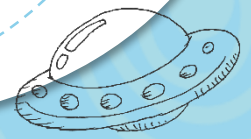
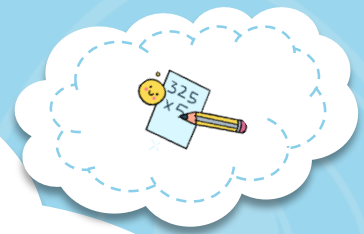
Classroom English And All English Teaching Design In Junior High Bilingual School



A B C

Presented by Pei-Lan, Wang



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CLIL(Content Language Integrated Learning) and CBI(Competency-Based Language Teaching) 的比較

雙語學校課程

沉浸式學校課程

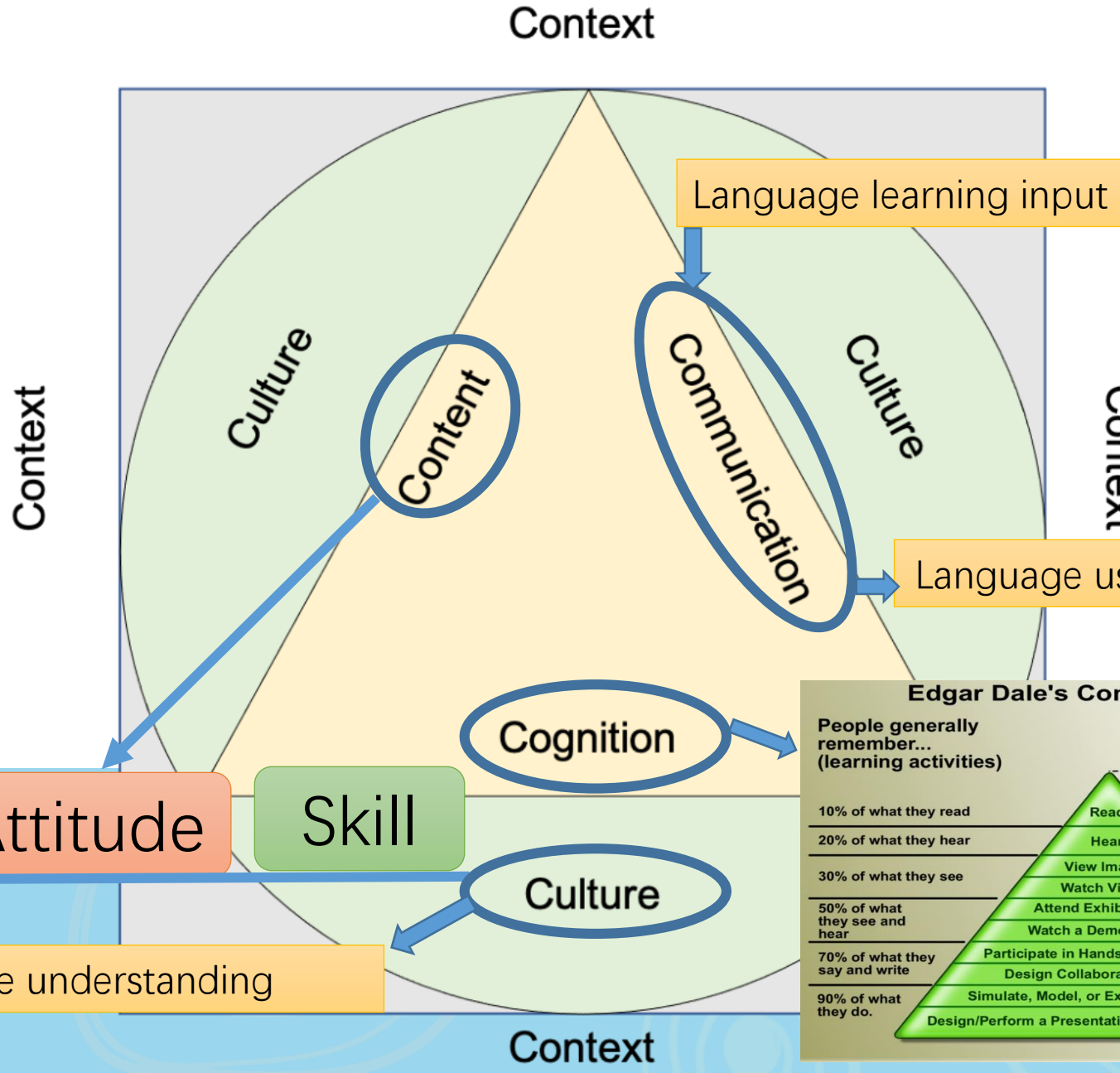
	CBLT	CLIL		Immersion
教學者	語言老師	語言老師	學科老師	學科老師
聚焦哪一種語言	重視內容中的語言成分	在語言課程內容中有涉及一點學科語言	重視學科知識中的語言	完全自然融入不重視語言教學成分
教學目標	語言教學	語言教學	學科知識的教學	學科教學
教學內容	沒有學科內容	在語言教學中融入一些支持學科學習的內容。	學科內容及學科語言	學科(沒有任何語言教學)

