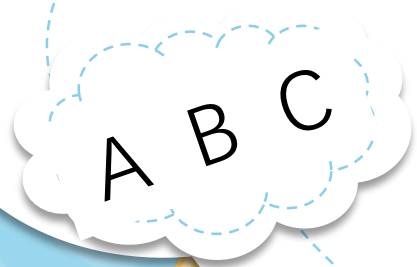
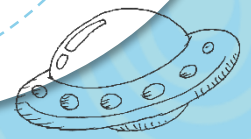
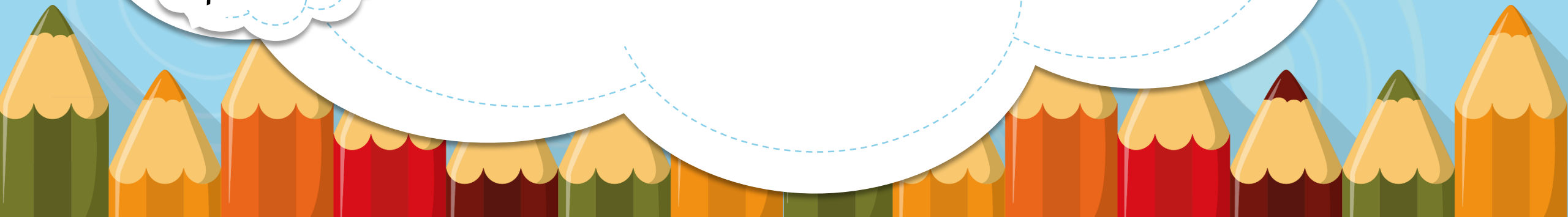
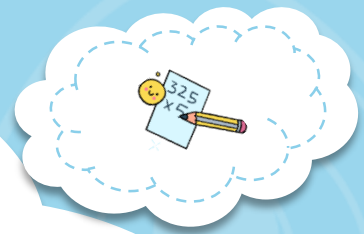
Classroom English And All English Teaching Design





Presented by Pei-Lan, Wang





王佩蘭 Pei-Lan, Wang (Athena)

Keelung Dung Xin Elementary School
Principal

Ph.D. National Taipei University of Education
Assistant Professor, Department of Education, NTUE.
Director, Keelung English Teaching Resource Center.

In the Classroom
Who needs to speak English?

Teacher's Instruction

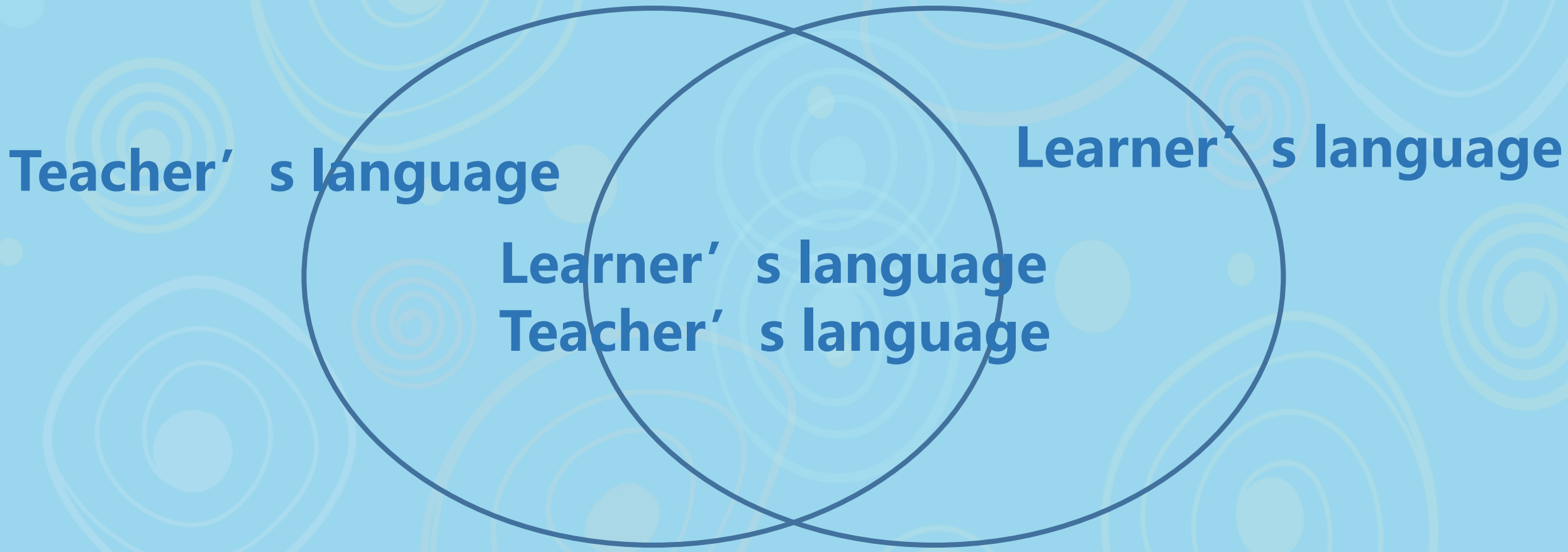
Student's response

In the Classroom
Who needs to speak English?

