

# 彈性課程模組發展

## 108課綱

低年級: All about Me and My School Life  
中、高年級: The Wonderful World From Books

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基隆市東信國民小學 王佩蘭



…讓英語文學習歷程與體驗有更多的可能性…

More possibilities in English learning processes and experiences……………





學校願景：五育涵養-用心打造一所全人發展的學習樂園  
自信、尊重、民主、榮譽、創新

深耕德行

精煉智能

強健體魄

涵養群性

體驗美感

Fun Learning  
with MI  
(多元體驗)



繩乎奇技  
(強健體魄)

全人涵養·潛能飛揚

核心能力  
多元智能-國際視野

核心能力  
自主挑戰-追求突破

科技創客  
(深化邏輯)

悅讀越愛  
(涵養品德)

核心能力  
運算邏輯-深化思考

核心能力  
閱讀理解-品德深耕

自主行動

溝通互動

社會參與

# 課程設計理念

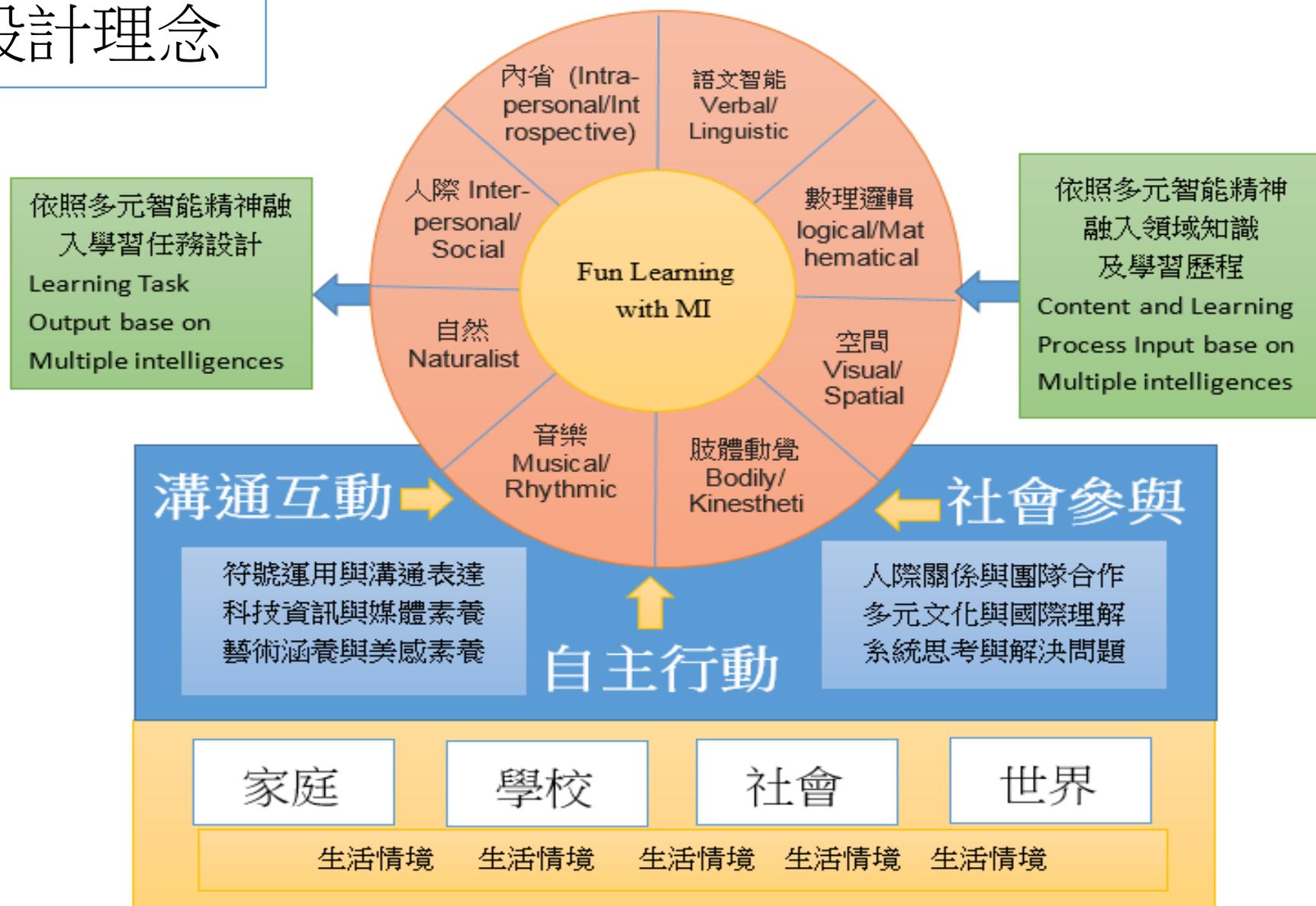


圖 1 東信國小 Fun Learning with MI 課程設計理念圖(王佩蘭 108.0129)