王佩蘭翻譯(2020.09.20)參考資料

參考資料JALT2015 CLIL presentation Laura MacGregor:https://www.slideshare.net/LauraMacGregor1/jalt2015-clil-presentation-laura-macgregor

CLIL 課程的 4C 要素 (The 4Cs Framework)

Bilingual Learning Context



Language learning input (listening, reading)

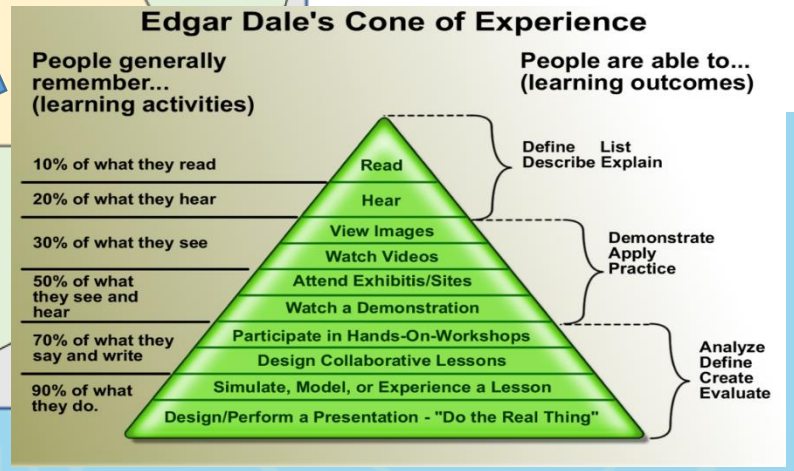
Language using output (oral , writing)

