

國民小學英語文領域全英語授課教案設計

領域	英語文領域	設計者	謝宛容、李嘉茵、谷耘
實施年級	低年級	總節數	
核心素養、學習重點（含學習表現與學習內容）、學習目標對應情形			
核 心 素 養	總綱		
	領綱		
學 習 重 點	學習 表現		
	學習 內容		
學習目標			
教材來源			
教學活動內容		Teacher's and Students words	
<p>【主題二-風會做什麼】</p> <p>一、準備活動： 教師準備：教學 PPT、風的學習單。</p> <p>二、發展活動： 〔活動一〕 1. 複習「風在哪裡？」 教師使用教學PPT引導學生，複習上一堂課所學內容。</p> <div style="text-align: center;"> </div> <p>2. 第二單元主題「風可以做什麼？」 課本84、85頁 教師提問：「有時候風是個好人，但有時候風是個壞人，發生什麼事我們會認為風是個壞人呢？」</p>		<p>Unit2 What can the wind do?</p> <p>T: Last class we learn "Where is the wind?" who can tell me "Where is the wind?"</p> <ul style="list-style-type: none"> ● Can you see the wind? ● Can you hear the wind? ● Can you smell the wind? ● Can you feel the wind? <p>S: 學生自由回答。</p> <p>T: Sometimes the wind is a good guy but sometimes the wind is a bad guy. What happens we will think that the wind is a bad guy?</p>	

請學生從課本84、85頁找出風帶來的麻煩，並把他圈起來。



教師接著依序提問：「遇到這些狀況時要怎辦？」引導學生從課本中尋找答案，並鼓勵學生思考還有無其他解決辦法，這部分學生可自由回答，若不會英文，可用中文回答。

課本86、87頁

教師提問：「生活中你看過風帶來哪些麻煩？大家是怎麼解決問題的呢？」

引導學生從課本中尋找答案，並鼓勵學生思考還有無其他解決辦法，這部分學生可自由回答，若不會英文，可用中文回答。



課程補充

教師提問：「你們知道颱風嗎？當颱風來時我們可以怎麼做？」

鼓勵學生思考解決辦法，這部分學生可自由回答，若不會英文，可用中文回答。

Look at pages 84 and 85, find and circle it. If there's any questions, please raise your hand.

(after everyone's done)

T: The wind is a bad guy! How can we do? You can look at pages 84 and 85, find it.

S: 學生自由回答。

T: Is the wind a bad guy in ours life? What did it do? Look at pages 86 and 87, find it.

S: 學生自由回答。

T: The wind is a bad guy! How can we do?

S: 學生自由回答。

T: Look at this picture is a typhoon! How can we do?

S: 學生自由回答。

HOW CAN WE DO?

When



We can



回家作業

請學生依據今日課堂討論內容完成學習單，引導學生從PPT中尋找答案，並鼓勵學生思考還有無其他解決辦法。

HOW CAN WE DO?

When



We can



THE WIND IS A BAD GUY. HOW CAN WE DO?

When

We can



We can



T: You did a REALLY great job!

Final we have a home work, look at the worksheet. What should we do when a typhoon comes? Please draw the answer.

(Use the PPT)

Not only that, if you have a different answer, you can draw it .

If there's any questions, please raise your hand or come to me after class, thank you everyone! Class dismissed!

