

## 國民小學英語文領域全英語授課教案設計 (Guided Speaking Activity)

領域	英語文領域	設計者	110614031 涂家蓁
實施年級	中年級	總節數	1 節
核心素養、學習重點 (含學習表現與學習內容)、學習目標對應情形			
教材來源	老師準備: 圖卡、PPT 學生準備: 課本		
教學活動內容		Teachers' and Students words	
<p>一、複習目標單字 <b>Say the phrases</b></p> <p>Target phrases: play baseball, play basketball, play football, ride a bike, go jogging</p> <p>老師將所有的圖卡貼在黑板上，老師手指到哪個圖卡，學生就需說出該圖卡的英文，確認大家都能正確說出目標單字。</p> <p>二、口說活動 <b>Guided Speaking Activity</b></p> <p>(1) 複習第三人稱單數動詞需加 s 的規則</p> <p>(2) 學生五個人一組，每個組員都會被編號為 1-5 號，老師先利用 PPT 跟全班同學解釋遊戲規則，再邀請五位同學上台示範遊戲玩法，老師會將目標句型寫在黑板上，像是 I _____ after school. He _____ after school. She _____ after school. 引導學生替換框框內的單詞，利用引導式的活動讓學生練習口說的能力，為接下來的問句練習 (Sentence Structure) 做準備。</p>		<p><b>Say the phrases</b></p> <p><b>T:</b> Good afternoon, class.</p> <p><b>S:</b> Good afternoon, Ms. Amy.</p> <p><b>T:</b> Let's review the words we've learned in the previous lesson. When I point to the picture on the blackboard, please tell me the name of this activity.</p> <p><b>Guided Speaking Activity</b></p> <p>(1) T: Do you remember the Superman rule (If the subject is he, she, it or name, then the following verb need to be changed.)?</p> <p>(2) T: Now, we can move on to the next activity. First, five people in one group. Please sit with your group members. Each of you has to think of an activity that you always do after school. You can use the phrases we learned in this unit. It will start from number one in each group. Number one says "I <u>go jogging</u> after school." Then, number two should say "He <u>goes jogging</u> after school. I <u>play baseball</u> after school." Number three has to say "He <u>goes jogging</u> after school. She <u>plays baseball</u> after school. I <u>ride a bike</u> after school." This is the game rule. Now, I need five volunteers to come up to the stage. Let's try it for one time.</p> <p>T: Is it clear now? You can rearrange the sequence of the group members. If you have any question during the game, you're very welcome to raise your hands up. I'll go help you.</p>	

<b>評量方式 (評量內容與策略)</b>	實作評量一(performant task1): 實作評量二(performant task2): 實作評量三(performant task3): 實作評量四 (performant task4) :
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