Students' communicative language in groups

01

Language Diagram



The language used in an English language classroom as part of the procedure,

Procedural Language

greetings, asking permission, getting learners' attention, giving instructions, giving feedback, etc. It's usually used repetitively.

02

Sharing Time

Task 1:
Take turn to share the classroom English you used in the situation below:
(2example, per School)

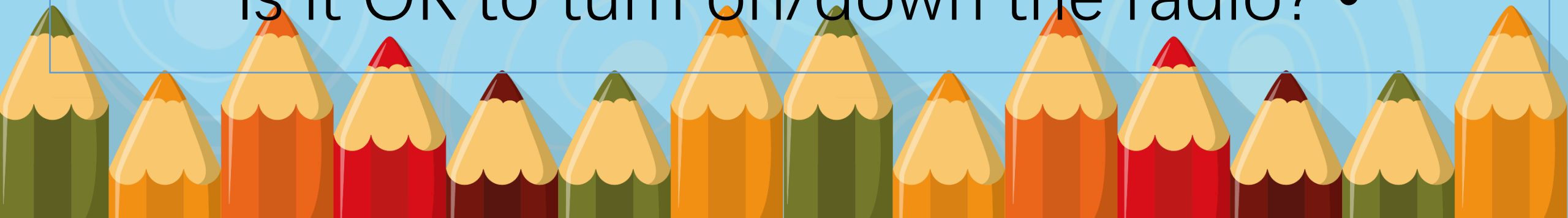
Getting learners' attention
Asking for permission

Getting learners' attention

- Look at me.
- Eyes on me.
- Stand in a line.
- Attention, please.
- Listen! • (Clap hands)

Asking for permission

- May I borrow your ruler?
- May I come in?
- Let's go together, shall we?
- How about calling it a day?
- May I open/close the window?
- Is it OK to turn on/down the radio?



02

Sharing Time

Task 2:
Take turn to share the classroom English you used in the situation below:
(2example, per School)

Asking for clarification
Giving feedback

Asking for clarification

- Can you say that again, please?
- I don't understand. Can you help me?
- Can you explain it to me again, please?
- Would you repeat it again, please?
- Can you speak it louder and slower, please?
- Do you mean “yes” about this question?

Giving feedback

- Good job! 、• Well done!
- Awesome! 、• Brilliant! Excellent!
- Two thumbs up!
- Super! Super!
- Try again!

02

Sharing Time

Task 3:
Take turn to share the classroom English you used in the situation below:
(2example, per School)

Doing pair work
Saying Goodbye

Doing pair work

- You first.
. • Whose turn is it?
- You two in a group.
- You three are partners.

Saying goodbye

- See you later, alligator.
- See you a while, crocodile.
- See you tomorrow.
- See you next week.
- See you next time.
- Let's call it a day.
- Class dismissed!

The language used in an English language classroom as part of students' interaction and communication.

Funtional Language

asking permission, getting attention, asking question giving feedback, etc. It's usually used base on the task.

02

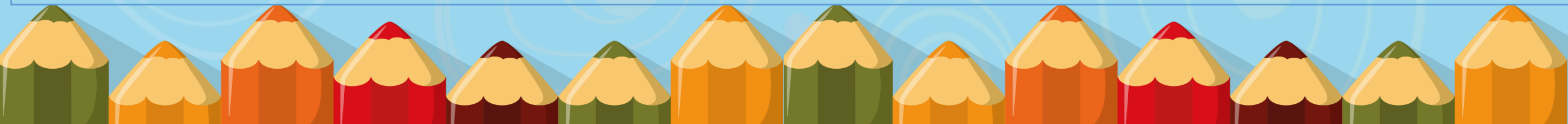
Sharing Time

Task 4:
Take turn to share the functional English in the situation below:
(2example, per School)

Students discuss in groups

Discuss in groups

- You first.
- Whose turn is it?
- Your turn, then my turn.
- You start first, and I'll follow you.
- Please repeat it again, thanks.
- Sorry, I can’t understand.
- This is my idea.



