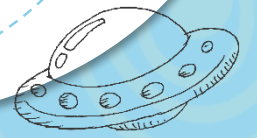


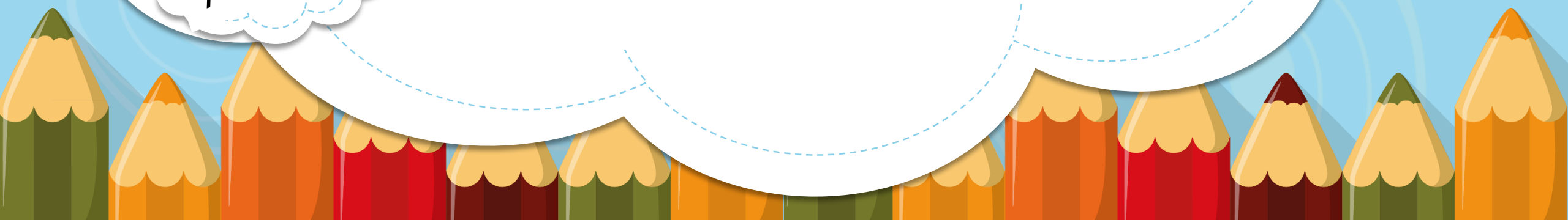


Classroom English And All English Teaching Design (Vocabulary Teaching)



A B C

Presented by Pei-Lan, Wang





In the Classroom Who needs to speak English?



Teacher's Instruction

Student's response





In the Classroom Who needs to speak English?



Students'
communicative
language in groups



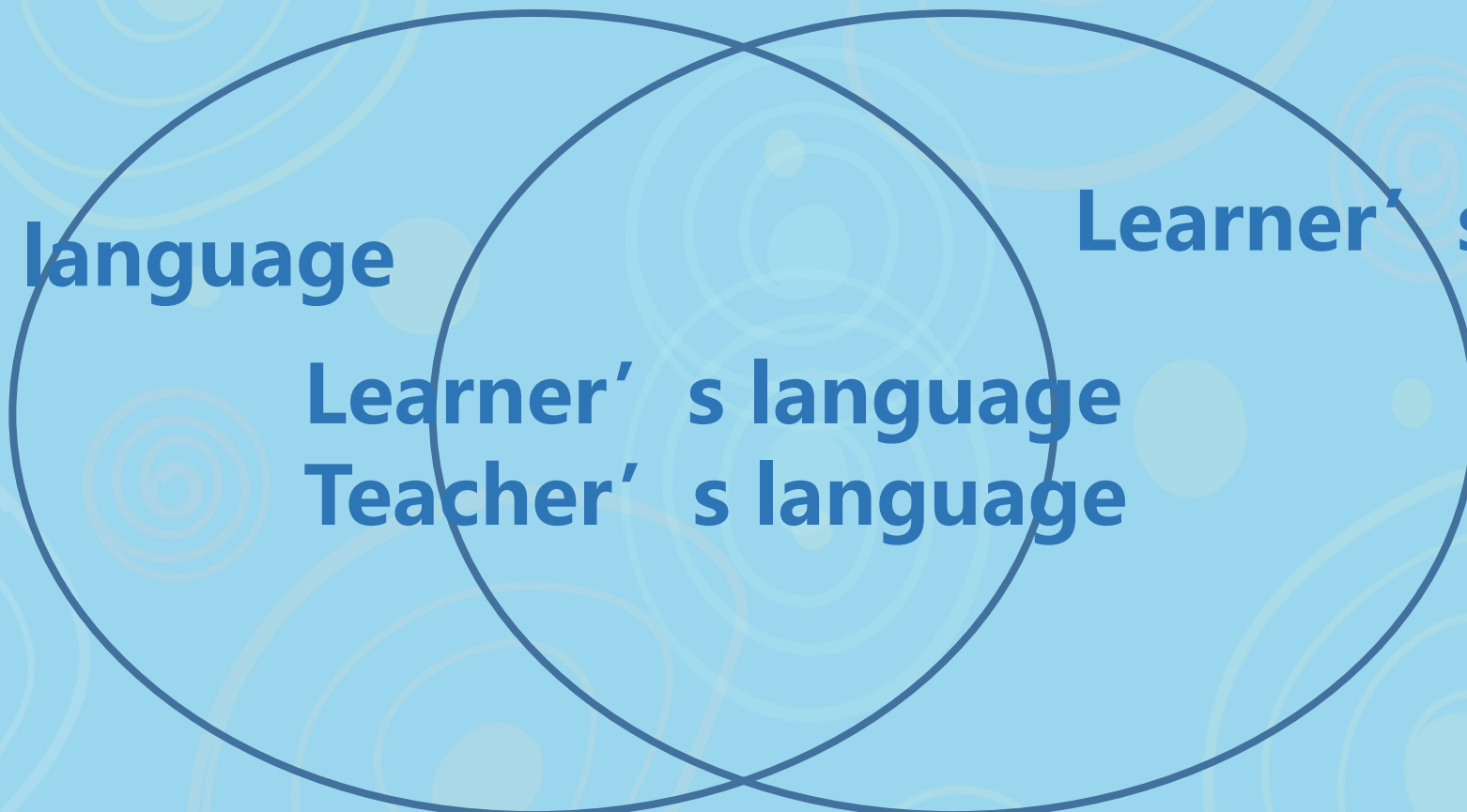
01

Language Diagram

Teacher' s language

Learner' s language

Learner' s language
Teacher' s language

A Venn diagram consisting of two overlapping circles. The left circle is labeled 'Teacher' s language' and the right circle is labeled 'Learner' s language'. The intersection of the two circles contains the text 'Learner' s language' and 'Teacher' s language' stacked vertically.

