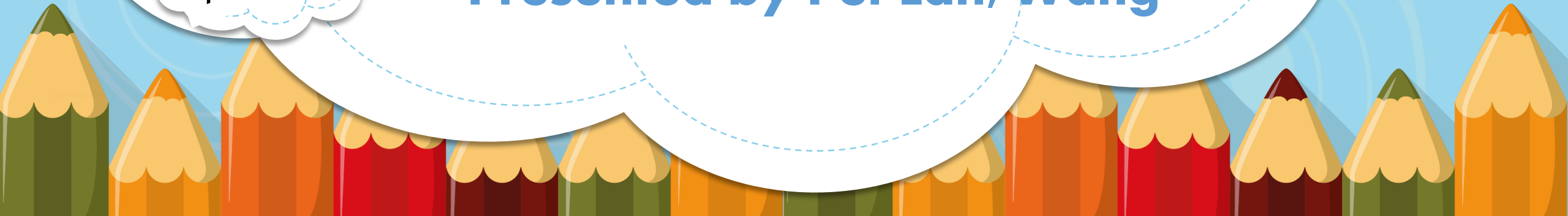


*Classroom English  
And  
All English Teaching Design  
In Junior High Bilingual School*

A B C

**Presented by Pei-Lan, Wang**





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Principal**



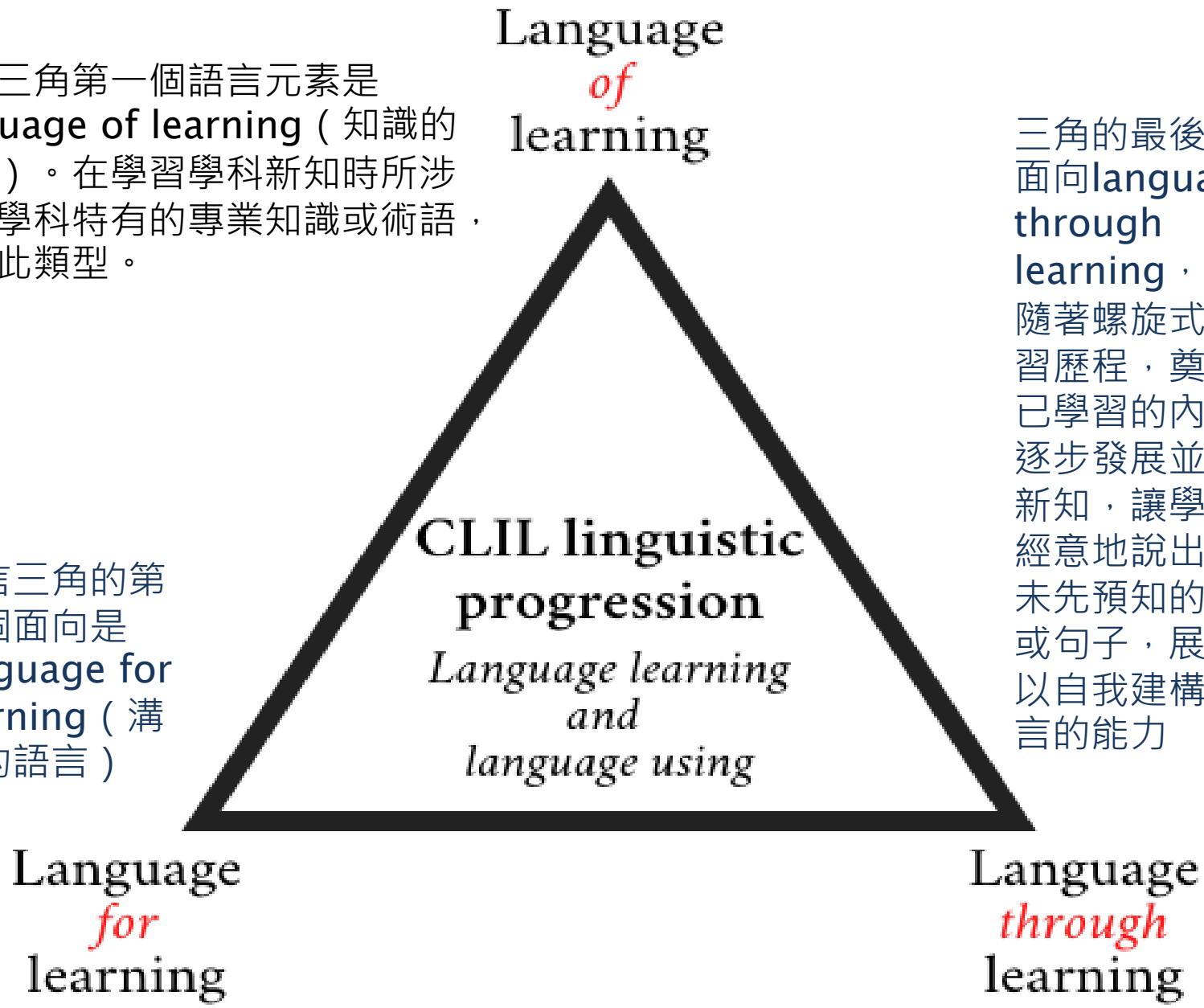
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語言三角第一個語言元素是 language of learning ( 知識的語言 ) 。在學習學科新知時所涉及該學科特有的專業知識或術語，皆屬此類型。

語言三角的第二個面向是 language for learning ( 溝通的語言 )