02

Sharing Time

Task 5:
Take turn to share the functional English in the situation below:
(2example, per School)

Students play games with classmates

Playing a game

- What are the rules of this guessing game?

How do we play?

- Can you tell me how to play (this game)?
- How about playing a game?
- What games do you like to play?

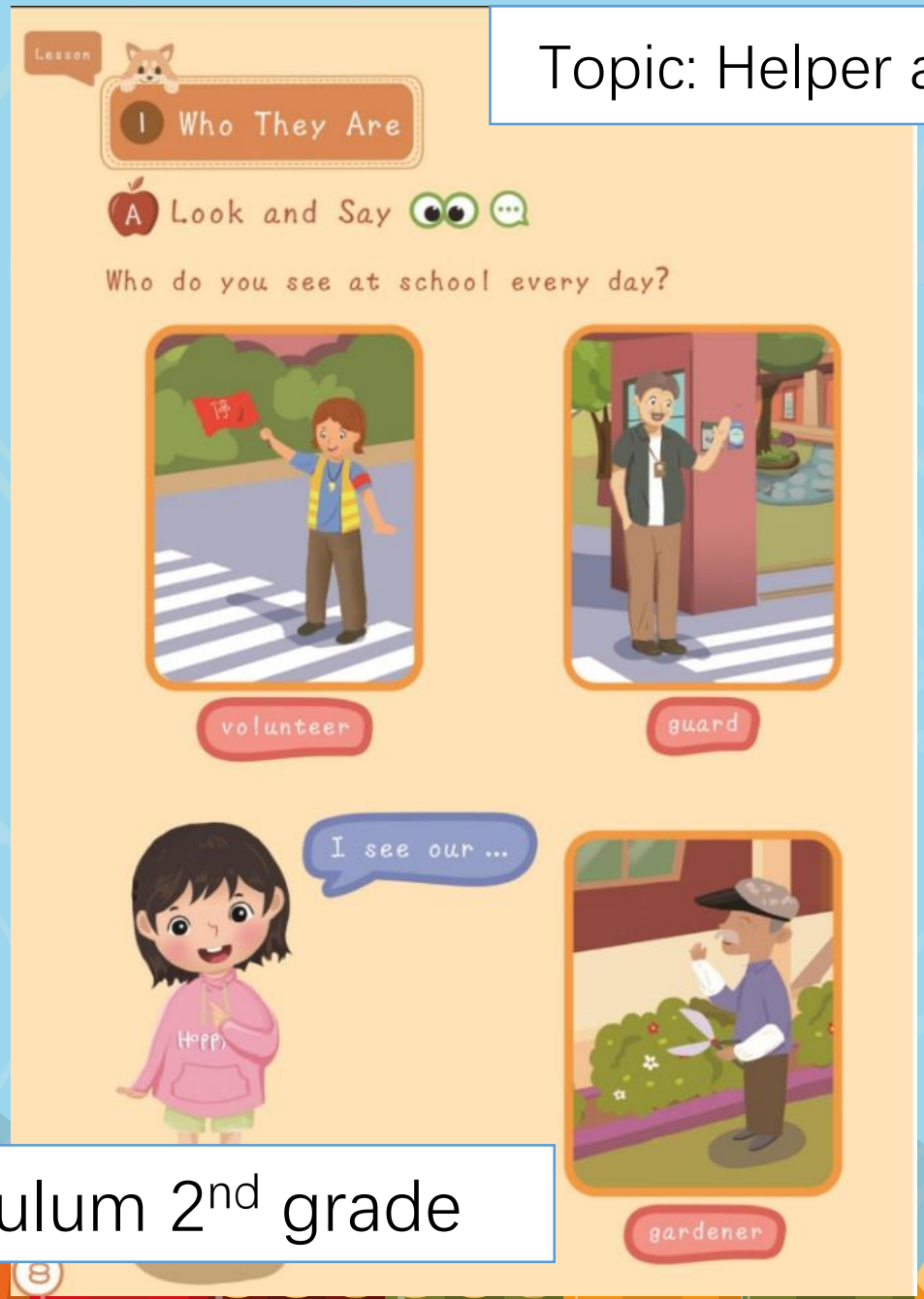
The language used in an English language classroom as part of the main content which students must learn

Target Language

English skills, subject knowledge and content.

