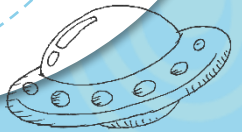




How to Plan a Teaching Project



(Life Curriculum)
(Starting the First Grade)



A B C

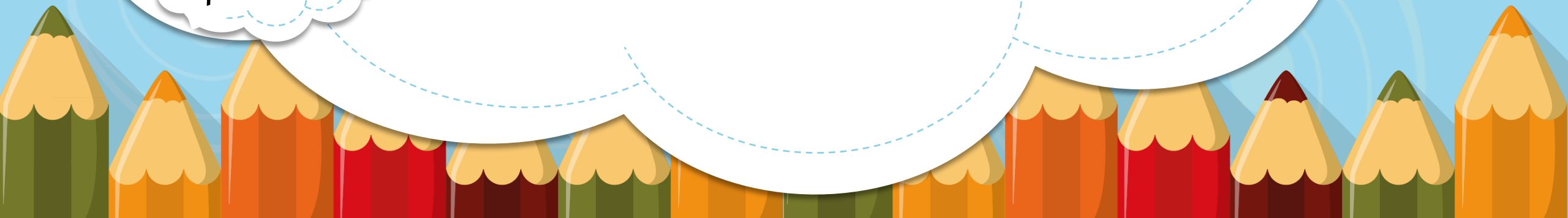
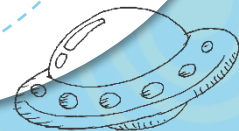
Presented by Pei-Lan, Wang





Unit 1

A B C





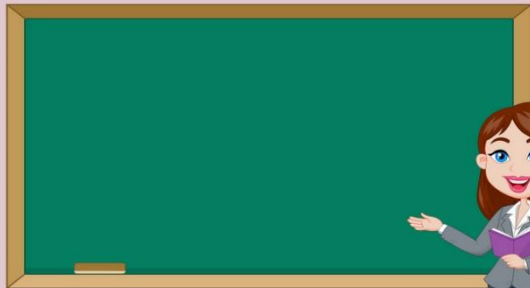
Step1:

Content Aims and pre-experiences

The aims about text (how many periods)

The final task for the text

The ideas or knowledge they already know





開學了

頁面朗讀

第一天上學，你怎麼找到自己的教室？
你的座位在哪裡呢？

影片

你的座位在置物櫃旁邊。



老師好。

一年一班

頁面朗讀

我的教室牆上有海報！

你的教室前面有一棵大樹。

頁面朗讀

上一年級時，會用到哪些東西呢？

影片

東西好多！要怎麼整理呢？



頁面朗讀

怎麼擺放課本和學用品，才可以方便取用呢？

影片

我會把抽屜裡的東西分開放。



水壺和抹布可以掛在桌子旁邊。



我把比較大的物品放在置物櫃。

你好會整理，你叫什麼名字？





Step2:

Language Aims and pre-experiences

The aims about language learning : 4 skills

Key vocabularies for the topic

The vocabularies and patterns they already know for the topic





Discuss the learning activities

Think about the final task

Find different resources for the topic, not only through language.

Design some materials or worksheets





Arrange the learning processes

The order of activities

Teaching strategies

The assessment




The language used in an English language classroom as part of the procedure,

Procedural Language

greetings, asking permission, getting learners' attention, giving instructions, giving feedback, etc. It's usually used **repetitively**.



Thinking Time

A cartoon illustration of a young boy with brown hair, rosy cheeks, and a blue button-down shirt. He is pointing his right hand towards a green speech bubble. The background is light blue with faint circular patterns.

What's the Procedural Language
in this class?

Can we spiral all the languages in
other classes?

Ex: English Class, or Other classes.

The language used in an English language classroom as part of students' interaction and communication.


Functional Language



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02

Thinking Time

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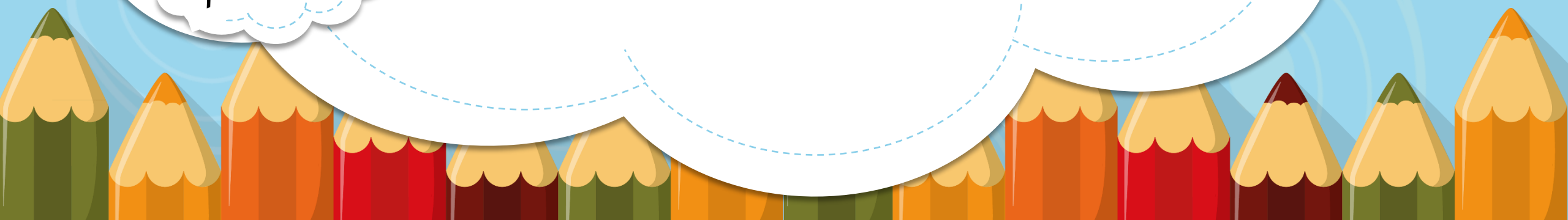
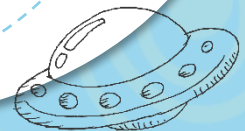
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Unit 2