Knowledge

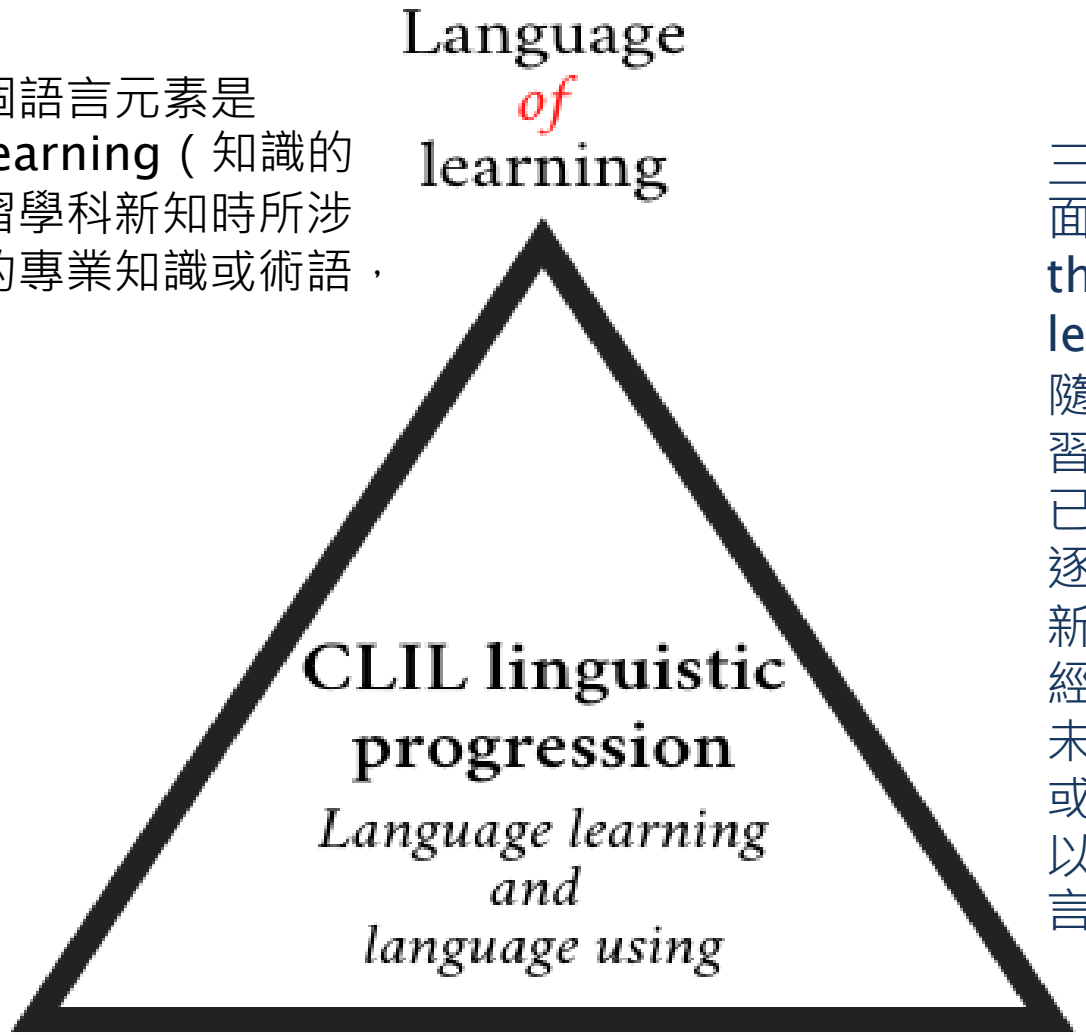
Attitude

Skill

Inter culture understanding



語言三角第一個語言元素是language of learning（知識的語言）。在學習學科新知時所涉及該學科特有的專業知識或術語，皆屬此類型。



語言三角的第二個面向是language for learning（溝通的語言）

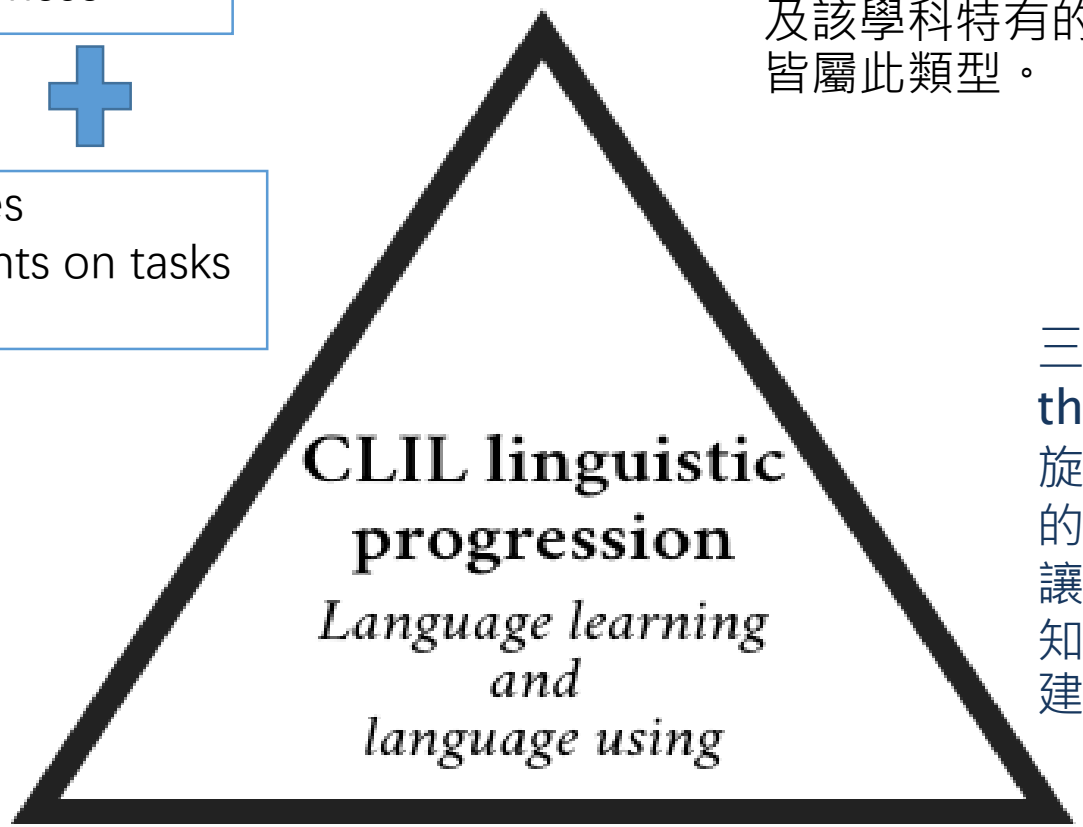
三角的最後一個面向language through learning，就是隨著螺旋式的學習歷程，奠基於已學習的內容，逐步發展並習得新知，讓學生不經意地說出教師未先預知的單字或句子，展現可以自我建構新語言的能力