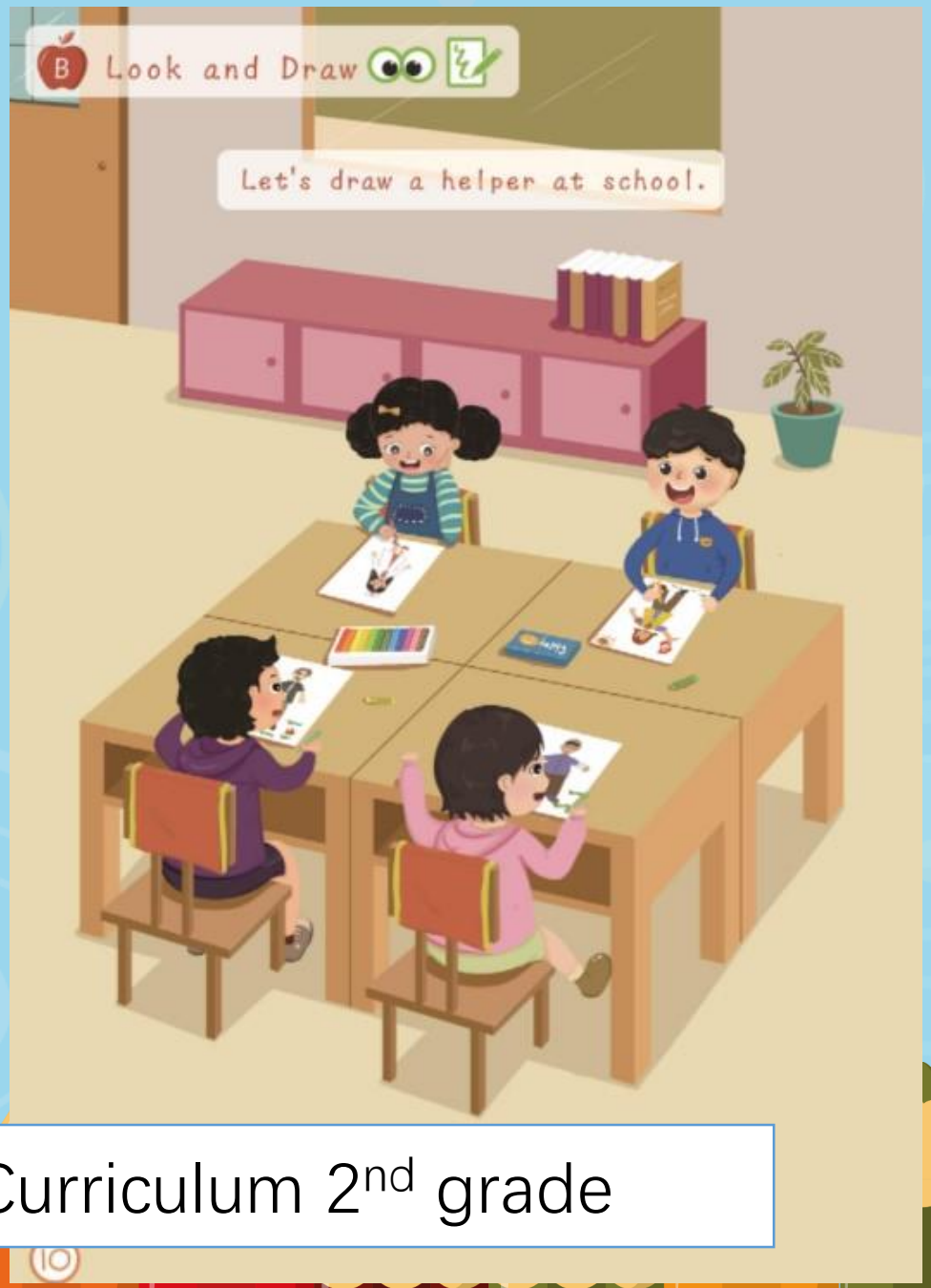
Link to the text book

Topic: Helper at School vocabs and patterns



Life Curriculum 2nd grade

Link to the text book



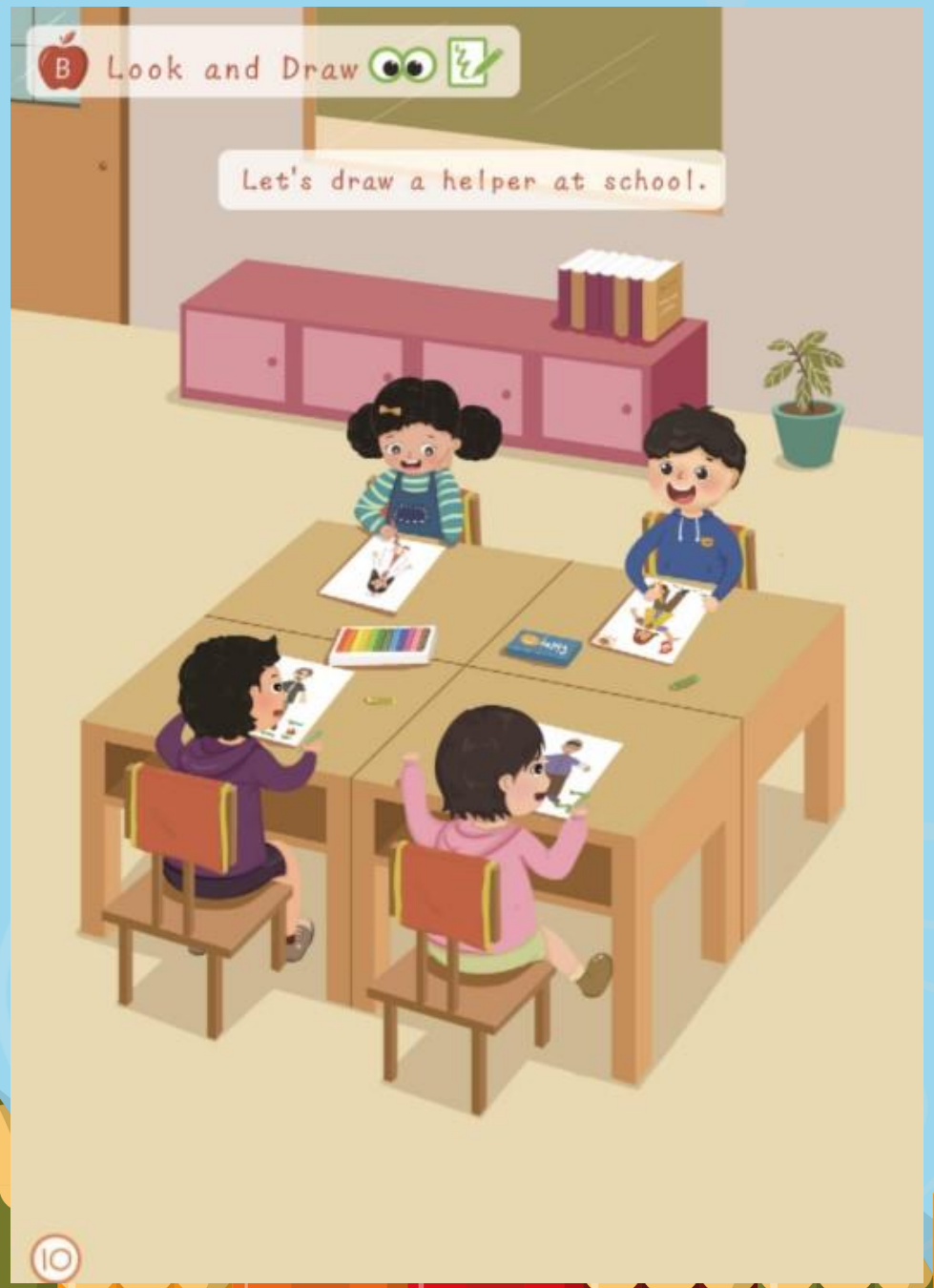
Life Curriculum 2nd grade

Final Task: description

Teacher’s instruction

Student’s functional language

Student’s Oral Presentation



Final Task: description

