國民小學英語文領域全英語授課教案設計

領域		生活領域	設計者	甘馥承、孫宏毅	
實施年級		低年級	總節數		
核心素養、學習重點(含學習表現與學習內容)、學習目標對應情形					
核	總綱				
心素					
養	領綱				
學	學習				
習	表現				
重	學習				
點	內容				
學習目標		1.學生能知道過年的由來。			
·		2.學生能說出自己過年喜歡的事,並說明原因。			
教材來源		年獸故事: <u>https://youtu.be/giYX7bkzW98</u> 過年習俗: <u>https://youtu.be/c8ssHXZ9_qU</u>			
		A Harm Interposit foundation consisting	 I	's and Students'	
		教學活動內容	Teucher	words	
- \	引起動機(5	min)	T: Hello everyone! V	Velcome to the class! Do you	
(-);	說到過年,	你會想到什麼?看到什麼?聽到什	know there's a big holiday coming?		
麼呢?			T: It's Chinese new year!(過年) Do you know		
I can see			Chinese new year? What can you see? What can		
I can hear			you hear? You can say, "I can see, I can hear		
			you can say it in Chi	nese.	
- ,	 孫展汗動(3	5min)			
二、發展活動(35min) (一)「年」是怎麼來的?			T: Good! We can see	(students' answer) and we	
() 干」及心疾术的: 			can hear(students' answer) in Chinese new		
			year. But, why do we call 過年? What's 年? Can		
			you guess?		
1.	播放年獸的	的故事	1	s watch a video, and you can	
https://youtu.be/giYX7bkzW98			tell me what you see!		
2. 詢問學生的看見			T: What do you see? What happen? How do they		
(1) 發生什麼事?			fight Nian? They use red things, making noise,		
(2) 村民用了哪些方法趕跑年獸?(敲鑼打鼓、紅色、鞭炮)			firecrackers to scare Nian, so Nian won't come		
			again. And that's wh	y we can see people in red	
		clothes in Chinese no	ew year.		
			Ī		

(二)禾	· 则用影片了解過年習俗,除了剛剛的以外,	T: Now we know we can wear red clothes in	
遻	是有什麼?	Chinese new year, what else can we do? What do	
1.	請學生發表自身過年經驗	you do? Or what do your family, or your mom do	
		in Chinese new year? You can say it in Chinese.	
2.	播放過年習俗影片	T: Let's see what do people do in Chinese new	
	https://youtu.be/c8ssHXZ9_qU	year!	
3.	問學生剛剛看見了什麼?同時以 ppt 呈現圖	T: What do you see in the video? What do they	
	片及英語。	do? You can say it in Chinese.	
	(1) 除舊布新 clean the house	T: Good! They clean the house! Do you help your	
		family clean the house? Good kids!	
	(2) 貼春聯 post spring couplets	T: What else? Right! They post red papers! We	
		call them spring couplets (春聯). Do you post	
		spring couplets in your house?	
	(3) 吃年夜飯 eat reunion dinner	T: What else? Right! They eat dinner together!	
		We call it a reunion dinner. What do you like to	
		eat? Share with everyone!	
	(4) 紅包 get red envelopes	T: Andthe most important part, what can you	
		get in Chinese new year? Red envelopes! That's	
		my favorite part! Do you like it?	
(三)设	透過學習單讓學生分享自己期待或喜歡的過	T: Now, we know people do these things in	
年	- 習俗	Chinese new year, but what do you really do in	
1.	發下學習單,請學生將自己有經歷過的習俗	Chinese new year? Let's check on the worksheet,	
	打勾。	and later, everyone will share what you like to do	
2.	請學生使用學習單的句子,發表自己喜歡的	in Chinese new year. You can share like, "I like	
	事及原因。提醒上台發表及台下聆聽的禮儀。	to in Chinese new year,	
	I like因為	because Or you can say	

評量方式 (評量內容與策 略) 實作評量一(performant task1): 實作評量二(performant task2):

實作評量三(performant task3):

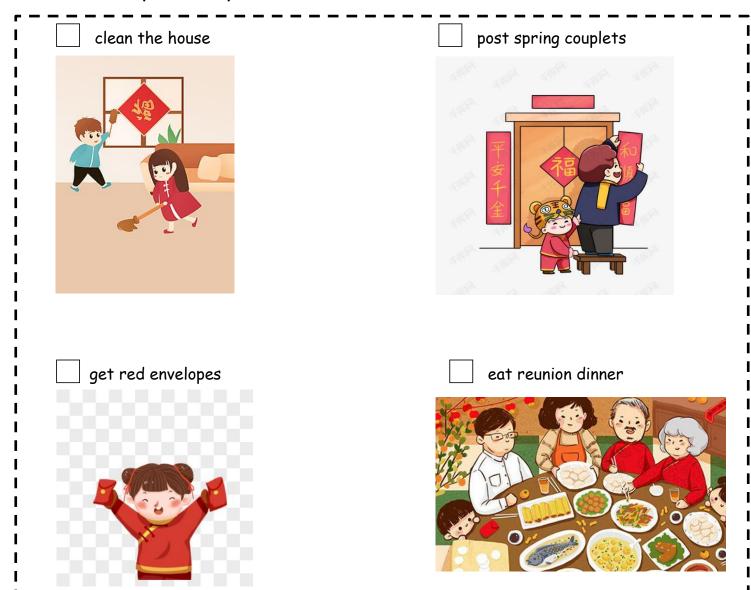
實作評量四 (performant task4):

because 原因 in Chinese.

Chinese New Year!

NAME:_____

1. What do you really do?



2. Share with us!

I like to _____ in Chinese new year, because_____.