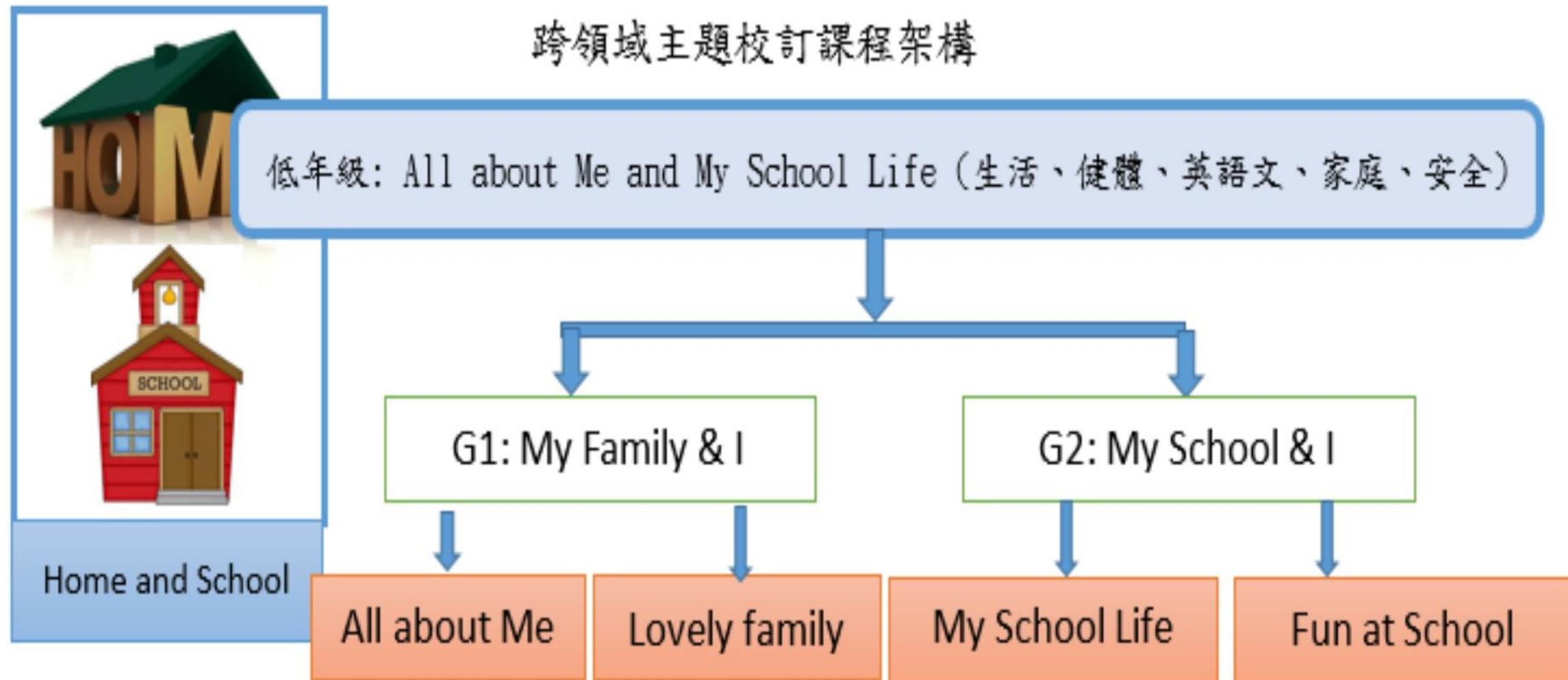


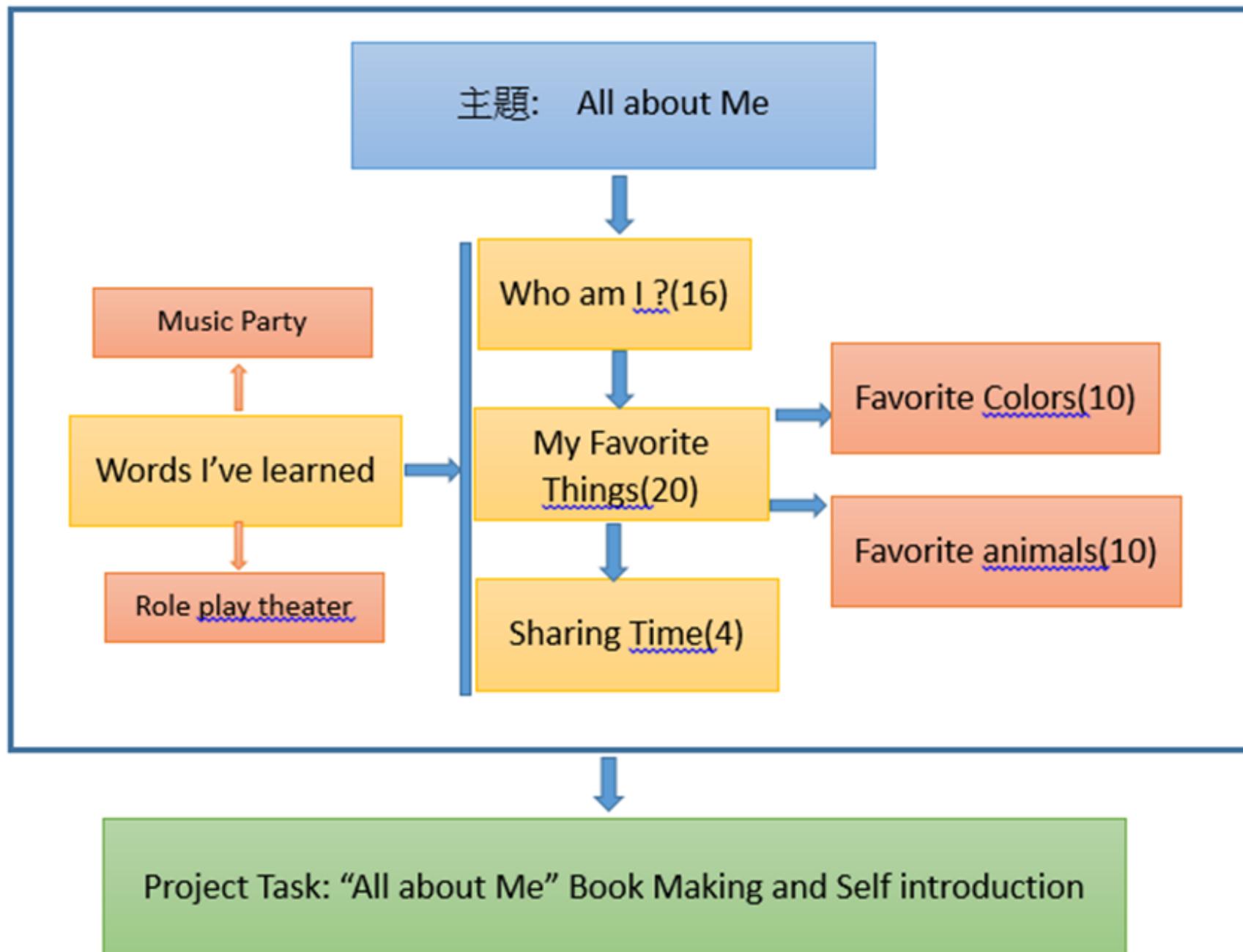
基隆市東信國小彈性課程模組設計  
低年級: All about Me and My School Life



基隆市東信國小 1-2 年級「All about Me and My School Life - 學校生活與我」

跨領域主題校訂課程架構





# G1S1 Topic : All About Me

探究歷程	課程內涵	教學方法/學習策略
Hi! How are you? 認識朋友探索活動 音樂節奏探索活動 (8 節)	學生學習自己姓名及與人打招呼的方式 教室互動	TPR 實作練習 節奏樂合奏練習
Who am I ? 自我介紹探索活動 音樂節奏及表演活動 (8 節)	學生進行自我介紹學習歷程，並進行全班互動活動。	小組討論 實作練習 節奏樂合奏練習 表演
學生透過課程，自我探索以英語文完成 All About Me 小書 (20 節)	All About Me 小書設計 一、封面、姓名、自己的照片、自己的年齡(4 節) 二、最喜歡的顏色(4 節) 三、花邊設計及學會的字(4 節) 四、花邊設計及學會的數字(4 節) 五、最喜歡的動物(4 節)	小組討論 實作任務(All About Me 小書製作)
All About Me 小書分享會 (4 節)	小朋友運用自己製作的小書介紹自己	小組分享 口語發表

# Lovely Family and School

My Lovely Family (20)

My Cool School (20)

Family Portrait

About  
My Family

People in  
School

Places where  
they work

Family's appearance

Things they like

Project Task : "My Family and I" Book  
Making and introduction

Project Task : "My Cool  
School" Poster Making and  
introduction school to family  
members

