

「校長教學領導與專業發展」座談會

Presenter: Roger Pope CBE

- The visual image of the principal. We must have a great vision of how to be a principal.
- Instructional leading to help teachers to learn.
- We must organize and lead and structure to train them to be great teachers.
- The planning evaluation coordination and improvement of teaching and learning
- Promoting and participating in teacher learning and development was found to be especially
- More power to the school principals in UK
EX: You can have budget and can decide how to spend the money , how to employ teachers and the curriculum in your school.
- We have teaching schools which can teach other schools.
- What do heads do?
 1. Curriculum
 2. Professional capital (staff learning ,peer learning ,Evidence Based Practice)
 3. Inspect what you expect (team reviews, data, Lesson observation, Work scrutiny, Pupil parent surveys
 4. You must show your teaching effect on your evidences what works in the classroom, and how students are learning
 5. A view what happened in the classroom

Q: How do you get more evidences and what kinds of evidences you want to get:

Two kinds of evidences:

Qualitative datas:

- Survey people and parents , look in the classroom, and books. Go to schools to see what happened in the school.
- Principle must spent more time to observe our teaching.
- Principle must learn with the teachers together.
- Trust for yourself, and let teachers know “Trust me that I do what I say,”
- what when will, one suggestion
- Look at the school works
- Survey the students
- Looking books (Look at the differeciation)
- Discuss with the teachers according to the evidences

Objective datas:

- Tests dates from the semester.

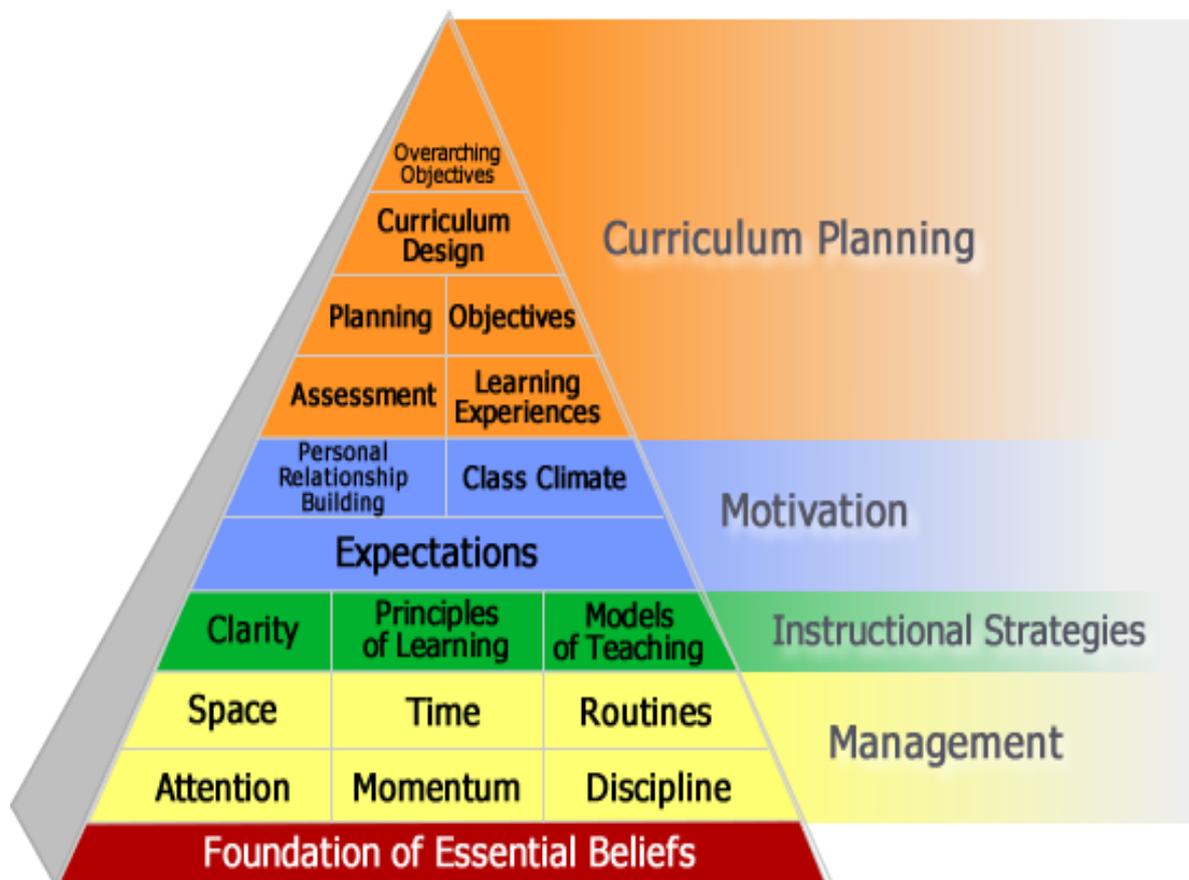
Presenter: Travis Latham

- Where children believe they can, because teacher believe they can.
- Change the language in the school
- They find out what is going on, which children are doing well which children aren't
- They make plans with other leaders and teachers in school to target those children understand
- Plan / Do/ Review principal
- Some typical activities led by the principal

Weeks

1. Pupil progress meeting-child by child discussion of progress and attainment to plan for those not making enough progress
2. Lesson teacher to work on development points, focus on pupil outcomes-development points for the teacher
3. Coaching session with a Book scrutiny are outcomes improving'
4. Data collection
5. Reviews" Data/ lesson observations book scrutiny do they tell the same story

The Skillful Teacher 18 個元素 教學觀察的元素



資料引用 <https://www.saultschools.org/domain/537> (2017,10,26)