Teacher's instruction

Student's functional language

Link to the text book

PE 2nd grade

B Look and Do

Don't drop the balloon.

Use your head.

Use your arm.

r knee.

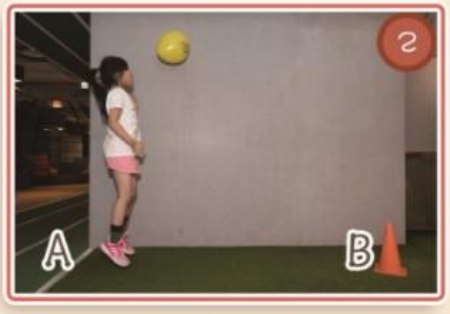
Use your foot.

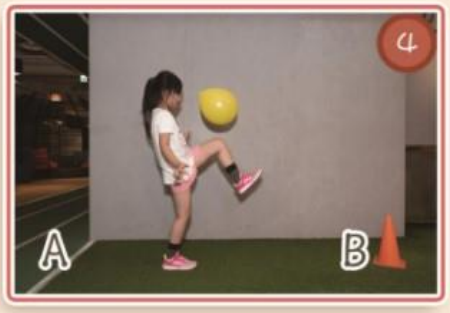
1 x10 2 x10 3 x10 4 x10

2. 1 → 2 → 3 → 4

C Look and Play

Move from A to B.