# G1S2 Topic : My Family & Cool School

<b>My Family</b>		
<b>探究歷程</b>	<b>課程內涵</b>	<b>教學方法/學習策略</b>
<b>Family Portrait</b> 介紹自己的家人，並探究家人的情緒發生情境。 (10 節)	介紹自己的家人，並體會家人的情緒，及不同情緒發生的情境	觀察記錄 實作任務(My Family and I 小書製作) 口語練習活動
<b>About My Family</b> 藉由製作 My Family 小書，描述自己的家人 (10 節)	藉由製作 My Family 小書的歷程，學習如何描述自己家人的外型及喜好。	觀察記錄 實作任務(My Family and I 小書製作) 口語練習活動
<b>My Cool School</b>		
<b>探究歷程</b>	<b>課程內涵</b>	<b>教學方法/學習策略</b>
<b>People in School and Places they work</b> 藉由探究學校人員及其工作環境了解學校運作 (20 節)	藉由實際踏查了解下列人員的工作及工作地 1、 teacher & classroom 2、 principal & office 3、 nurse & nurse's office 4、 cook & kitchen	觀察記錄 實作任務(My Cool School Poster)海報製作 口語練習活動

⊕ (1)學習主題與學習內容

年級	學期	學習主題與內容(聽說為主)	All about Me Books(appendix1)	
1	1st	Topic 一: All About Me		Cover(Draw)
		Who am I?	Hi! I'm John. I'm seven years old. I live in Keelung.	p.1 name <hr/> P.2 Own picture(age
		What do I like?	I like red. I have a cat. I like cats.  1~10 Alphabet words	P. 3 My age P.4 Colors I like P.5 Animals I like P.6 I know these numbers P.7 the words I have learned
2nd	Topic 二 :My family and I			
	My Lovely family	This is my sister. She is ___ years old. He/ She is my _____. He/ She is _____(happy etc. ). He/ She is _____(tall etc. ). He/ She likes _____. I go to school by car. It is black.		
	My Cool School	Who is he/she? He/ She is a _____. What can you see? I can see a _____		

1<sup>st</sup> Topic Vocabulary (only for listen and say)

	Favorite Colors	Favorite Animals	Words I've learned
	blue red yellow green orange	dog cat bird fish	A: Apple B: boy C:cat D:dog E: egg F: fox G: girl H: hot I: ink J:jump K:kid L: lion M: mouse N: nose O: ok P: pig Q: queen R:rabbit :S snake T: turtle U: umbrella V: van X:ox Y: yoyo Z:zebra 1 - one 2 - two 3 - three 4 - four 5 - five 6 - six 7 - seven 8 - eight 9 - nine

2<sup>nd</sup> Topic Vocabulary (only for listen and say)

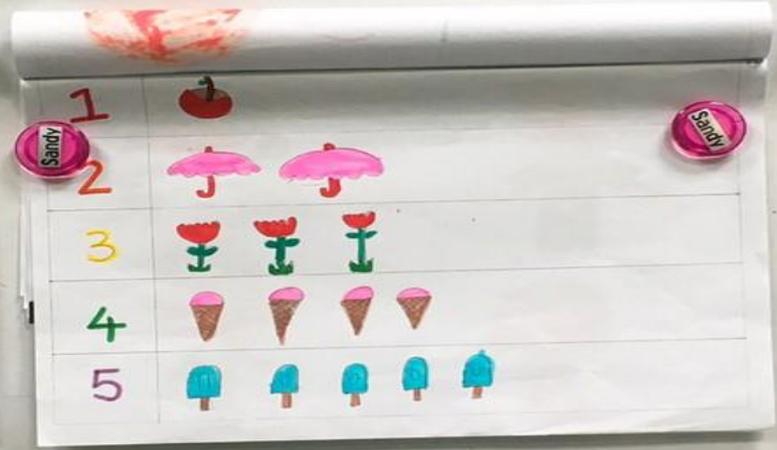
My Lovely Family		My Cool School		Role Play Theater
Family Portrait	About My Family	People in School	Places where they work	Words I've learned
Mom Dad Grandma Grandpa Brother Sister  Happy Angry Sad Bored	Black Purple Pink White  Tall Short Fat Skinny Pretty	Teacher Students Principal Cook Nurse      Zoo	Books Tables Chairs Computer Desk Sofa Pot Pan Spoon Knife Bed Medicine Band aid	A: Apple B: boy black C:cat car cow D:dog duck E: egg F: fox father G: girl green H: hot hat I: ink J:jump jam K:kid kite L: lion M: mouse mother N: nose net O: ok Ox Owl P: pig pink Q: queen quilt R:rabbit red :S snake sun T: turtle toy U: umbrella up V: van vest W:watch white X:ox box Y: yoyo yam Z: zebra



Jessica

Allisa

Tatyana



Colors

Alphabet grid showing letters A through M in various colors.

主題: My School Life

主題活動一 (10)  
My Classroom

Things in the  
classroom.  
(Classroom  
objects)

Task:  
Classroom Map

主題活動二(10)  
My Classmates

Introduce  
classmates

Task:  
Classmates  
Portraits

主題活動三(20)  
My bookcase and  
School Lunch

Introduce  
stationary and  
school lunch

Task:  
Lunch Record

Great Fun in music and performance  
(融合在主題活動中)

Role Play Theater

Music Party

# G2S1 Topic : My School Life

探究歷程	課程內涵	教學方法/學習策略
My Classroom 繪製教室圖 (10 節)	瞭解教室內設施的說法後，繪製教室圖，跟同學及家人介紹自己的教室。	小組練習 實作任務(繪製教室圖)
My Classmates 人際互動探究 (10 節)	瞭解如何介紹同學姓名的說明，繪製自己好朋友同學的圖像，跟家人及其他朋友介紹自己的同班同學。	小組討論、練習 實作任務(介紹自己的同學)
My Bookcase 規劃整理書櫃 (10 節)	瞭解文具及書櫃中用品的說法後，劃出書櫃規劃圖，並依規畫圖整理自己的書櫃。	小組討論 實作任務(整理書櫃)
School Lunch (10 節)	瞭解學校午餐的說法後，紀錄自己的午餐，並說明自己的喜好	小組分享 實作任務(午餐喜好紀錄)口語發表

主題: Fun at School

主題活動一  
Fun Sport Games

主題活動二  
Great Observers

- Different Sport Games

- Little animals and insects
- Great Observers

Project Task : "Sports Challenge Station"

Project Task : "Great Observers' Board" Making and introduction

Great Fun in music and performance  
(融合在主題活動中)

