

Phonemic awareness teaching activity by Esther

教學流程：

1. Tell the song.

Now, it's singing time. Guess the name of it. (Hum a song: Brother John)

Excellent! It's Brother John, in Chinese, 兩隻老虎.

Brother John
(Frere Jacques)
Traditional
Arr: Raif Husic

♩ = 145

p Are you sleep-ing, Are you sleep-ing, Bro-ther John, Bro-ther John,

5
Morn-ing bells are ring-ing, Morn-ing bells are ring-ing Ding Dong Ding, Ding Dong Ding.

([google 圖片](#))

(Teacher shows the lyrics)

Brother John
(Frere Jacques)
Traditional
Arr: Raif Husic

♩ = 145

p R-O-S-E, N-O-S-E, Rhy-me word, Rhy-me word,

5
The-y soun-d ali-ke, The-y soun-d ali-ke, Rose and nose, Rose and nose.

2. Tell the rules.

Before we start, tell me what the same of Rose and Nose?

Great! They all have -ose as end sound. Please tell me a pair of words like them.

(Teacher writes the words on blackboard: Cab and Tab, Pad and Sad, Bag and Tag, Pan and Can.....)

3. Sing and take turns.