

# 雙語課程設計與教學檢核表

## Bilingual Curriculum Design and Teaching Checklist

Name:

Subject:

### Part 1: Curriculum Design

1-1 Learning objectives based on the learning focus of the syllabus

1-2 Design teaching and assessment based on learning objectives

1-3 Curriculum design stimulates students' interest in learning

1-4 The arrangement of sections conforms to the logical sequence of learning

1-5 Curriculum design provides language and subject knowledge learning assistance

1-6 Curriculum design provide students' thinking and improves students' cognitive abilities

1-7 The curriculum design is integrated into the practical context of the field (discipline) and paired with practical context or experiences.

1-8 English words and sentence patterns correspond to subject content

### Part 2: Bilingual Teaching Materials Design

2-1 Using multiple bilingual media materials.

2-2 Bilingual teaching materials can connect learners' life situations

2-3 Bilingual teaching materials can promote the development of students' knowledge and higher-level cognition

2-4 Bilingual teaching materials can increase student engagement

### Part 3: Bilingual learning task design

3-1 The learning tasks are designed to meet the bilingual teaching objectives and include both subjects and languages.

3-2 Learning tasks inspire students to present subject content bilingually

3-3 Learning tasks are consistent with students' life context

3-4 Learning tasks provide students with opportunities to use learning methods and strategies

3-5 Learning task design provides students with experience, practice, thinking, publication, discussion or Integration and other opportunities

3-6 The design of learning tasks takes into account student differences and provides worksheets of different difficulties

3-7 The guidance steps for learning tasks are complete and clear

#### **Part 4: Bilingual learning task design**

4-1 Teachers' teaching language is clear and easy to understand and meets the students' level.

4-2 Teachers can use English words and sentence patterns clearly.

4-3 Teachers provide easy-to-understand explanations in English to help students understand the subject content

4-4 Teachers can flexibly use translanguaging communication strategies to help students understand learning content

4-5 Teachers can effectively use English transfer vocabulary to connect teaching steps Integration and other opportunities

4-6 Teachers use appropriate classroom English to create a positive learning atmosphere

4-7 Teachers can use effective questioning and give students positive and clear feedback.

## Part 5: Bilingual Teaching Assessment

4-1 Bilingual teaching assessment can demonstrate subject and language learning goals.

4-2 Teachers evaluate based on rubrics

4-3 Bilingual teaching evaluation methods are diverse and appropriate

4-4 Bilingual teaching evaluation design combined with life situations.

4-5 Bilingual assessment design helps students learn correctly.