Role Play Theater

Music Party

<b>Fun Sport Games</b>		
<b>探究歷程</b>	<b>課程內涵</b>	<b>教學方法/學習策略</b>
<p><b>I love sport games</b>            探究課間活動可以獨自或合作進行的運動項目及其玩法            節奏樂器合奏            (10 節)</p>	<p>介紹打樂樂棒球、接球、投球的方法及說法。            介紹校內可以自由取用運動器材的玩法及說法。</p>	<p>實作任務(實際進行運動遊戲)            口語練習活動            節奏樂合奏</p>
<p><b>Sport Challenge Stations</b>            藉由運動闖關遊戲了解自己的體能極限，了解自己            (10 節)</p>	<p>藉由以呼拉圈、跳繩、踢球等運動闖關遊戲，讓學生探索自己的體能極限。            藉由製作 Fun at School 小書，跟別人分享在學校所學活動及樂趣。</p>	<p>實作任務(實際進行運動遊戲)            口語練習活動            實作任務(Fun at School 小書製作)</p>
<b>Great Observers</b>		
<b>探究歷程</b>	<b>課程內涵</b>	<b>教學方法/學習策略</b>
<p><b>I can see</b>            了解學校環境中所能看到的昆蟲及小動物名稱及習性。            (10 節)</p>	<p>藉由實地觀察引起動機，由教師介紹學校可以看到的昆蟲名稱及習性。</p>	<p>觀察記錄            實作踏查            口語練習活動</p>
<p><b>Great Observers</b>            藉由實地觀察及長期觀察紀錄活動，了解學生生態環境並培養。            (10 節)</p>	<p>教師設計觀察看板讓學生進行註記。實際帶領學生至校園觀察，並學習註記的方式。引導學生進行長期的觀察。並分享所看到的現象。</p>	<p>觀察記錄            實作踏查            口語練習活動</p>



### (1) 學習主題與學習內容

年級	學期	學習主題與學習內容	
2	1st	Topic 一: My School Life	
		My Classroom	This is my classroom. That's a <u>window</u> .
		My Classmates	She is <u>Mary</u> . She is <u>my classmates</u> . She is <u>nice</u> .
		Stationary and School Lunch	It's a <u>pen</u> . This is my school lunch. I like <u>rice</u> . I don't like <u>noodles</u> . I love my school lunch.
2nd	Topic 二: Fun at School		
	Fun Sport Games	I can _____. This is _____. I like to play _____.	
	Great Observers	I see a _____. This is a _____. It's near the _____.	

### 1st Topic Vocabulary (for listen and say)

My Classroom	My Classmates	My bookcase & School Lunch	
Table	Nice	Glue	Rice
Door		Pencil	Soup
Chair		Paper	vegetable
Trashcan		Pen	Noodles
Window		Eraser	Bread
		Workbook	Cake
		Textbook	

### 2nd Topic Vocabulary (for listen and say)

Fun Sport Games		Great Observer		
Break time	Jump rope	small	Frog	Playground
Play	Chinese yoyo		Snake	Gym
Run	Slide	Grass hopper	Gate	
Kick a ball	Hoola hoop	Mosquito	Pond	
Throw a ball		Butterfly		
Catch a ball		Centipede		
Hit a ball		Squirrel		
Bounce		Bird		
spin		Ant		
		Spider		
		Tadpole		
		Caterpillar		
		Bee		
		ladybug		



Music Party 教學與創作表演(生活)



Sports Game  
教學與學生實際活動(健體)



## 英語文的使用融入學習歷程與任務發表上





基隆市東信國小(3~6年級)  
Wonderful World from the Books  
書中妙世界彈性課程



中年級: Fun with creativity and imagination (跨領域: 藝術領域、英語文領域、綜合活動)



Community  
Imagination

G3: What an Artist!