The language used in an English language classroom as part of the procedure,

Procedural Language

greetings, asking permission, getting learners' attention, giving instructions, giving feedback, etc. It's usually used **repetitively**.
(Teaching Vocabularies)



02

Sharing Time

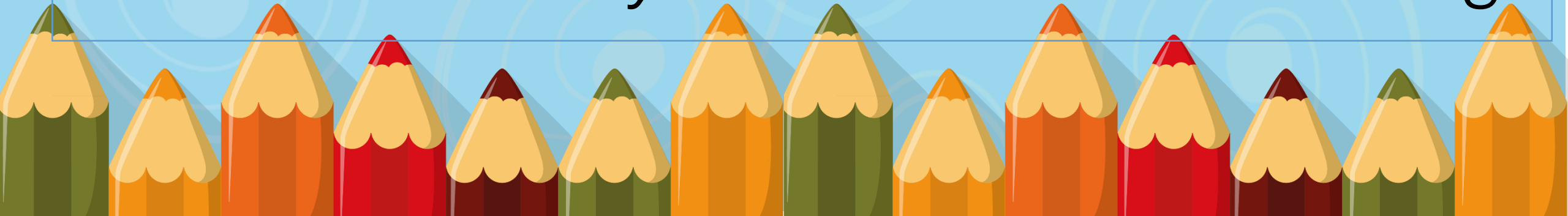


Task 1:

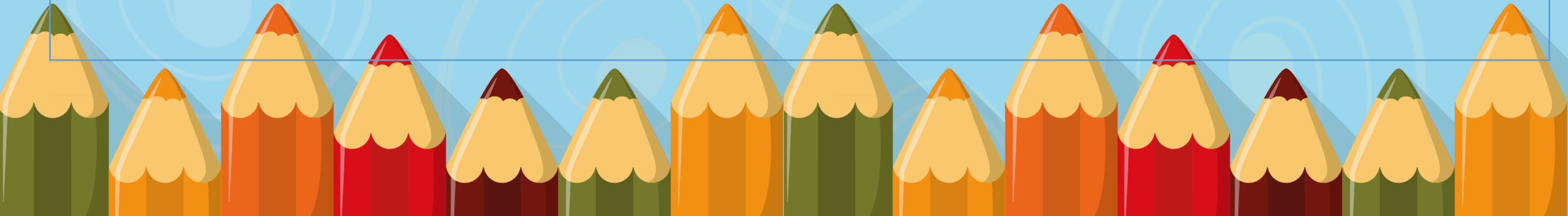
Think about Procedural Language during teaching vocabularies: (2example, per group)

Teaching Vocabularies

- Look at this word.
- Please repeat after me.
- Can you spell it?
- Read loudly.
- Let's read the words one by one.
- Look at the words on the blackboard.
- The vocabulary words are in the reading.



- Let's learn some new words.
- Let's learn some new words about jobs.
- Let's go over the new words.
- Let's review the new words.
- Let's talk about the new words.



The language used in an English language classroom as part of students' interaction and communication.

Functional Language



asking permission, getting attention, asking question giving feedback, etc. It's usually used **base on the task.**

02

Sharing Time



Task 2:

Take turn to share the functional English in the situation below:
(2example, per School)

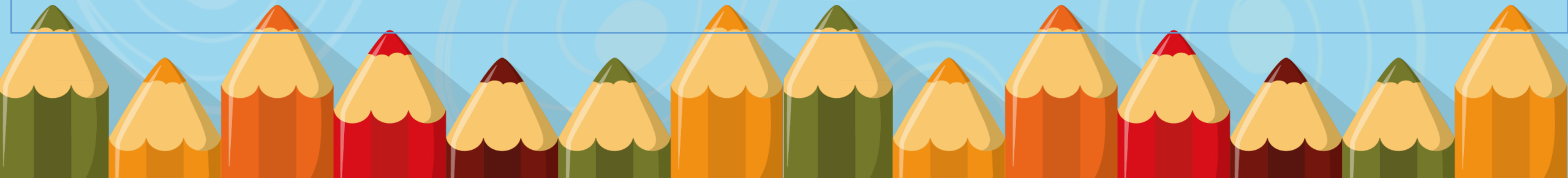
Students play the vocabulary game.

Playing a game

- What are the rules of this game?

