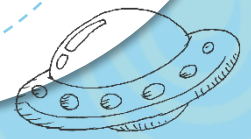
How to Plan a Teaching Project

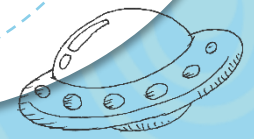
(Life Curriculum)
(Chinese New Year)



Presented by Pei-Lan, Wang

Unit 1

Chinese New Year is Coming.



Step1:
Content Aims and pre-experiences

The aims about text (how many periods)

The final task for the text

The ideas or knowledge they already know

主題六

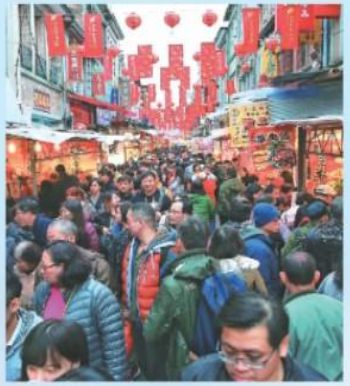
過年囉！

頁面朗讀

這兒擦擦那兒掃，
除舊布新好運來。
蒸蒸年糕包水餃，
家家團圓樂陶陶。
恭喜恭喜新年好，
平安幸福沒煩惱。

1 熱鬧迎新年

頁面朗讀 你怎麼知道農曆新年快到了？
說一說你的觀察與發現。


年貨大街

商店布置

返鄉過年

頁面朗讀 過年前，家人會做哪些準備工作？

影片

家人會去大賣場買很多食物和春聯。

我家會在網路上訂年貨。

我們要回奶奶家過年，爸爸很擔心買不到票。

我們阿美族過年的時間和大家不一樣，所以不用搶票！

頁面朗讀 想一想，你能幫忙做哪些事呢？

我會幫忙大掃除。

我會整理自己的衣服。

我會整理玩具。

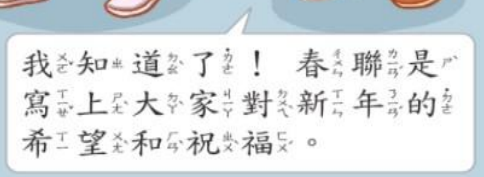
我會把買回來的春聯整理好。

頁面朗讀 家人買的春聯通常是什麼顏色？寫了哪些字？張貼在哪些地方？有什麼用意呢？

影片

頁面朗讀 為什麼很多春聯上面都寫「春」和「福」，而且還倒著貼？

我家的冰箱貼「滿」，媽媽說：「希望有很多食物可以吃。」



頁面朗讀 春聯不一定要花錢買，我們可以動手製作創意春聯，布置家裡或教室，迎接新年到來！

創意春聯

材料和工具

粉蠟筆

彩色筆

黏土

簽字筆

色紙

美勞教學

美勞教學

色彩搭配

紅 + 金

紅 + 黃

紅 + 橘

裝飾

摺紙

做紙鞭炮

貼貼紙

撕貼圖案

摺紙

裝飾字

黏土

配合第162頁附件5、第165頁附件6、第166頁附件7

頁面朗讀 大家一起動手貼春聯，讓教室更有過年熱鬧的感覺吧！

Step2:
Language Aims and pre-experiences

The aims about language learning : 4 skills

Key vocabularies for the topic

The vocabularies and patterns they already know for the topic

Discuss the learning activities

Think about the final task

Find different resources for the topic, not only through language.

Design some materials or worksheets

Arrange the learning processes

The order of activities

Teaching strategies

The assessment

The language used in an English language classroom as part of the procedure,

Procedural Language

greetings, asking permission, getting learners' attention, giving instructions, giving feedback, etc. It's usually used repetitively.

02

Thinking Time

What's the Procedural Language in this class?

Can we spiral all the languages in other classes?

Ex: English Class, or Other classes.

The language used in an English language classroom as part of students' interaction and communication.