The  
Beautiful  
Campus

Alphabet  
School  
Designer

Fun with  
Theater

Fun with the  
Shapes and  
Math world

G4: Feel the love around

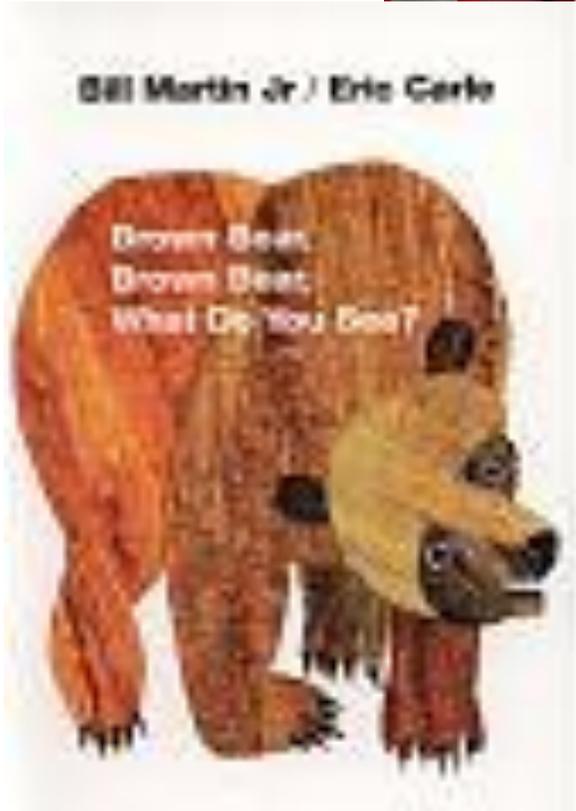
The Shapes in  
the School

Love and  
Caring others

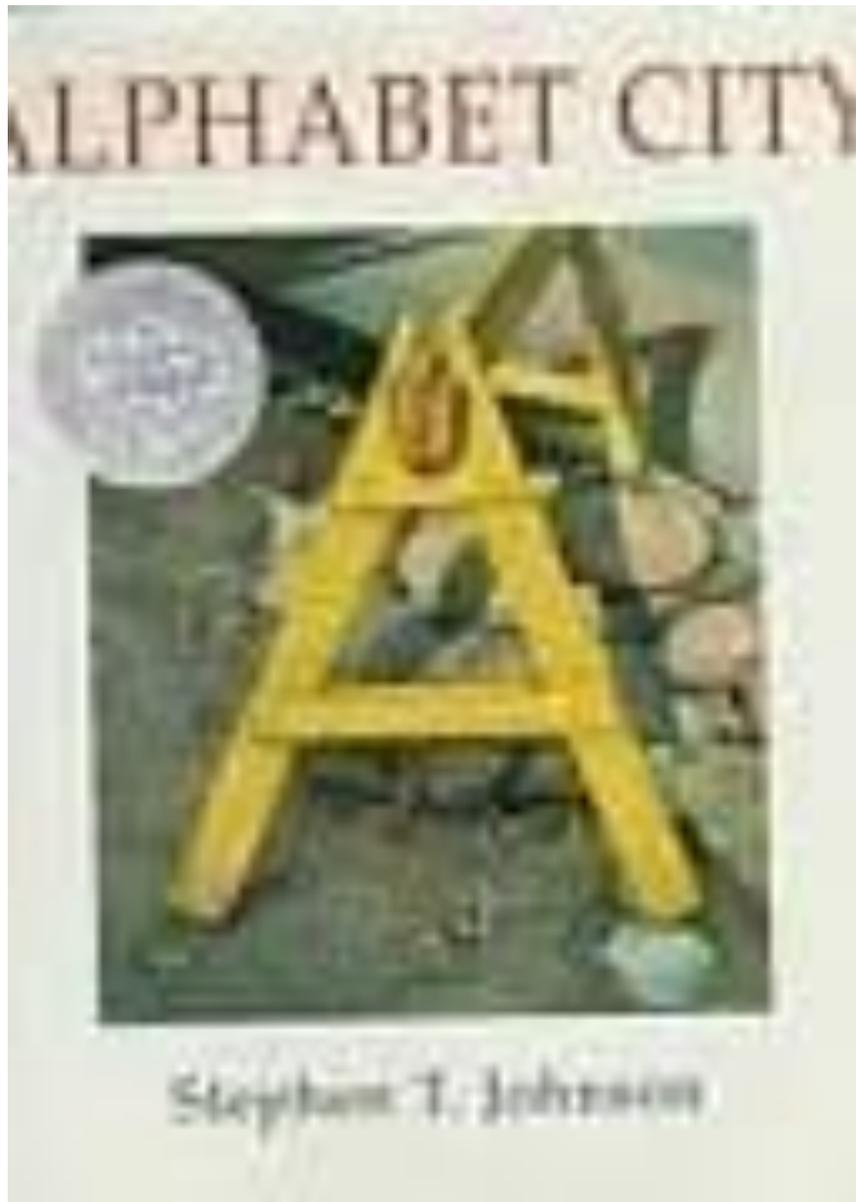
Fun to be a  
book  
publisher

Naturist  
Observer  
Dairy

G3 英、自、藝術



G3英、視覺藝術





Read and draw my monster.



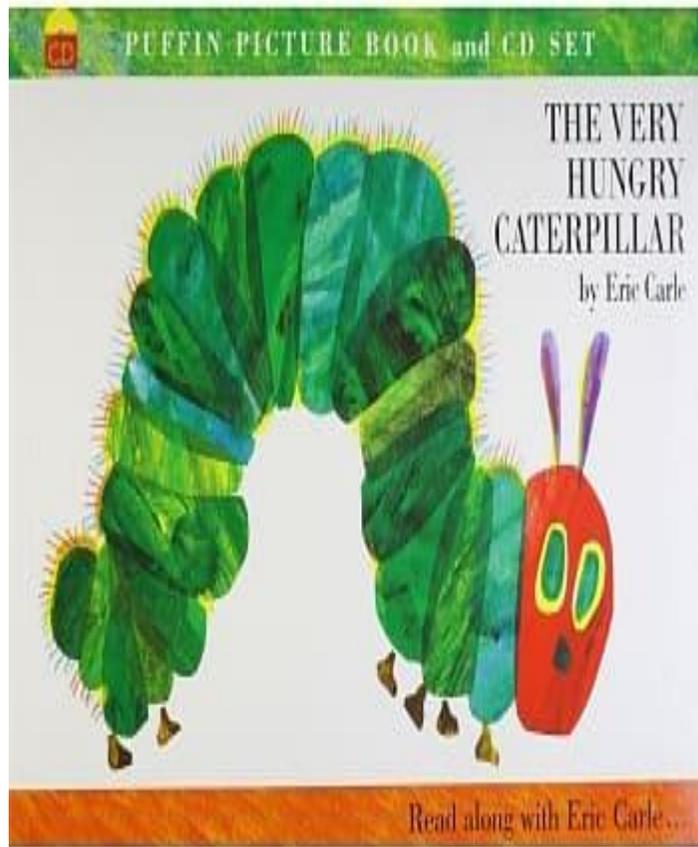
Plant my green monster.



Make a balloon monster.