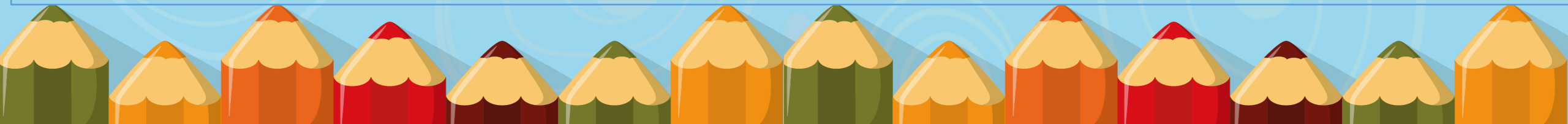
How do we play?

- Can you tell me how to play (this game)?
 - How about playing a game?



Discuss in groups

- You first.
- Whose turn is it?
- Your turn, then my turn.
- You start first, and I'll follow you.
 - Hurry up.
 - I win.



The language used in an English language classroom as part of the main content which students must learn

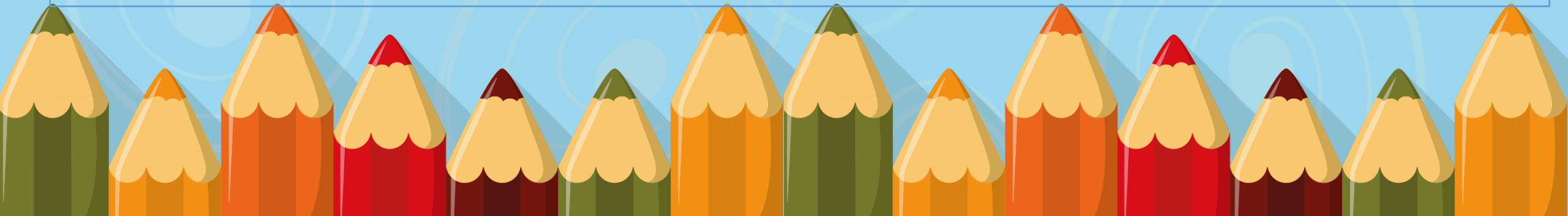
Target Language

English skills, subject knowledge and content.

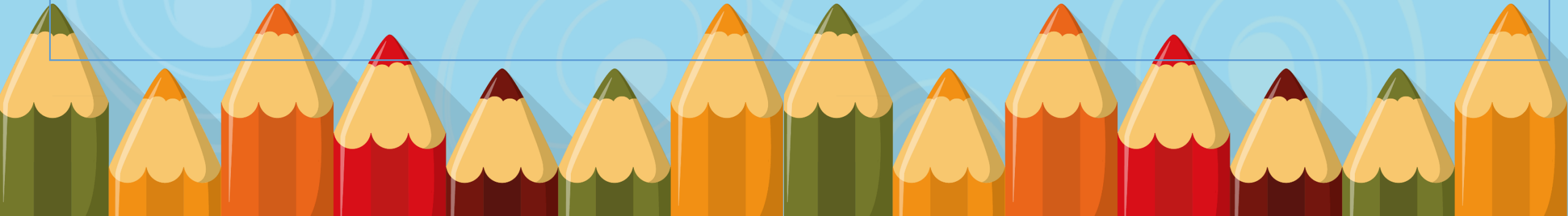
Vocabulary



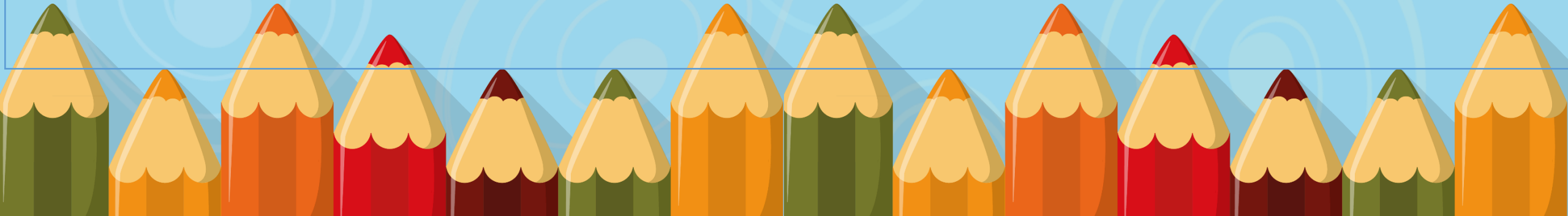
- What's the sound of the first letter? And the next? How do you spell it?
- Can you spell the word and read aloud?
- Please listen carefully, then write down the word you heard.
- What's the meaning of the word?



- These words are about animals.
- Let's learn some new words about jobs.
- How many syllables are there in this word?
- I'll show you the different between this and that.



- Draw a word map in your notebook.
- We're going to play a memory matching game
- You must match the pictures and their spellings.
- Let's see how we can use these words in sentences.
- Let's play Quizlet to check how many vocabularies we remember.





*Thank you for being
an important person
for students in Taiwan*