(出自Coyle et al., 2010)

Teacher's Instruction
Content's key words
Or sentences

Design in advance

Classroom Languages
Functional Language for students on tasks



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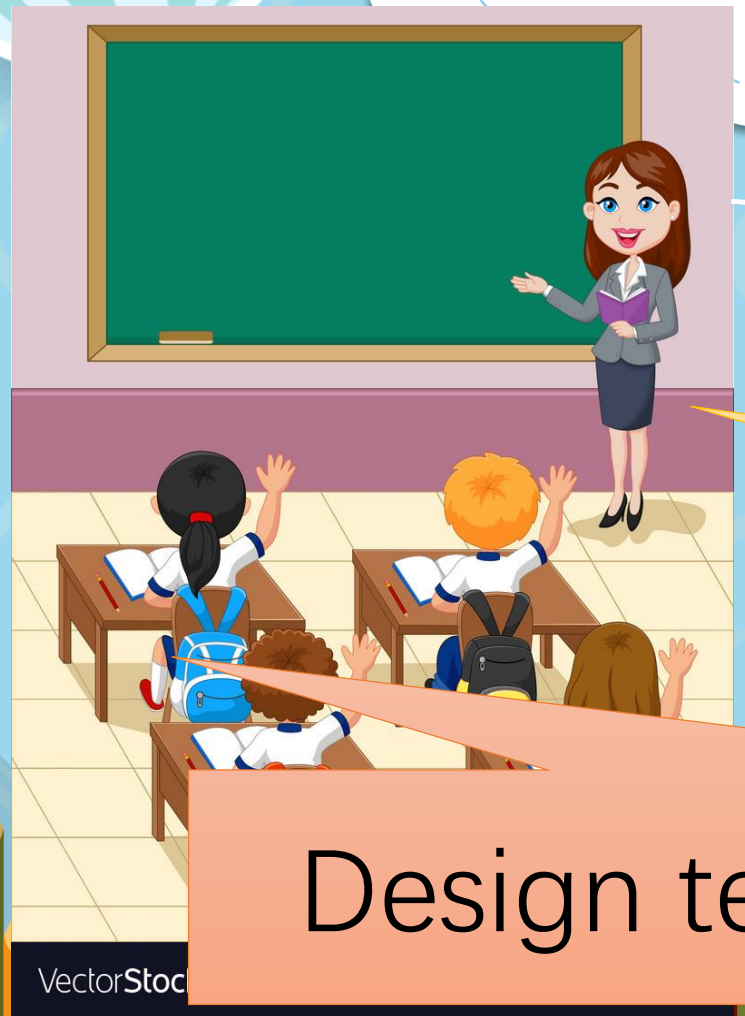
How to Develop Bilingual Curriculum and Teaching Processes?



Analyze subject content

Decide bilingual topic or unit

Arrange suitable language

Design teaching and learning activities

In the Classroom
Who needs to speak English?