G4英、自、視覺藝術



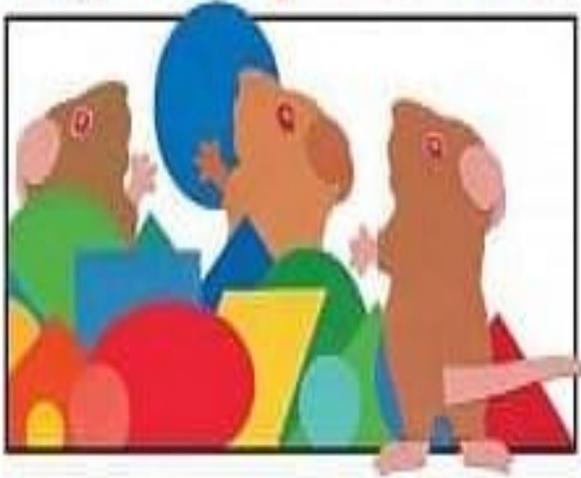
# G4英、自、視覺、表演藝術



G4英、數學、藝術



# Figuras y ratones



## Mouse Shapes

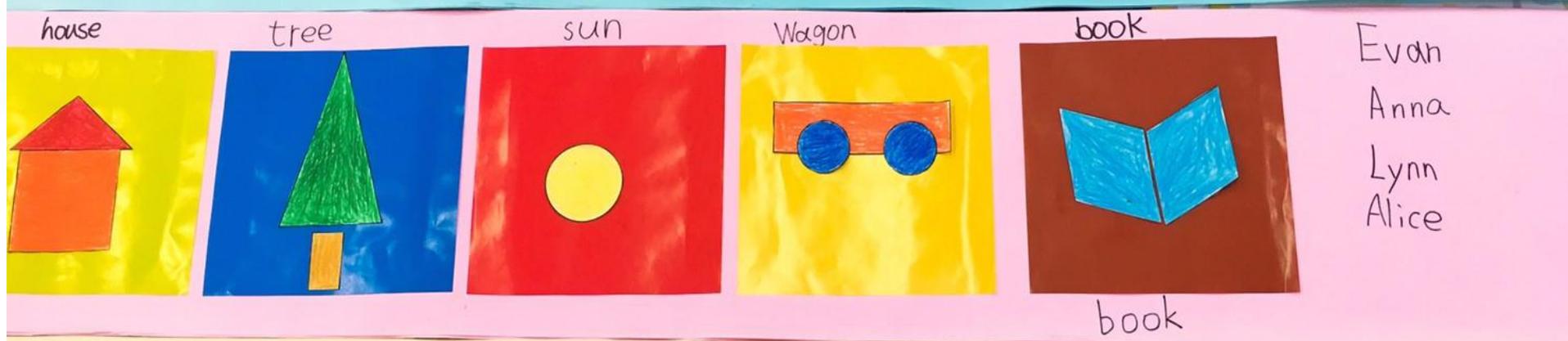
Ellen Stoll Walsh



G4英、數學、藝術



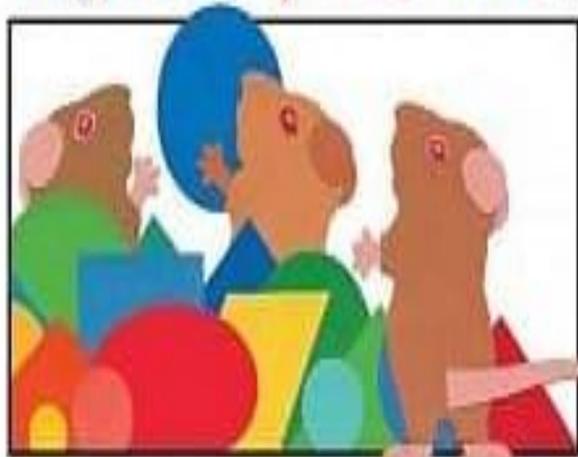
Candy  
Gina  
Jill  
Alice



Evan  
Anna  
Lynn  
Alice



# Figuras y ratones



## Mouse Shapes

Ellen Stoll Walsh

高年級: Fun with the World (跨議題: 英語文、性別平等、環境教育、健康促進、生涯教育)