A B C





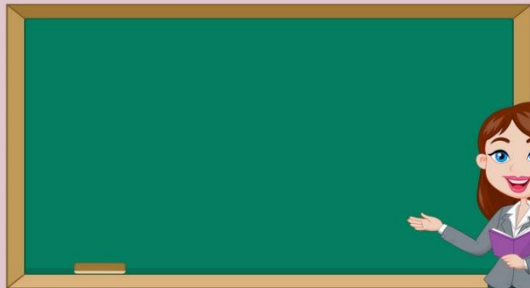
Step1:

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認識新同學

頁面朗讀

班上好多同學，哪些人是你以前認識的？



我住在你家附近呵！



我們以前上同一個幼兒園耶！



頁面朗讀

要怎麼認識其他同學呢？

你好，我是王小明。

你好，我是林小怡，這是坐我旁邊的李小花。



我們下課一起玩好嗎？



頁面朗讀 可以怎麼介紹自己，讓更多同學認識你呢？

我想學老師，站在舞台上介紹。



我想做一張大卡片，畫喜歡的食物。



我要畫自己騎單車的樣子。



自我介紹卡



寫什麼？

姓名

喜歡做的事

怎麼裝飾？

畫圖



你也可以試試看

美勞教學



準備材料和工具。



把照片貼在附件的第一格。



在第二格寫上姓名。



在其他格畫上自己喜歡的東西。



美勞小叮嚀

我會用粉蠟筆

美勞教學



用筆端畫。



撕開紙張，露出筆頭。



筆頭變鈍了，用衛生紙擦。

頁面朗讀

要怎麼用我自己的介紹卡介紹自己呢？

我是林昭宇，
我最喜歡騎腳踏車，
我喜歡吃……。

我是…… **影片**

我最喜歡……

我喜歡吃……

我喜歡玩……



介紹自己要注意哪些事情？



要大聲說出自己的名字。



介紹完要鞠躬說：「謝謝大家！」

頁面朗讀

拿著我自己的介紹卡，和同學互相認識吧！

你好！我是王杰。

很高興認識你！原來你也喜歡打球。

你很會畫圖，可以教我嗎？



那個字怎麼念啊？

我叫王大鈞。

你講話好小聲，可以大聲一點嗎？



可以和喜歡相同的同學一起玩啊！



頁面朗讀

記住新同學的名字了嗎？大家
一起來玩「找朋友」的遊戲。

我的朋友在哪裡

演唱

伴唱

示範

演示

快板

白蕊 詞
美國民歌

一 二 三 四 五 六 七
啦 啦 啦 啦 啦 啦 啦

我的朋友在哪裡？
我唱歌來同遊。

在這裡， 在這裡，
笑嘻嘻， 多甜蜜，

我的朋友在這裡。
我的朋友就是你。



也可以把「我的朋友」
換成同學的名字。





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02

Thinking Time



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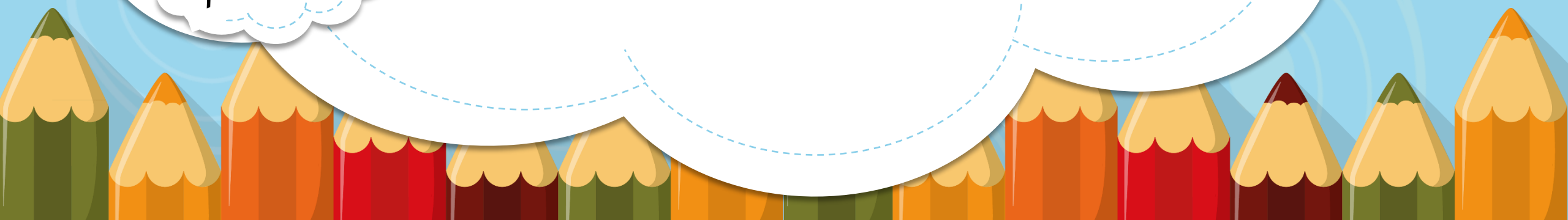
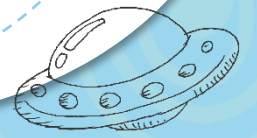
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Unit 3