三角的最後一個面向 language through learning，就是隨著螺旋式的學習歷程，奠基於已學習的內容，逐步發展並習得新知，讓學生不經意地說出教師未先預知的單字或句子，展現可以自我建構新語言的能力



Teacher's Instruction  
Content's key words  
Or sentences



Language  
*of*  
learning

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Design in advance



Classroom Languages  
Functional Language for students on tasks

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Language  
*for*  
learning

Language  
*through*  
learning

(出自Coyle et al., 2010)



# How to Develop Bilingual Curriculum and Teaching Processes?



Analyze subject content



Decide bilingual topic or unit



Arrange suitable language



Design teaching and learning activities



# In the Classroom Who needs to speak English?



Teacher's Instruction

Student's response





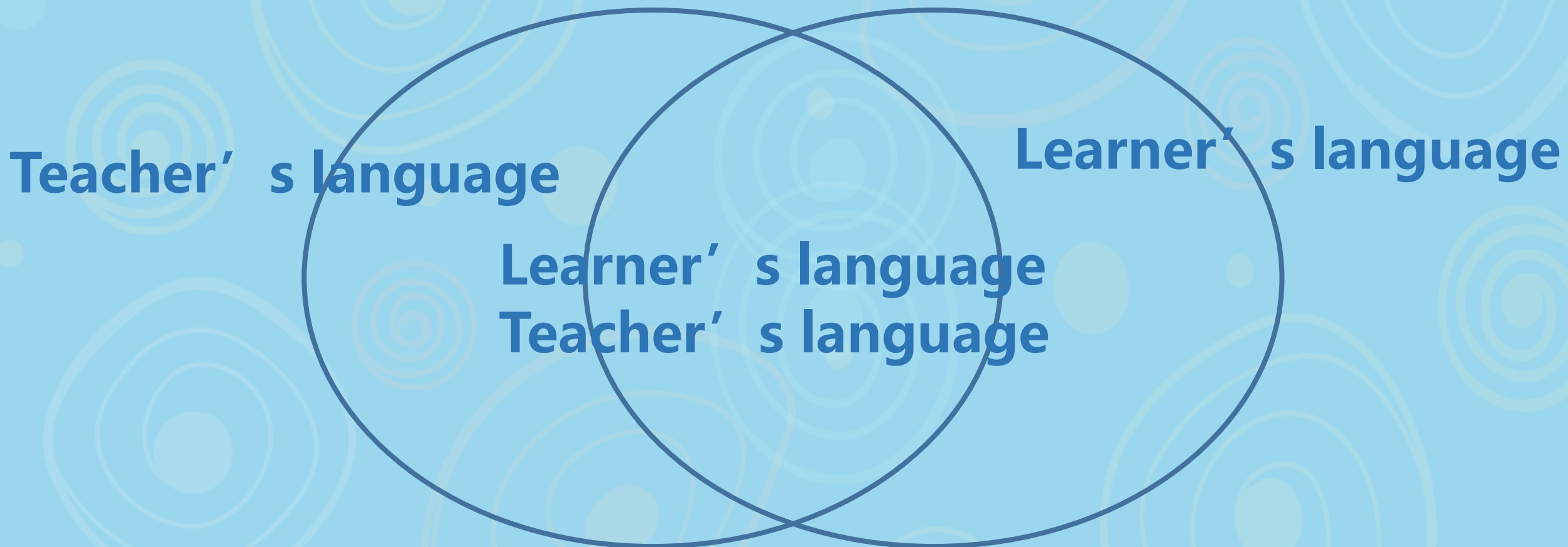
# In the Classroom Who needs to speak English?



Students'  
communicative  
language in groups

01

# Language Diagram





The language used in an English language classroom as part of the procedure,

Procedural Language  
(Language for learning)  
(Classroom English & Daily Talk)

greetings, asking permission, getting learners' attention, giving instructions, giving feedback, etc. It's usually used **repetitively**.



The language used in an English language classroom as part of the procedure,

Procedural Language  
(Situational Context)

Think about the situations during your teaching process or classroom management.



01

# Task 1



The language for

1 、 Greeting

2 、 Introduction,

3 、 Begin your class.

4 、 Register

Teacher VS students

02

## Task 2



The language for

1 、 Getting learners' attention

2 、 Classroom management

3 、 Sequencing

4 、 Supervision

Teacher VS students

03

## Task 3



The language for

1、 Asking for clarification

2、 Question & Response

3、 Encouragement and feedback

Teacher VS students

04

## Task 4



- The language for
- 1 、 Doing pair work
  - 2 、 Having more time
  - 3 、 Good bye

Teacher VS students

The language used in an English language classroom as part of students' interaction and communication.

Functional Language  
(Language for learning )



asking permission, getting attention, asking question giving feedback, etc. It's usually used **base on the task.**

The language used in an English language classroom as part of students' interaction and communication.

Functional Language



Think about the language of hand on task for students.  
(What kinds of tasks will there be in your class? )



05

# Task 5



Task 5:  
Share the functional  
English in the situation  
below:

Students discuss in groups



06

# Task 6



Task 6:  
Share the functional  
English in the situation  
below:

Students play games with classmates

07

# Task 7



学习方法

Task 7:  
Share the functional  
English in the situation  
below:

Students do the presentation.

The language used in an English language classroom as part of the main content which students must learn

Target Language  
(Language of learning)

subject knowledge and content. English skills,





*Thank you for being  
an important person  
for students in Taiwan*