**Issue  
in  
Focus**

World  
Issue Intergated

G5: Have a Healthy Life

My Health  
Care  
Experience

How to eat  
Well

Go! Go!  
Sport Show

To be a  
Brave / \_\_\_  
person

G6: Take Care of the World

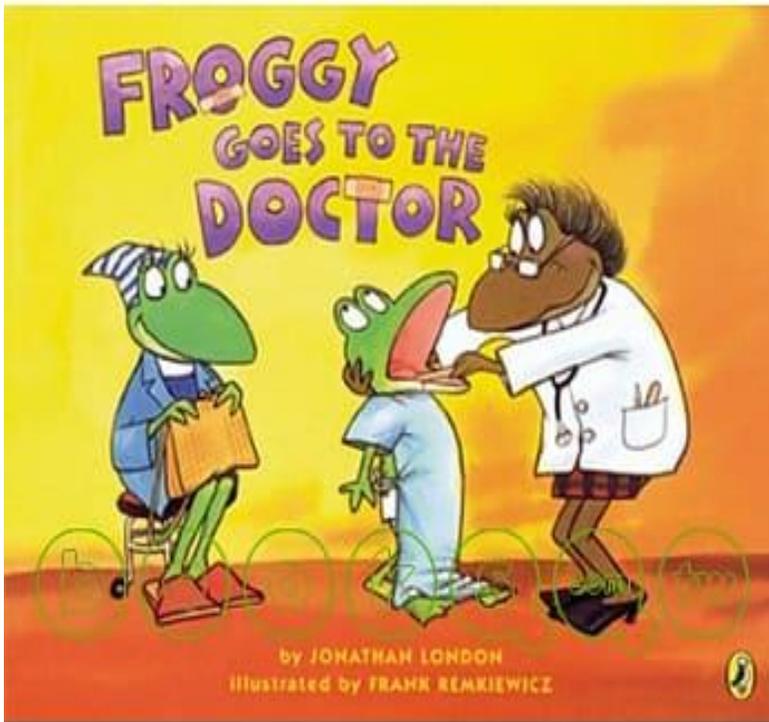
We are the  
same

I want to  
be\_\_

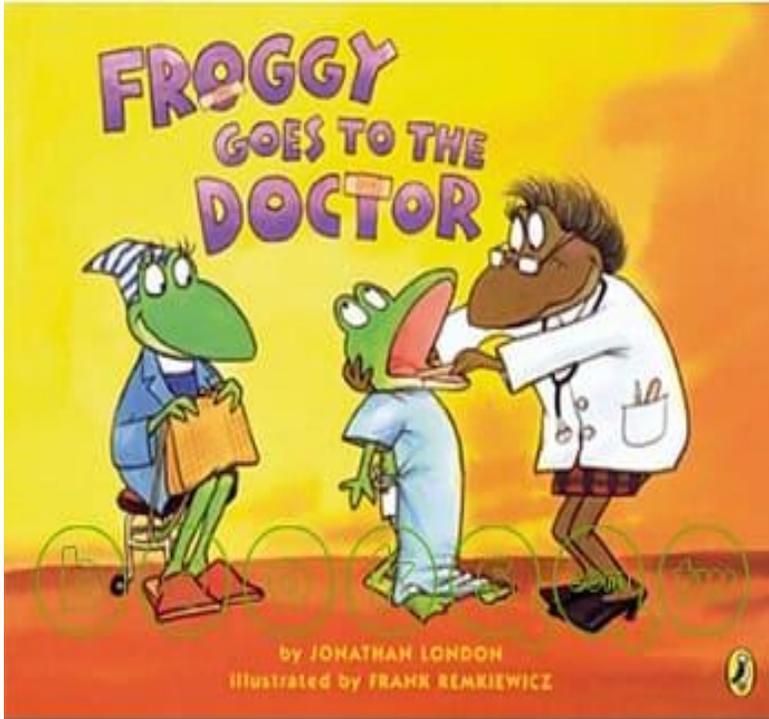
Feel my love

The Sea  
Turtle' s  
life

G5英、數學

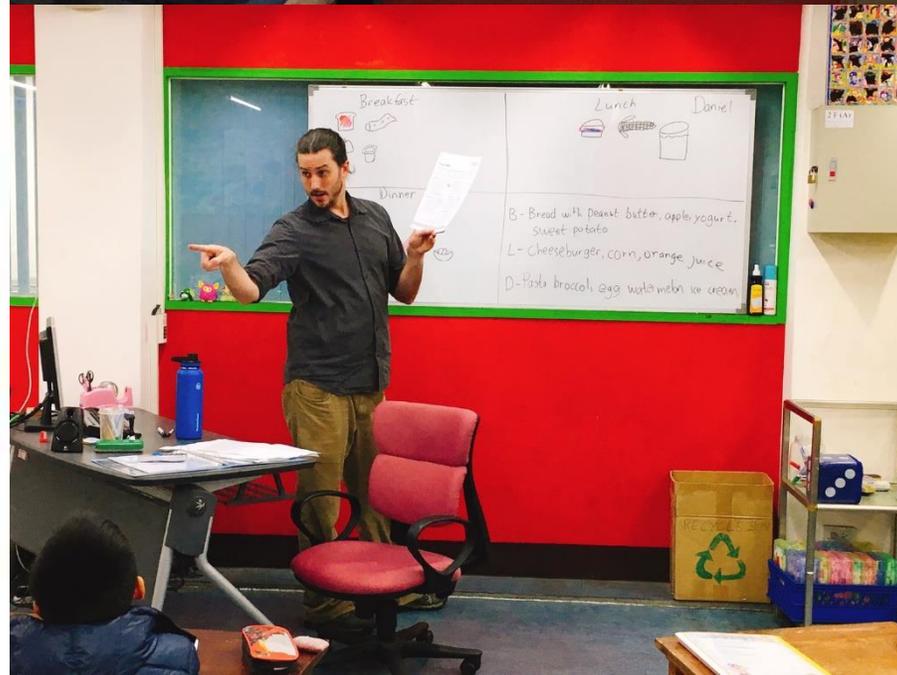
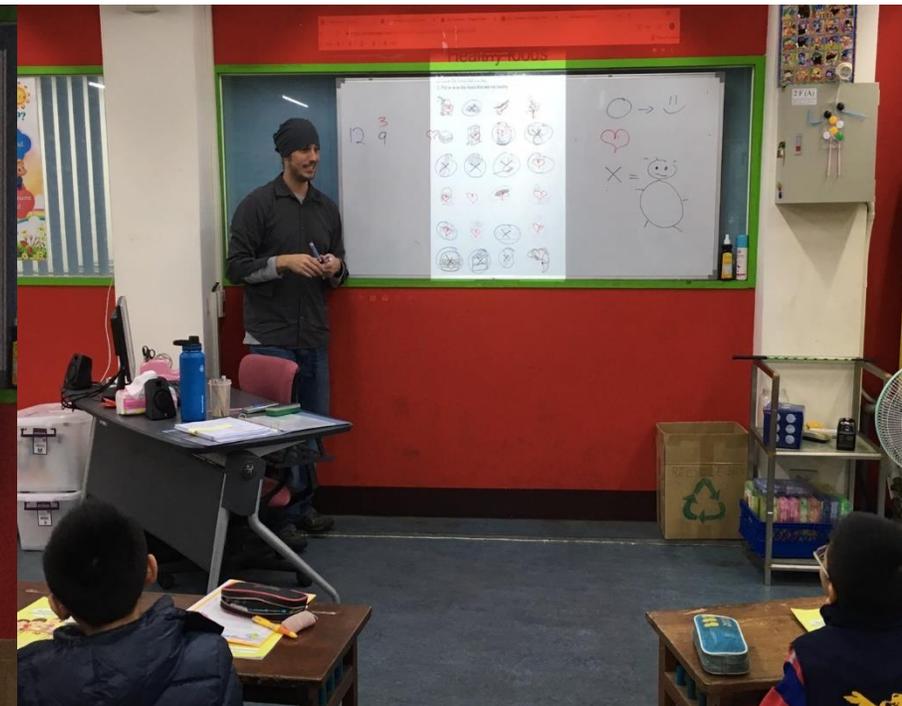
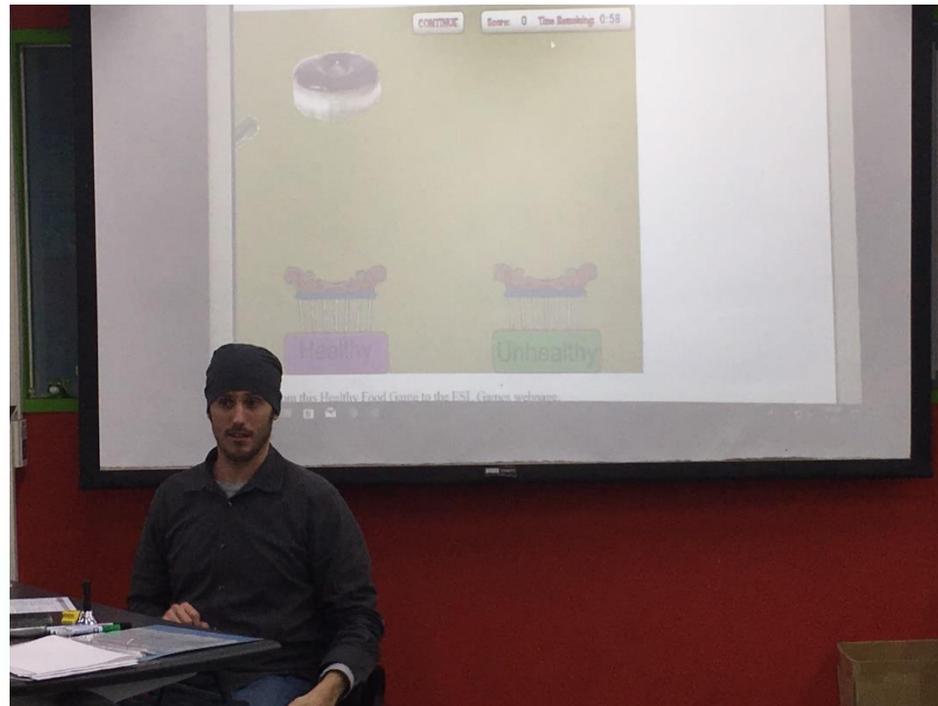
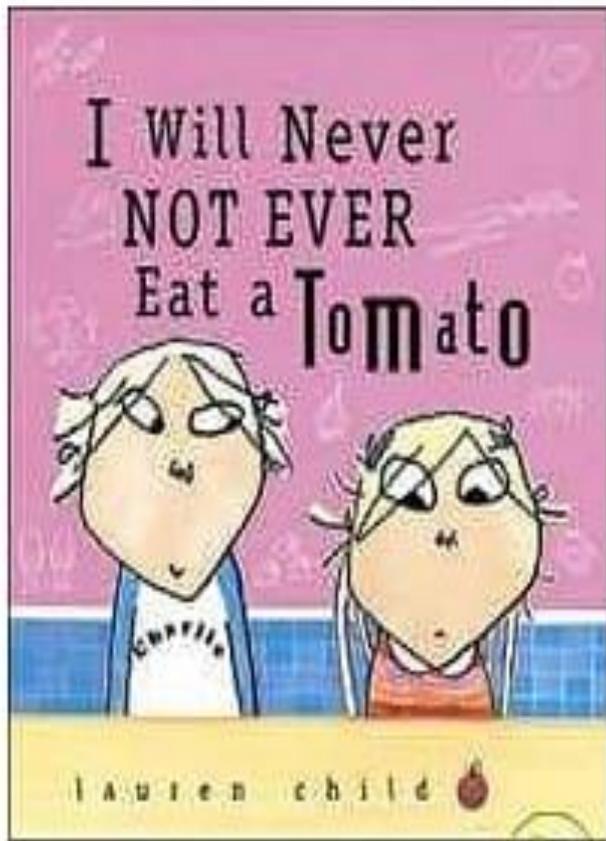