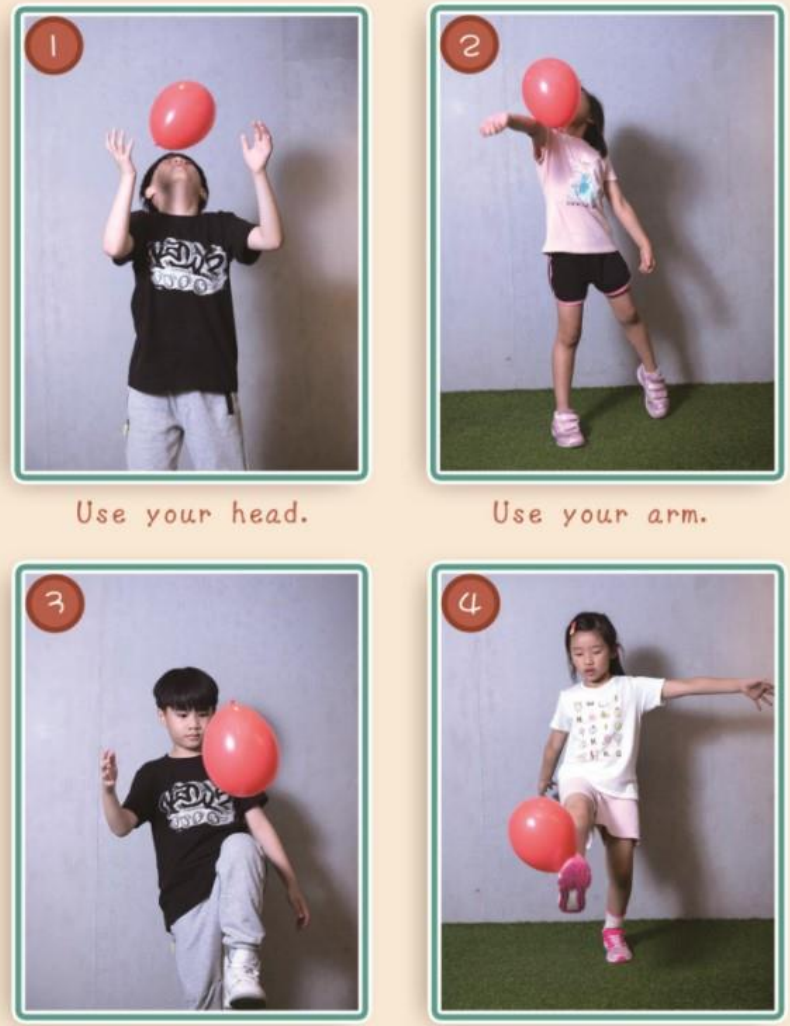




Link to the text book

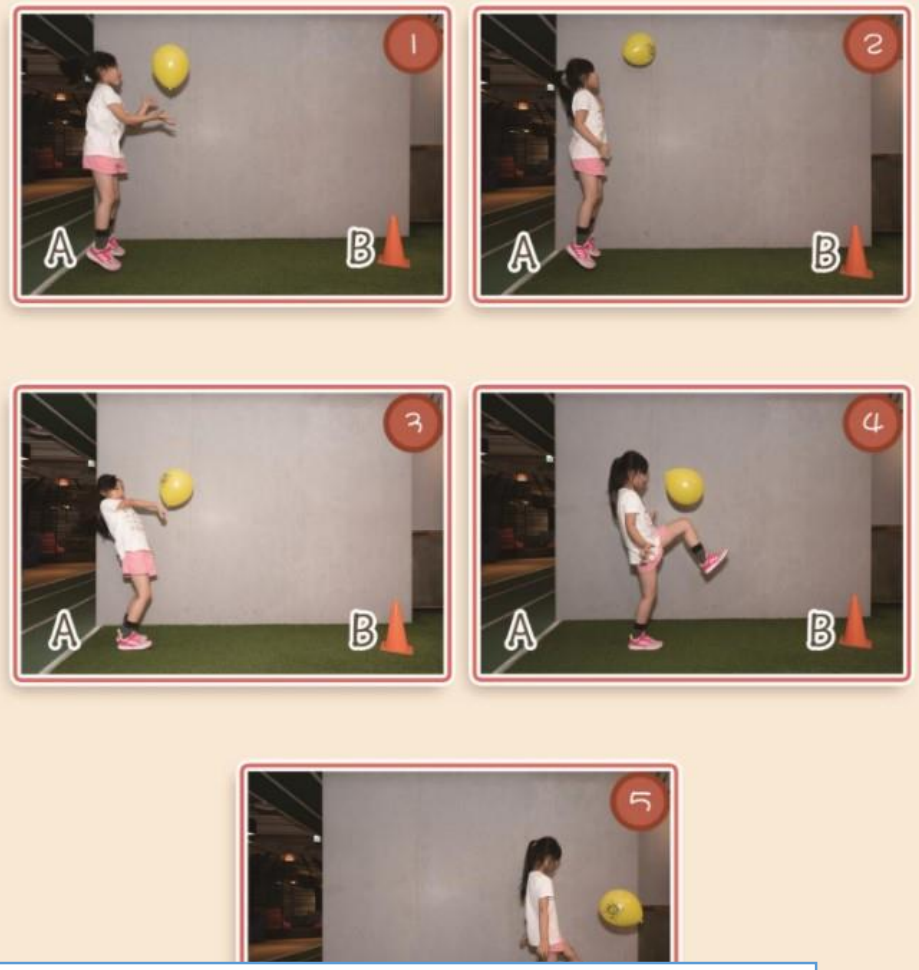