Teacher's Instruction

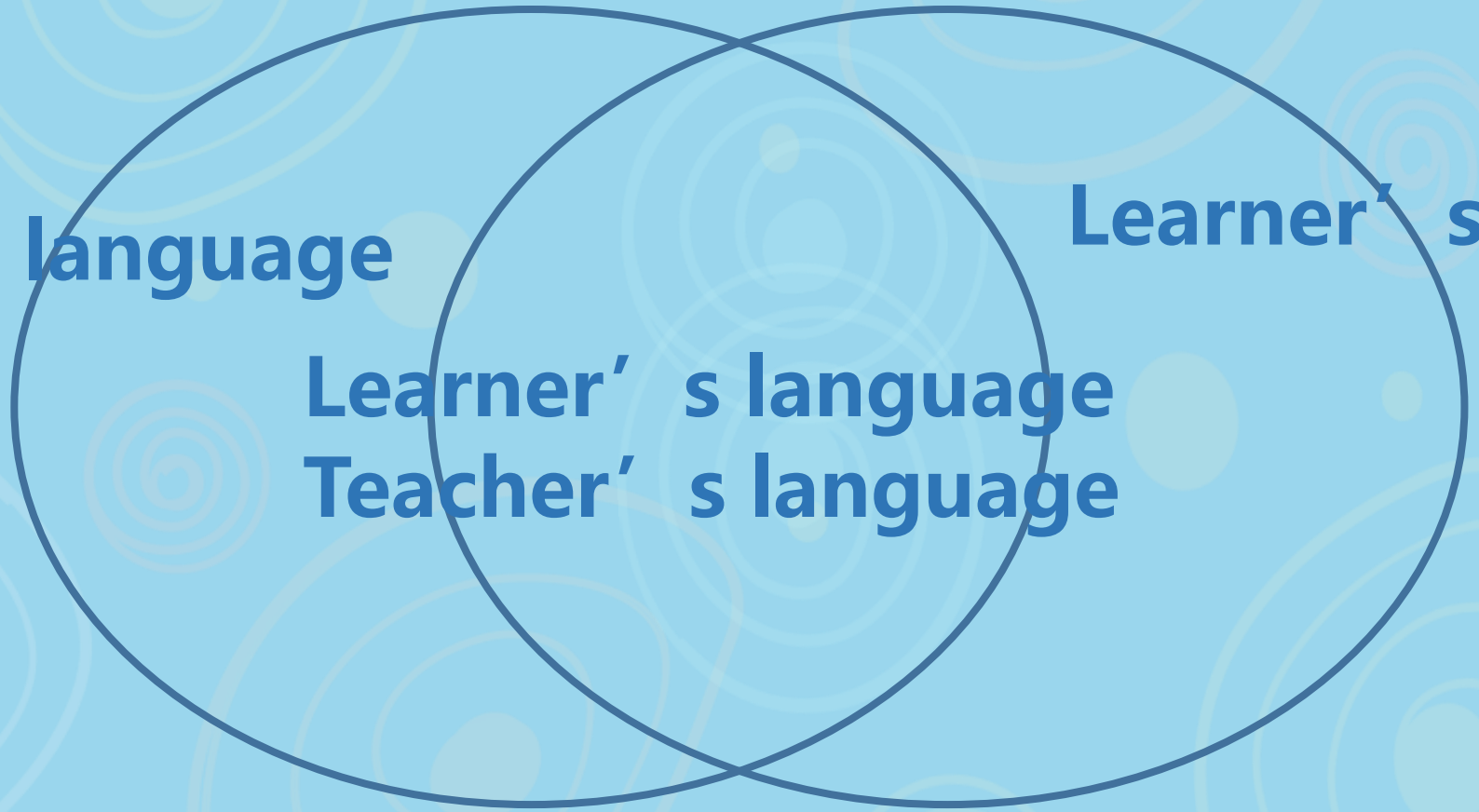
Student's response

In the Classroom
Who needs to speak English?

Students' communicative language in groups

01

Language Diagram



CIRN 國中小課室英語手冊

師大雙語研究中心

師大研究中心課室用語

The language used in an English language classroom as part of the procedure,

Procedural Language (Language for learning)
(Classroom English & Daily Talk)

greetings, asking permission, getting learners' attention, giving instructions, giving feedback, etc.
It's usually used repetitively.

The language used in an English language classroom as part of the procedure,

Procedural Language (Situational Context)

Think about the situations during your teaching process or classroom management.

