

校訂課程設計

課程方案 名稱	Learning English for fun world		課程類別	□統整性主題/議題/專題探究
課程說明	Our school is located in the countryside of Nuan Nuan district. The air here is fresh and the view is so beautiful. We can see the plants including trees and flowers everywhere around our school. Not only the residents but also the students are like being in the wonderful land and lead a happy life here. The teachers use the local resources and the Seven Good Habits to design our courses for students. Let students can learn a lot of things from nature and some local culture. On account that the students in grade 3 have learned the seven good habits for 2 years in their school life in Nuan Nuan family, the importance of their learning is focus on the international festivals and the Seven Good Habits.. Now let`s take a wonderful trip full of adventure and international perspective.			
開課年級	Grade one		開課時數	2 period , 20 weeks
任課教師	Kristie Tsai		每班修課人數	23
與十二年國教課綱 之對應	學習重點	學習表現	核 心 素 養	<p>E-A2 Students are able to think about the questions and deal with the daily problems by experiencing and practicing in their daily life.</p> <p>E-B3 They are qualified with the ability of creation and admiring of the art. They are cultivated the development of the senses and experiencing of the art.</p> <p>E-C2 Students have the ability to understand how others feel and are glad to help other people and get along well with others.</p>
		<p>英 3-I-3 Experience the fun and achievement from learning.</p> <p>英 8-II-1 Students can understand the basic national and international greetings.</p> <p>英 8-III-3 Students can the different festivals including their country and others.</p>		

	學習內容	英 E-A1 英 E-A2	
議題融入	議題名稱	學習主題	實質內涵
	家庭教育	如何扮演好自己在家裡的角色	覺察自己的身分，了解家庭的重要
	環境教育	永續發展	思考生活品質與人類發展的意義，並據以思考與永續發展的關係。
校訂指標	英-E-B1 英-E-A2		
學習目標 (預期成果)	<ol style="list-style-type: none"> 1. Students can say greetings with people from different countries. 2. They are able to share different feelings with other people 3. They can draw or tell others about themselves. 		
與其他課程內涵連結	縱向	Self –understanding, having some abilities about daily life and some basic skills such as how to communicate with others,and dealing with daily problems .	
	橫向	Cooperation and leadership in groups environmental protection and recycling in their daily life.	
學習評量	<ol style="list-style-type: none"> 1. Oral test 2. Worksheet 3. Drawing pictures 4. Role player(Drama) 		
教學週次	單元主題	單元學習內容	
第 1-5 週	Insects	Students know the insects like spiders,ants,butterflies and caterpillars. What are these? They`re _____. What are those? They`re _____.	
第 6-10 週	Stationery	They learn some stationery they use at school. What do you have in your pencil box? I have _____. What do you see in your bookbag? I see _____.	

第 11-15 週	Location	Where are you? I'm in the restroom. Where is your teacher? She`s in the office. Where is the principal? He`s in the gym.
第 16-19 週	Transportation	How do you go to school? I take a bus. How does your brother go to school? He goes to school by bike.
環境與教學設備需求	<ul style="list-style-type: none"> ◎ Environment : ◎ The school equipment : ◎ Students` qualified basic : 	

校訂課程設計

課程方案 名稱	多元智慧-鼓陣社團		課程類別	社團活動與技藝課
課程說明	<p>本校鼓陣社團主要發展「獅鼓」的打擊為主要，舞獅為傳統民間技藝，配合獅鼓節奏之聲音以表達舞獅的雄壯威猛。</p> <p>社團課程除以傳統基本鼓打法教學外，更加入花式擊鼓教學，不但培養學生具有良好的節奏感，並養成專注力，及融合擊樂與肢體的訓練，促進音樂藝術與自我相處。</p>			
開課年級	3-6 年級		開課時數	每週 1 節，共 20 週
任課教師	胡清堯		每班修課人數	10-15
與十二年國教課綱 之對應	學習重點	學習表現	核心素養	<p>藝-E-A1 參與藝術活動，探索生活美感。</p> <p>藝-E-A2 認識設計思考，理解藝術實踐的意義。</p> <p>藝-E-B1 理解藝術符號，以表達情意觀點。</p> <p>藝-E-B3 善用多元感官，察覺感知藝術與生活的關聯，以豐富美感經驗。</p> <p>藝-E-C2 透過藝術實踐，學習理解他人感受與團隊合作的能力。</p>
	學習內容	<p>1-II-5 能依據引導，感知與探索音樂元素，嘗試簡易的即興，展現對創作的興趣。</p> <p>2-II-3 能表達參與表演藝術活動的感知，以表達情感。</p> <p>2-II-6 能認識國內不同型態的表演藝術。</p> <p>音 E-II-5 簡易即興，如：肢體即興、節奏即興、曲調即興等。</p> <p>音 A-II-3 肢體動作、語文表述、繪畫、表演等</p>		