〔活動二〕

一、教師提問：「有時候，風是我們的好朋友，想一想，風可以幫我們做什麼事？」

二、學生自由回答，若不會英文，可用中文回答。

三、教師補充舉例，例如：

1. 風幫忙吹乾衣服



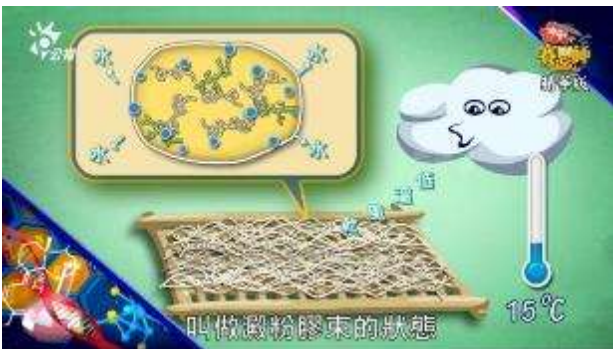
2. 柿餅也是被風吹乾的

(https://www.youtube.com/watch?v=LYL7VrMVTr4&ab_channel=%E7%B6%AD%E5%85%8B%E6%95%B8%E4%BD%8D%E5%89%B5%E6%84%8FVICDIGTALNETWORKADVISOR)



3. 風可以吹乾米粉、肉乾

(https://www.youtube.com/watch?v=iSWrnixHUuo&t=86s&ab_channel=%E9%A3%9F%E5%8A%9BfoodNEXT)



Unit2 What can the wind do?

T: The wind is our friend.

- What is good wind?

What can the wind do?

Share your idea!

S: 學生自由回答。

T: What else?

1. Dry clothes .
2. Dry persimmons .
3. Dry rice flour .
4. Feel cool.
5. Fly a kite.
6. Dry hair .
7. Feel good.



4. 在炎熱的天氣，打開電風扇，可以使我們感到涼爽



5. 利用風去放風箏、玩風車



6. 用吹風機吹乾頭髮



7. 和家人在河濱散步，風吹過來好舒服



四、探究風在生活上的廣泛用途，小組腦力激盪，記錄並分享。

[活動三]

一、初步分類

我們今天認識了好多不同的風，老師今天準備了三間小屋子，我們要讓他們分別住進去。相似的風要住在一起，請大家一起來想想看誰和誰要住在一起吧！

請大家掃描QR碼

([https://jamboard.google.com/d/10oTmTc0-](https://jamboard.google.com/d/10oTmTc0-1NNsJDWXZ4Ct1nBLdEvHvBW7WEzy_RvT5_k/edit?usp=sharing)

[1NNsJDWXZ4Ct1nBLdEvHvBW7WEzy_RvT5_k/edit?usp=sharing](https://jamboard.google.com/d/10oTmTc0-1NNsJDWXZ4Ct1nBLdEvHvBW7WEzy_RvT5_k/edit?usp=sharing))

，進入這個頁面，上面有老師準備的三間小屋子，請你們把可以住在同一間屋子的風放在一起，我們等一下請大家分享。

(舉例說明)



二、分享你的做法

請每位同學上台分享你的三間房子住了那些風，為什麼你覺得他們可以住在一起呢？在上台的時候請你要記得上台時我們要跟大家打招呼，我們來複習一次怎麼做。

T: we learn so many different winds today. I prepare 3 little houses for winds to move in. And the same family should live together. So please help me to find out who are a family.

T: please take out your tablet, scan this QR code. Enter this page, you can see there is 3 little houses. Please put the same family into same house

For example, I think bird and butterfly are family because they can fly. Turtle and snail are family because they are slow.

Is that clear?

We have 5 mins to do this. In the end, everyone have to share your work.

Okay, let's begin.

T: Time's up. Please comes to stage and share which wind live in your red/blue/green house and why do you think they are family.

Remember every time you are speech on the stage, you can use our speech tips. Let's review again.

T: When we start to speech, we have to say:

S: Hello everyone. I'm _____.

T: During the speech, we need to speak?

S: loudly.

T: In the end of the speech, we have to say:

S: Thank you.

T: Very good! Now let's welcome No.1 to share his work.

S: Hello everyone. I'm _____.

(分享分類)

三、結語

Oh~ today we learn so many ways to classify winds. And everyone speaks beautiful English. I think you deserve a “good job” stamp.

Everybody thumb up!

Haha~

You did a good job

Haha~

I did a good job

評量方式
(評量內容與策略)

實作評量一(performant task1):

實作評量二(performant task2):

實作評量三(performant task3):

實作評量四 (performant task4):