02

Sharing Time

Task 1:
Take turn to share the classroom English you used in the situation below:
(2example, per School)

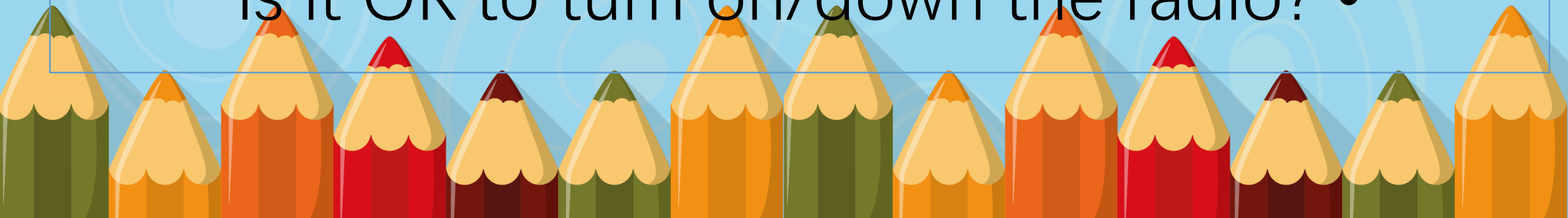
Getting learners' attention
Asking for permission

Getting learners' attention

- Look at me.
- Eyes on me.
- Stand in a line.
- Attention, please.
- Listen! • (Clap hands)

Asking for permission

- May I borrow your ruler?
- May I come in?
- Let's go together, shall we?
- How about calling it a day?
- May I open/close the window?
- Is it OK to turn on/down the radio?



02

Sharing Time

Task 2:
Take turn to share the classroom English you used in the situation below:
(2example, per School)

Asking for clarification
Giving feedback

Asking for clarification

- Can you say that again, please?
- I don't understand. Can you help me?
- Can you explain it to me again, please?
- Would you repeat it again, please?
- Can you speak it louder and slower, please?
- Do you mean “yes” about this question?

Giving feedback

- Good job! 、• Well done!
- Awesome! 、• Brilliant! Excellent!
- Two thumbs up!
- Super! Super!
- Try again!

02

Sharing Time

Task 3:
Take turn to share the classroom English you used in the situation below:

Doing pair work
Saying Goodbye

Doing pair work

- You first.
. • Whose turn is it?
- You two in a group.
- You three are partners.

Saying goodbye

- See you later, alligator.
- See you a while, crocodile.
- See you tomorrow.
- See you next week.
- See you next time.
- Let's call it a day.
- Class dismissed!

The language used in an English language classroom as part of students' interaction and communication.

Funtional Language (Language for learning)

asking permission, getting attention, asking question giving feedback, etc. It's usually used base on the task.

The language used in an English language classroom as part of students' interaction and communication.

Funtional Language

Think about the language of hand on task for students.
(What kinds of tasks will there be in your class?)

02

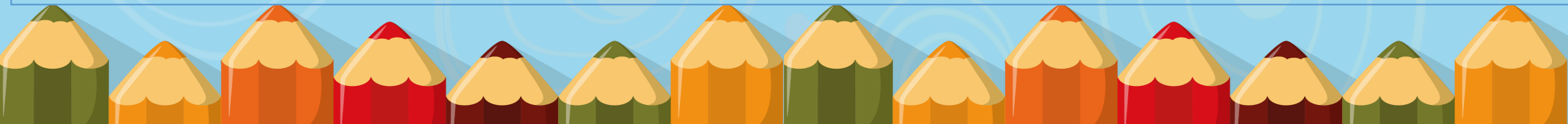
Sharing Time

Task 4:
Take turn to share the functional English in the situation below:
(2example, per School)

Students discuss in groups

Discuss in groups

- You first.
- Whose turn is it?
- Your turn, then my turn.
- You start first, and I'll follow you.
- Please repeat it again, thanks.
- Sorry, I can’t understand.
- This is my idea.



02

Sharing Time

Task 5:
Take turn to share the functional English in the situation below:
(2example, per School)

Students play games with classmates

Playing a game

- What are the rules of this guessing game?

How do we play?

- Can you tell me how to play (this game)?
- How about playing a game?
- What games do you like to play?

The language used in an English language classroom as part of the main content which students must learn

Target Language (Language of learning)

subject knowledge and content. English skills,

Thank you for being an important person for students in Taiwan