

國民小學生活領域全英語授課教案設計

Field	Life field	Designer	邱婉婷、陳威廷
Age	Grade2	Topic	Where is the wind?
Contents of teaching activities		Teacher's and Students communication	
<p>【Warm up】 1. Greet students by using the daily expressions that they have learned. 2. Ask students talk about what they hear and feel in the classroom. 3. Play the video clips and have students say what they have observed from the video.</p> <p>Teaching resources:</p>  <p>wind chime video clips https://www.youtube.com/watch?v=BVyBmEMLf-s Windy Weather https://www.youtube.com/watch?v=FOkVYUKSDDU</p> <p>Vocabulary : windy, kite, wind, blow, see, smell, hear, taste, feel, sound, eye, nose , ear, mouth, hand</p> <p>Sentence : 1. Can you see / hear / smell / taste / feel the wind? Yes, I can. / No, I can't. 2. What is the wind / the smell / the taste / the sound like? 3. How do you feel?</p> <p>【Activity : 一起去找風】 How can we find the wind? 與學生討論怎麼觀察風、尋找風。 (學生可口頭表演或模仿)</p>		<p>Topic: Where is the wind?</p> <p>一、Arouse motivation:</p> <p>Warm-up 5mins</p> <p>Teacher:</p> <p>Good morning. Everyone. How are you doing?</p> <p>Do you feel cool in the classroom? Why? What do you hear? It's the sound of a wind chime. Let's watch the video clips. Please watch the window. What do you see? How the trees, leaves, flowers, hair and wind chime move. Can the flowers move? Why? Think about it. Windy Weather What is windy like? Do you like windy weather? What can you do on windy days? (fly a kite)</p> <p>二、Discussion activities</p> <p>25mins group discussion</p>	

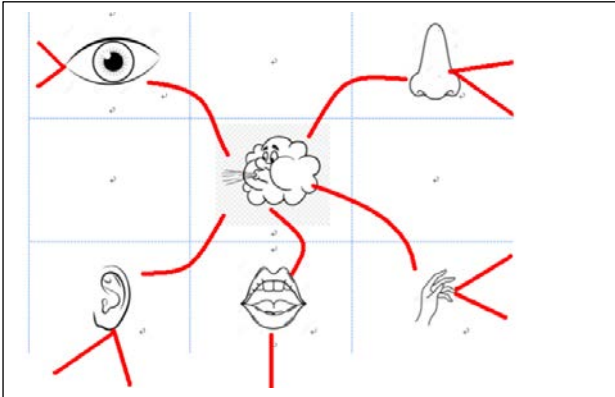
【綜合活動】用五官探索風 Mind mapping

Activity 1.

讓學生根據上一節課用五官探索風的樣子繪製心智圖

Activity 2.

請各組學生上台分享自己所觀察到的風。



【Activity : we find the wind】

How can we find the wind?

T: Can you see the wind? What is the wind like?

T: Can you hear the wind? What is the sound like?

T: Can you smell the wind? What is the smell like?

T: Can you feel the wind? How do you feel?

T: Can you taste the wind? What is the taste like?

三、Comprehensive activities

10 mins

【綜合活動】

Mind mapping Activity

T: Can you see the wind? What is the wind like?

T: Can you hear the wind? What is the sound like?

T: Can you smell the wind? What is the smell like?

T: Can you feel the wind? How do you feel?

T: Can you taste the wind? What is the taste like?

Draw or write them down.

Show other students your work, and share what do you see?

<p>評量方式 (評量內容與策略)</p>	<p>實作評量一(performant task1): 請各組學生上台分享自己所畫的五感觀察。</p> <p>實作評量二(performant task2): 請各組學生上台分享自己所觀察到的風。</p>
---------------------------	--

教學活動內容	Teacher's and Students words
--------	------------------------------

<p>先告知先前教的風從哪裡來，你是如何知道的？再進一步探討學生對於風的感</p> <p>教師先依續撥放影片</p> <p>再詢問學生</p> <p>當學生可能風吹在臉上起來感覺怎麼樣？</p> <p>當風把味道吹過來時，你聞起來感覺如何？</p> <p>當風吹過旗幟時，你看到什麼？</p> <p>當風吹過風鈴時，你聽到什麼？</p> <p>當颱風吹來我們</p>	<p>T: A moment ago we talked about where is the wind ? and how do you know ?</p> <p>Now we want to know what do you feel about the wind?</p> <p>S: I don't know.</p> <p>T: OK, Now we look the video No.1 first.</p> <p>https://www.youtube.com/watch?v=1xUk_egj_xw4</p> <p>You can see in the videos "A wind is blowing".</p> <p>When the wind blows on our faces.</p> <p>What do you feel ?</p> <p>S: Feel good、(感覺到很舒服、很涼)等等</p>
---	--

T: Good, now we look the video No.2.

https://www.youtube.com/watch?v=i_rBfKzz4MQ

When the wind blows flowers.
What can you smell?

S: 聞到好香的味道，香香的。

T: Great, now we look the video No.3.

<https://www.youtube.com/watch?v=sYzfkKRsNnU>

When the wind blows the flag.
What can you see?

S: 旗幟在動。

T: Very good, now we look the video No.4

<https://www.youtube.com/watch?v=cZtunU1Yyok&t=7s>

When the wind blows the “wind chimes”.
What can you hear?

S: 聽到叮叮叮的聲音

T: Perfect, now we look at the final video.

<https://www.youtube.com/watch?v=NUO1WdCOX6k>

When the typhoon blows our home.
What do you feel?

S: 颱風呼呼叫好可怕

T: Yes, So terrible.

T: Ok, now we review our learning.
Where is the wind?

S: (學生回答)

T: Good, and how do you know?

S: (學生回答)

T: Very well, and What do you feel about wind?
(ex. When the wind blows on our faces. You feel...)

S: Very good.

T: Great, can you say any more?
What do you feel about wind?

S: 學生回答

T: Excellent, class is over.

複習上述所教的，回顧對風的感受

評量方式 (評量內容與策略)	康軒一上生活課本 Youtube 影片： 1. https://www.youtube.com/watch?v=1xUk_egjxw4 2. https://www.youtube.com/watch?v=i_rBfKzz4MQ 3. https://www.youtube.com/watch?v=sYzfkKRsnNU 4. https://www.youtube.com/watch?v=cZtunU1YYok&t=7s https://www.youtube.com/watch?v=NUO1WdCOX6k