Functional Language

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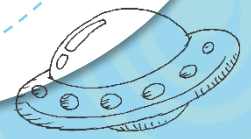
Unit 2

Reunited Dinner



2 團圓除夕夜

頁面朗讀 除夕是家人團聚的日子，以前，你和家人怎麼過除夕？今年，你有什麼想法呢？

今年想和以前一樣，回奶奶家，一起拜拜、吃年夜飯。

大家覺得媽媽煮年夜飯太累了，所以，今年我家要到餐廳吃年夜飯。

我覺得在哪兒吃都好，只要家人能團聚在一起。

頁面朗讀

媽媽說我一年級了，今年可以和她一起去送年菜給自己住的老奶奶。

今年爸爸不用加班，他要帶全家出去玩。

不論全家一起做什麼，我都覺得很幸福！

頁面朗讀 熱熱鬧鬧除夕夜，你家的年夜飯有什麼菜呢？它們有特別的意義嗎？

影片

我們家會吃火鍋，代表團圓。

為什麼要吃蘿蔔糕呢？

我知道，蘿蔔糕代表好彩頭。

在日本，過年要吃蕎麥麵，才會長壽。

越南過節一定要有方形粽子。

頁面朗讀 聽完同學的分享，想一想，今年的年夜飯，你想增加哪些菜呢？為什麼？

影片

我想增加豆腐，因為「吃豆腐，福氣滿滿！」

牙齒不好的爺爺一定會吃得開心又福氣滿滿！

辛苦工作的媽媽要「吃年糕，步步高升！」

我想增加水餃，因為「吃水餃，招財進寶！」

今年我要請家人準備長年菜，因為我希望全家健健康康，長命百歲。

和家人討論今年的年菜，讓他們知道你的想法。

頁面朗讀 吃完年夜飯，你有哪些新想法讓除夕夜更溫馨有趣呢？

頁面朗讀 你決定和家人一起做哪些活動？在小組練習看看！

配合習作 第36頁

頁面朗讀 長輩會在過年發壓歲錢，代表給我們的祝福。說一說，你會怎麼運用呢？ 影片 影片

我會存起來。

我會買文具和玩具。

我會交給家人。

我會捐一些給需要幫助的人。

頁面朗讀 想一想，收到長輩給的紅包時，可以怎麼給長輩祝福呢？

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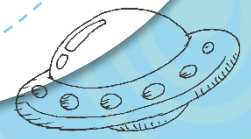
Unit 3

Happy New Year



3 快樂新年到

頁面朗讀 一起跟著音樂唱〈恭喜恭喜〉，歡慶新年的到來！

恭喜恭喜 演唱 伴唱 示範 演示

快板

陳歌辛詞曲

每冬 條天 大已 街到 小盡 巷頭，每真 個是 人好 的的 嘴消 裡息，

見溫 面 第暖 一的 句春 話風，就就 是要 恭吹 喜醒 恭大 喜地，

恭恭 喜喜 恭恭 喜喜 恭恭 喜喜 恭恭 喜喜 你你 呀呀，恭恭 喜喜 恭恭 喜喜 恭恭 喜喜 你你。

頁面朗讀 鼓聲「咚」，鈸聲「鏘」！試試看用不同的方法表現出來！

咚 咚 鏘 咚 咚 鏘

咚 咚 鏘 鏘

可以分成兩組，模仿鼓聲和鈸聲來合奏！

頁面朗讀 新年到，你想向誰拜年？要用哪些方式拜年呢？ 影片

說一說、演一演，拜年要注意哪些事？要說哪些吉祥話？

配合習作第40頁

頁面朗讀 除了拜年，春節期間，你還想和家人做哪些活動？

頁面朗讀

頁面朗讀 過了年，長一歲，你有什麼願望？想一想，這些願望要怎麼做才能實現呢？

橡皮擦 畫筆 螢光筆 全部清除 選取 ▲148-149 目錄 電子畫板 四角放大 局部放大 100% 原尺寸

Unit4 What's th....pptx 全部顯示

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Thank you for being
an important person
for students in Taiwan