture on PPT. You have to tell me Yes or No and show me your cards.</p>							
<table border="1" style="width: 100%;"> <tr> <th style="text-align: left;">Target Words</th> </tr> <tr> <td> <ol style="list-style-type: none"> 1. listen to music 2. play baseball 3. play basketball 4. play football 5. ride a bike 6. surf the Internet 7. go jogging 8. watch TV </td> </tr> <tr> <th style="text-align: left;">Target Sentence</th> </tr> <tr> <td> She/ He <u>listens to music</u> in her/ his free time. They <u>listen to music</u> in their free time. </td> </tr> </table> <p>主要學習目標: listening 教師透過學生「舉牌」的活動來確認學生的聽力理解能力。</p> <ol style="list-style-type: none"> 1. 教師使用播放投影片。 2. 教師使用目標句型敘述投影片上的圖片。 3. 學生舉牌表示教師的敘述句的正確與否。 		Target Words	<ol style="list-style-type: none"> 1. listen to music 2. play baseball 3. play basketball 4. play football 5. ride a bike 6. surf the Internet 7. go jogging 8. watch TV 	Target Sentence	She/ He <u>listens to music</u> in her/ his free time. They <u>listen to music</u> in their free time.	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center; width: 50%;"></td> <td style="text-align: center; width: 50%;"></td> </tr> </table> <p>[T]: For example, she listens to music in her free time. Yes or No? [S]: Yes! (show their cards) [T]: Excellent!</p> <div style="text-align: center;">  </div>			
Target Words									
<ol style="list-style-type: none"> 1. listen to music 2. play baseball 3. play basketball 4. play football 5. ride a bike 6. surf the Internet 7. go jogging 8. watch TV 									
Target Sentence									
She/ He <u>listens to music</u> in her/ his free time. They <u>listen to music</u> in their free time.									
									

評量方式
(評量內容與策略)

實作評量一(performant task1):
實作評量二(performant task2):
實作評量三(performant task3):
實作評量三(performant task4):

Appendices

T: He rides a bike in his free time.
S: No! (show their cards)



T: They play basketball in their free time.
S: No! (show their cards)



T: She surfs the Internet in her free time.
S: Yes! (show their cards)



T: He watches TV in his free time.
S: Yes! (show their cards)



T: He listens to the music in his free time.
S: No! (show their cards)



T: She goes jogging in her free time.
S: Yes! (show their cards)



T: They play football in their free time.
S: Yes! (show their cards)



T: They play basketball in their free time.
S: Yes! (show their cards)