A B C





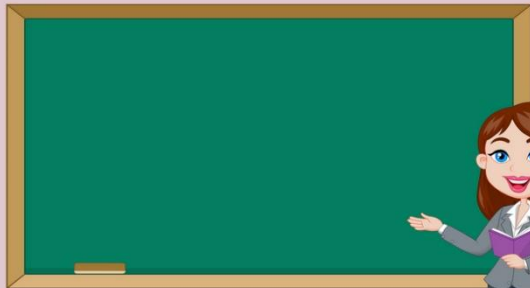
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學校的一天

頁面朗讀

噹！噹！噹！上課鐘響了！要
做好哪些事呢？

這一節是
生活課。

上課了，要回
座位坐好。



下課再看呵！

頁面朗讀

上課時，大家要怎么做才能
好上課呢？

想發言，先舉手。



認真和同學討論，不要玩。



要專心聆聽別人的發言。



下課了，大家在做什么事呢？
有什麼需要特別注意的？

值日生：林昭宇



謝謝你。

在教室不能跑。

一年三班

頁面朗讀

我們一起去上廁所吧！



我用水壺裝水。



♥ 貼心小叮嚀

上廁所要注意的事



記得敲門、鎖門。



雙腳踏穩便盆，
兩側後蹲下，
對準再上。



上完廁所，
記得沖水。



上完廁所，
記得洗手。

頁面朗讀 吃午餐了，大家會做哪些事？



我不敢吃這道菜。

你可以先吃一小口試試看。

影片



頁面朗讀 吃完午餐了，要做哪些事呢？



吃完把桌子擦乾淨。

頁面朗讀 午×休_ㄣ時_ㄣ， 應_ㄣ該_ㄣ注_ㄣ意_ㄣ一_ㄣ什_ㄣ麼_ㄣ呢_ㄣ？



我_ㄣ真_ㄣ的_ㄣ
睡_ㄣ不_ㄣ著_ㄣ。



幼_ㄣ兒_ㄣ園_ㄣ躺_ㄣ著_ㄣ睡_ㄣ很_ㄣ舒_ㄣ服_ㄣ。

如_ㄣ果_ㄣ睡_ㄣ不_ㄣ著_ㄣ， 就_ㄣ趴_ㄣ著_ㄣ
閉_ㄣ眼_ㄣ睛_ㄣ休_ㄣ息_ㄣ， 不_ㄣ要_ㄣ吵_ㄣ
到_ㄣ同_ㄣ學_ㄣ呵_ㄣ！



頁面朗讀 一_ㄣ年_ㄣ級_ㄣ的_ㄣ生_ㄣ活_ㄣ和_ㄣ以_ㄣ前_ㄣ有_ㄣ些_ㄣ不_ㄣ同_ㄣ，
你_ㄣ遇_ㄣ到_ㄣ什_ㄣ麼_ㄣ問_ㄣ題_ㄣ呢_ㄣ？ 問_ㄣ問_ㄣ同_ㄣ學_ㄣ解_ㄣ決_ㄣ
的_ㄣ好_ㄣ方_ㄣ法_ㄣ。

上_ㄣ課_ㄣ時_ㄣ， 同_ㄣ學_ㄣ一_ㄣ直_ㄣ跟_ㄣ我_ㄣ
說_ㄣ話_ㄣ。



可_ㄣ以_ㄣ一_ㄣ告_ㄣ訴_ㄣ他_ㄣ
下_ㄣ課_ㄣ再_ㄣ說_ㄣ。

影片

你_ㄣ怎_ㄣ麼_ㄣ每_ㄣ種_ㄣ菜_ㄣ
都_ㄣ敢_ㄣ吃_ㄣ啊_ㄣ？



我_ㄣ試_ㄣ著_ㄣ吃_ㄣ吃_ㄣ
看_ㄣ， 發_ㄣ現_ㄣ還_ㄣ
蠻_ㄣ好_ㄣ吃_ㄣ的_ㄣ。

影片

我_ㄣ午_ㄣ休_ㄣ一_ㄣ直_ㄣ
睡_ㄣ不_ㄣ著_ㄣ。



影片



你_ㄣ可_ㄣ以_ㄣ一_ㄣ帶_ㄣ小_ㄣ
枕_ㄣ頭_ㄣ來_ㄣ。



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*Thank you for being
an important person
for students in Taiwan*