國民小學生活領域全英語授課教案設計

領域		生活領域	設計者	邱婉婷、陳威廷	
實施年級		低年級	總節數	1	
核心素養、學習重點(含學習表現與學習內容)、學習目標對應情形					
核心	總綱				
素養	領綱				
學習	學習 表現				
重點	學習 內容				
學習目標					
教材來源		康軒一上生活課本			
		教學活動內容	Teacher	e's and Students words	
引起動機 (一)農場裡有什麼? 1.先讓學生聆聽英語歌曲 Old McDonald Had A Farm 一遍 2.請問學生聽到了哪些動物的叫聲(共 有五種)? (cow, duck and pig) 3.再次撥放動物叫聲,詢問學生動物名稱。 4.唸讀動物名稱。		Farm" Lyric: "Old Farm" Trace Teacher: Good means of the watch the video. What can you see?	orning. e video. You should		
Song: "Old Mac Donald Had a Farm" Lyric: "Old MacDonald Had a Farm" Traditional 1.Make the students have fun making sounds. 2.Children should have an active part in singing, making his or her animal sounds. 3.The children will also learn to work with each other by presenting their piece in the song.		(1) What's this?(複習動物名稱) This is (2)What do you hear? (3) What does say?(複習動物叫聲)			

Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had a pig (Ee-I-Eee-I-O),
With a Oink Oink here and a Oink Oink there,
Here a Oink there Oink everywhere a Oink, Oink,
Old MacDonald had a farm (Ee-I-Eee-I-O)



Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had some ducks (Ee-I-Eee-I-O),
With a Quack Quack here and a Quack Quack there,
Here a Quack there Quack everywhere a Quack, Quack.
Old MacDonald had a farm (Ee-I-Eee-I-O)



Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had a horse (Ee-I-Eee-I-O),
With a Neigh Neigh here and a Neigh Neigh there,
Here a Neigh there Neigh everywhere a Neigh, Neigh.
Old MacDonald had a farm (Ee-I-Eee-I-O)



Old MacDonald had a farm (Ee-I-Eee-I-O),
And on that farm he had some sheep (Ee-I-Eee-I-O),
With a Baa Baa here and a Baa Baa there,
Here a Baa there Baa everywhere a Baa, Baa.
Old MacDonald had a farm (Ee-I-Eee-I-O)



Old MacDonald had a farm

Old MacDonald had a farm (Ee-I-Eee-I-O), And on that farm he had a cow (Ee-I-Eee-I-O), With a Moo Moo here and a Moo Moo there, Here a Moo there Moo everywhere a Moo, Moo. Old MacDonald had a farm (Ee-I-Eee-I-O)



動物名稱	叫聲		
cow	moo		
horse	neigh		
pig	oink		
sheep	baa baa		
duck	quack		
hen	cluck		
dog	woof		
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動物大進擊 Finger Twister

- 1. 教師發給每位學生 What can you see? 學習單一張。
- 2. 全班唸讀動物名稱一遍。
- 3. 教師講解 Finger Twister 玩法:
- (1) 教師唸讀 pig, 學生某一隻手指須 指向小豬的 圖片
- (2) 教師第二次唸讀 cow, 學生用另一 隻手指指向母牛的圖片。 (
- 3) 教師第三次唸讀 roster, 學生在不 改變前兩回

9. 册: 唱5次

And on his farm he had a duck Ee i ee i o

With a quack-quack here

And a quack-quack there

Here a quack, there a quack

Everywhere a quack-quack

Next class, we will choose an animal to act it out.

的兩隻手指位置的情況下,用同手另一隻指頭指向公雞的圖片。

- (4) 成功完成用同一隻手指向三個圖 片的學生,即獲得勝利。
- 4. 全班練習五題
- 5. 配對練習(各出三題)
- (1) 學生兩兩一組。
- (2) 每組一號先當關主出題,二號做 finger Twister。
- (3) 交換角色:每組二號當關主,一號 finger Twister。

https://www.youtube.com/watch?v= 6HzoUcx3eo



1. (使用 PPT) 帶入句型,OLD MACDONALD HAD FARM. E I E I O,一句一句呈現,熟了再往下一句邁進;ON THE FARM, HE HAD A ____. E I E I O;接著帶入 HERE THERE EVERYWHERE 的概念 (平常有教 COME HERE 所以很好連結)

2. 帶入聲音,

WITH A ____ HERE AND ____ THERE.

HERE _____, THERE _____, EVERYWHERE

OLD MACDONALD HAD FARM, E I E I O

