

國民小學生活領域全英語授課教案設計

領域	生活領域	設計者	謝宛容、谷耘
實施年級	低年級	總節數	1
核心素養、學習重點（含學習表現與學習內容）、學習目標對應情形			
核 心 素 養	總綱		
	領綱		
學 習 重 點	學習 表現		
	學習 內容		
學習目標			
教材來源			
教學活動內容		Teacher's and Students words	
<p>主題二:走，校園探索去—校園大探索</p> <p>一、準備活動： 教師準備：學校教師與行政人員照片、學校地圖、採訪學習單。training</p> <p>二、發展活動：校園探索趣</p> <p>1.行前準備-行前導覽(someone somewhere) 為學生進行校園探索的行前準備，使用校園地圖讓學生認識學校教師與行政人員以及其辦公位置。</p> <p>教師打開學校地圖介紹這是學校地圖，而這裡是教室，接著說這裡是教室，而這是老師，並將老師的照片貼在教室位置，用此方法介紹學校教師與行政人員以及其辦公位置。</p> <p>使用單字 人物:principal、director、teacher、nurse、security guard、chef. 地點: principal's office、teacher's office、nurse's office、library、gym、playground、restroom、cafeteria. 句子：This is the _____ and he/she is the _____.</p> <p>若學生有不會唸的英文可以中文回答，教師再以英文引導。</p>		<p>T: Good morning. Today is a good day. We have a great job. We are going to explore the school with a map. Before that, we have a challenge, some training for making you do it well. Are you ready?</p> <p>S: Yes~~~</p> <p>T: First challenge “someone somewhere”</p> <p>He/She is...(Show photos)</p> <p>This is...(the place/ Open school map)</p> <p>Where are they work in the school?</p> <p>Please put the person in the right place.</p> <p>For example,</p> <p>This is the classroom and she is the teacher. (Move the teacher's photo to the classroom)</p> <p>Understand? Let's try!</p> <p>He/She is the _____ (Show photo) (principal/director/teacher/nurse/security guard/chef)</p> <p>S: _____!</p> <p>(principal/director/teacher/nurse/security guard/chef)</p>	

T: No~ Say "He/she is the _____!" Ok? Try again.
 S: He/she is the _____!
 T: Excellent! This is the _____ and he/she is the _____.
 (principal's office / teacher's office / nurse's office / library / gym / playground / restroom / cafeteria.)
 (The photo is moved to the office)
 S: This is the _____ and this is the _____.
 (several times later)

2. 行前準備-訪問注意事項

為學生進行訪問的行前準備，如訪問內容準備、訪問禮儀等。

教師提問拜訪別人時須注意哪些禮儀，使用學習單輔助提問，學生舉手回答。此部分學生可說中文或英文，教師再協助整理成簡單的英文語句。

關鍵字： Smile、Speak louder、Say hi、Say good bye、Say thank you.

句子: Hi, _____ I'm _____ (your name). Thank you.
 (principal/director/teacher/nurse/security guard/chef)

視學生能力調整內容，訪問題目可以用中文說，開頭的打招呼和結尾的道謝用英文。

3. 校園探索趣

帶學生進行校園探索，訪問學校職員及認識校園中不同的角落，藉此覺察自己、他人和環境的關係。

T: Whoa~~ are you all superman? You said everything right! Now it's the final challenge! What should we pay attention to when visiting others?
 (Use reporter worksheet)
 Look at worksheet.
 Question 1: when we visit others, we should keep _____ on our face?
 S: Smile!
 T: Yes! very good! Draw a big smiley face on the worksheet.
 Question 2: When talking to others, we should...
 S: Speak louder
 T: Excellent! Draw a big mouth the worksheet.
 Last question: If we see the principal, you will say what to introduce yourself?
 S: Say "hi, _____ I'm _____."
 T: When you leave, you will say...
 S: Say good bye and thank you
 T: It's amazing. You have finished the challenge. Let's go.
 < Teachers and students explore together on campus >

<回顧採訪過程>

我們今天拜訪了很多地方，你們有看到了什麼？採

T: Today we visit many places and person. What did you see? Who did you visit? what do they do?

訪了誰?他們都在做些什麼工作?可以跟我們分享一下嗎?

若學生不能清楚理解內容，則用中文舉例
(中文)比如說，我今天去拜訪了警衛叔叔，我們看到他都在校門口的警衛室裡，有人要進校門的話他都要檢查一下，警衛叔叔每天都保護我們的安全。

所以當我們需要幫助的時候，我們都知道誰可以幫助我們嗎?

句型:When we're hungry , who can help us?(配合圖卡)

(we're hurt / we borrow books / we learn math(music /art) /bad people come/dog come)

<表達感謝的方法>

所以我們知道在學校裡面有許多人在幫助我們，所以我們應該做些什麼呢?

學生:表達感謝

那我們可以用哪些方法表達我們的感謝?

<成為幫助別人的人>

除了接受幫助，表達感謝，身為校園中的一份子，還有沒有什麼是我們可以做的?

我們有沒有能力也成為幫助別人的人呢?

我們來想想看在校園中有什麼是我們可以幫得上忙的?

所以下次我們發現有人需要幫忙的時候，我們可以說”你需要幫忙嗎?”。請跟著老師唸一次。

please share with us. Who want to go first?

(若學生不能清楚理解內容，則用中文舉例
中文:比如說，我今天去拜訪了警衛叔叔，我們看到他都在校門口的警衛室裡，有人要進校門的話他都要檢查一下，警衛叔叔每天都保護我們的安全)

S: (answer)

T: So do you know when we need help, who can help us?

Please try to answer me in English.

When we're hungry , who can help us? (舉起人物圖卡)

S: the cook.

T: When we're hurt, who can help us?

S: the nurse.

(practice)

T: So, we know that there are many people in this school helping us. what can we do?

S: say “thanks”

T: yes, we can express our appreciation to those people. To show our appreciation, what can we do?

S: (answer)

T: What else can we do? As a member of this school, what can we do for others?

Do we have ability to help? Can we help others?

What can we help?

S: (answer)

T: So next time if you find someone needs help, you can say “Do you need help?”. please repeat after me.

S: Do you need help?

<p><結語> 今天我們學到了哪些呢?有沒有人可以跟我們分享? (學生分享) 老師總結:在我們的學校中,我們會接受別人的幫忙、表達我們的感謝,有時候我們也能幫助別人。</p>	<p>T: this is the end of the lesson, what do we learn today? Can anyone share with us? S: (student's sharing) In our school, we accept help from others, express our appreciate and help others. We are helpers. Now please express your gratitude to your classmates because you worked hard to complete the course together. Class dismissed</p>
<p>評量方式 (評量內容與策略)</p>	<p>實作評量一(performant task1):口頭發表 實作評量二(performant task2):學習單 實作評量三(performant task3): 實作評量四(performant task4):</p>