B Look and Do

Don't drop the balloon.

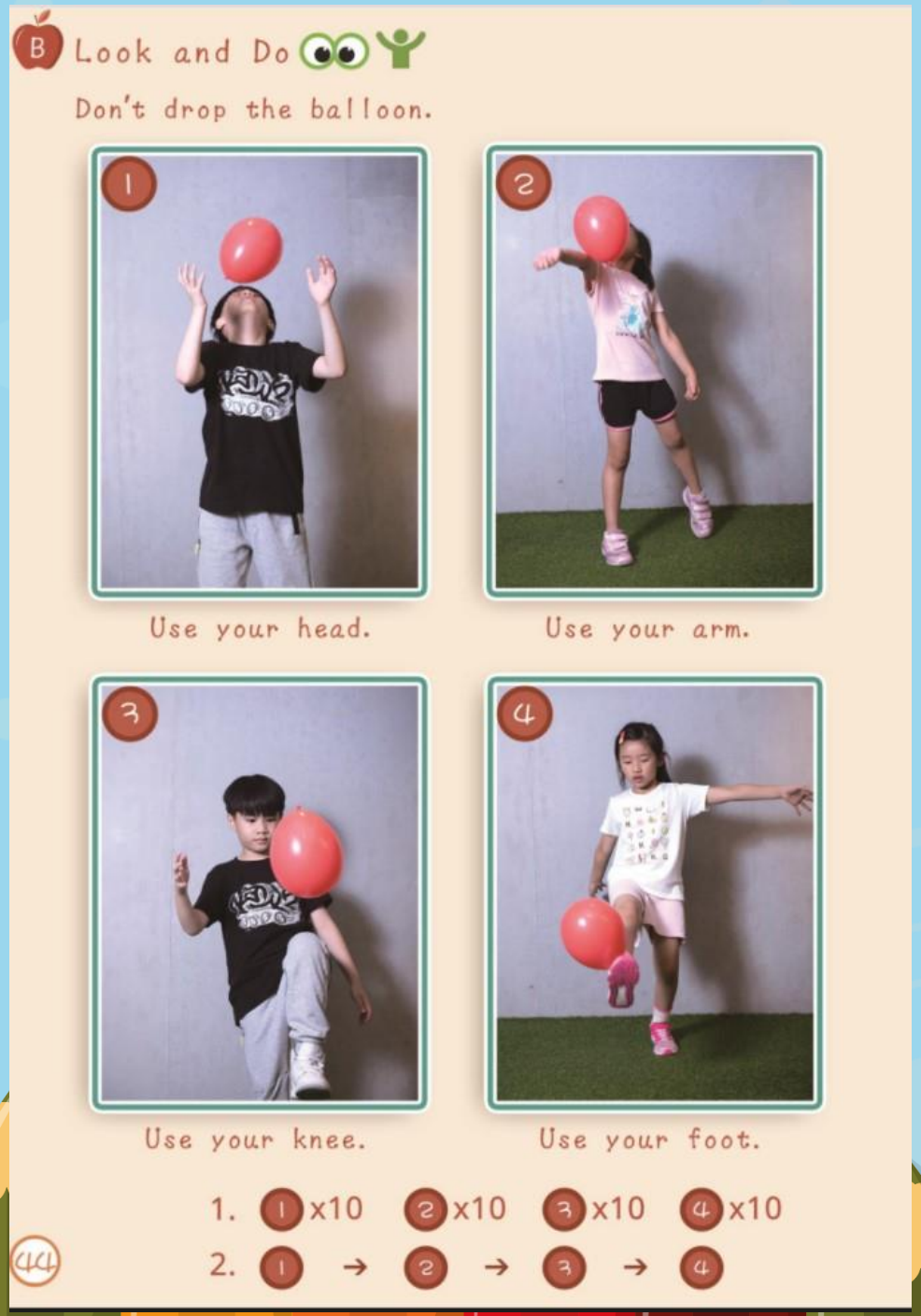


C Look and Play

Move from A to B.



What are the key vocabs and pattern ?

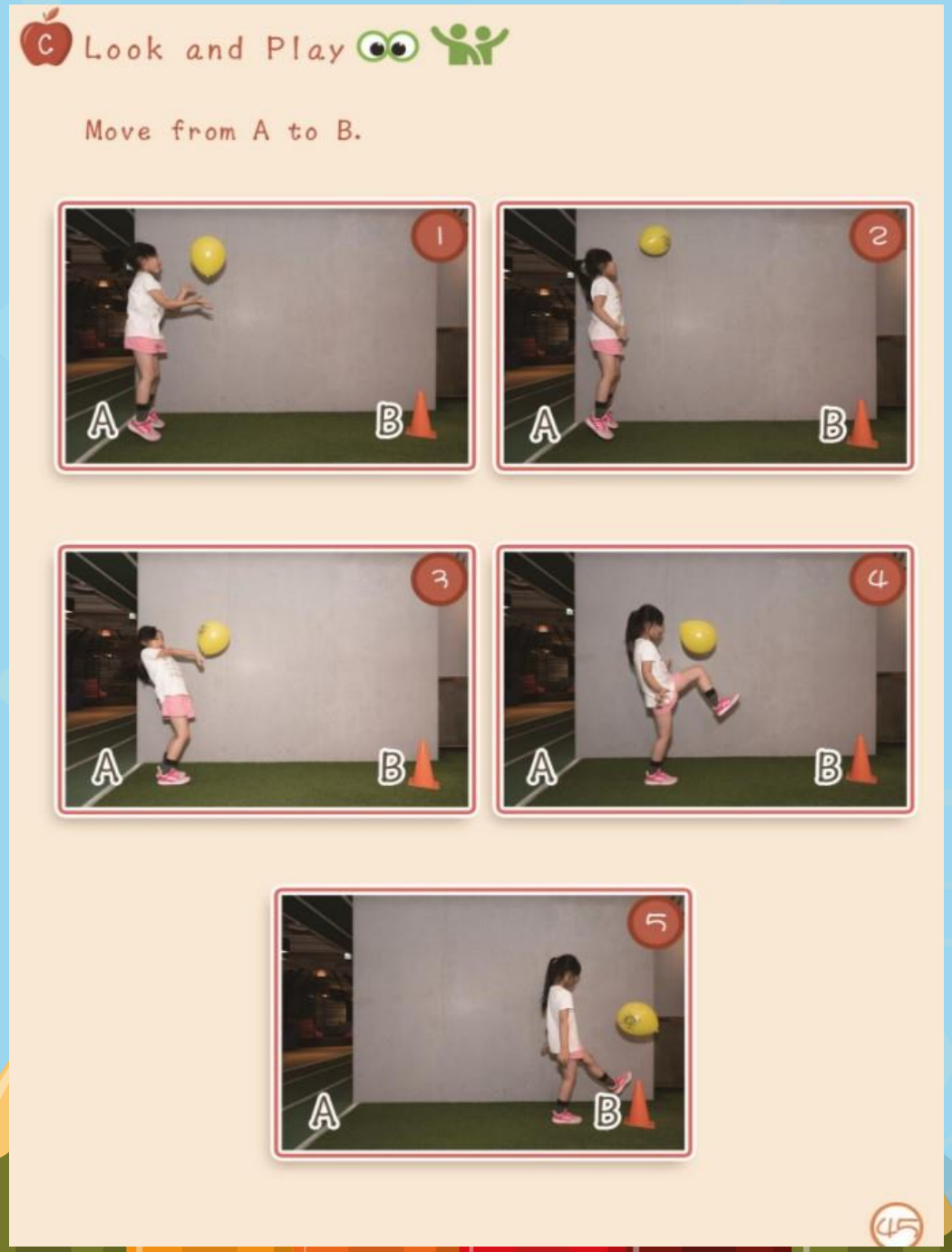


Final Goal: description

Teacher's instruction

Student's functional language

Student's Oral Presentation



Final Goal: description

Teacher's instruction

Student's functional language

Student's Oral Presentation

Thank you for being an important person for students in Taiwan