G5英、數學

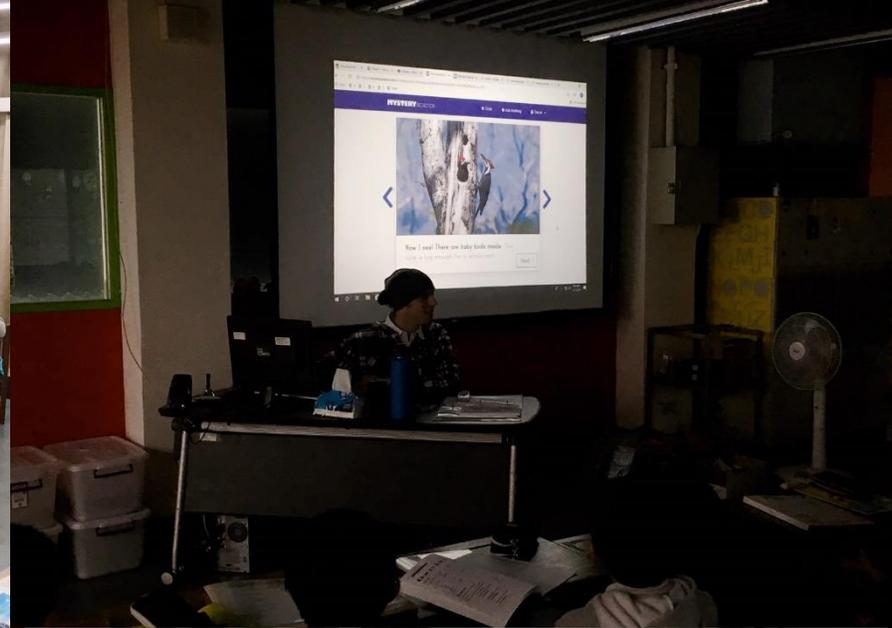
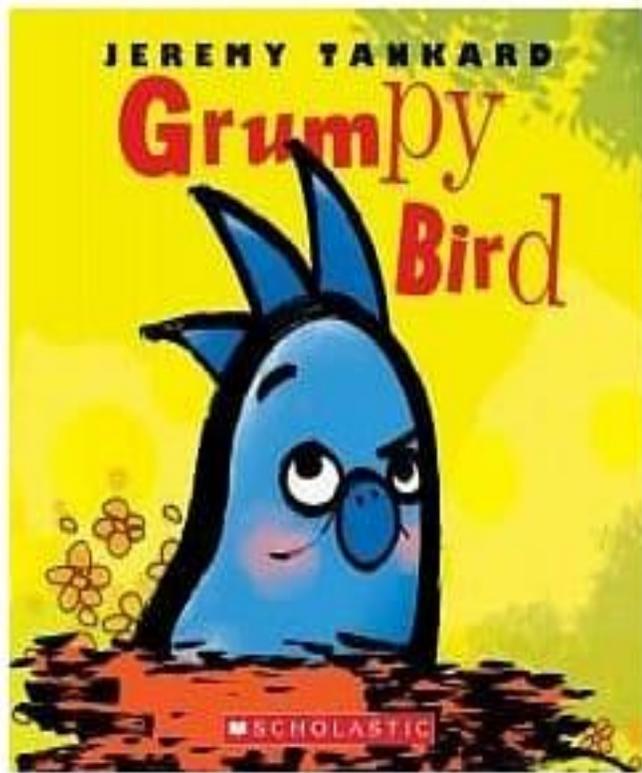




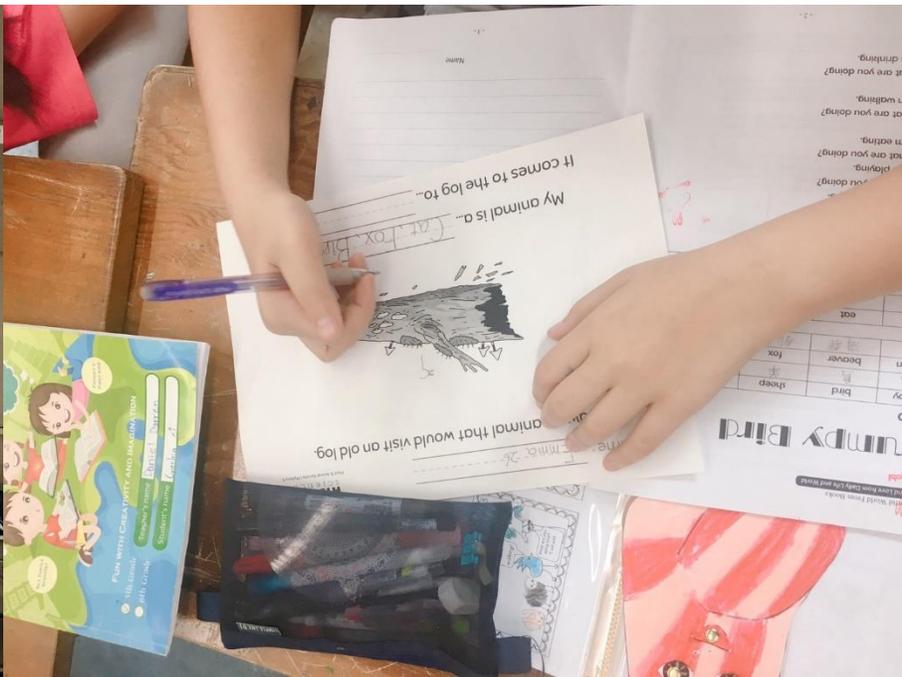
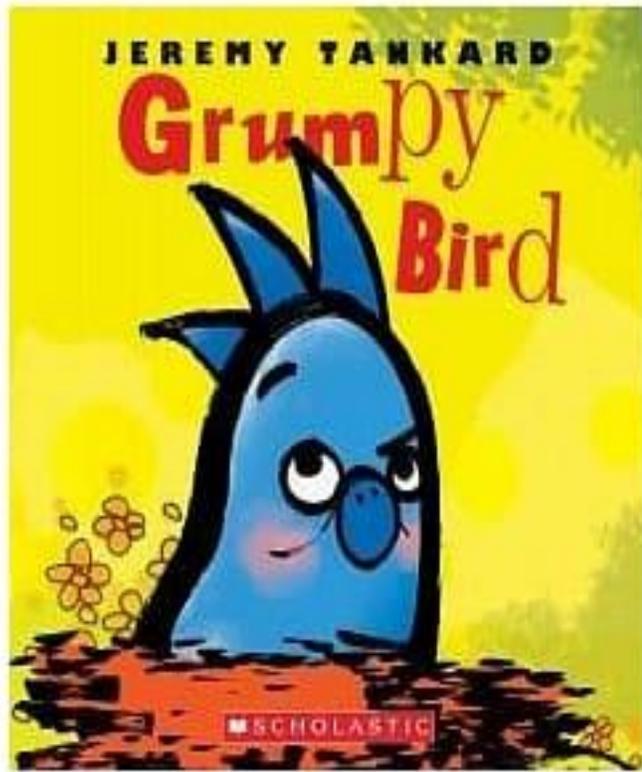
G5英、健康與體育、綜合



G5英、自然、綜合、  
環境議題



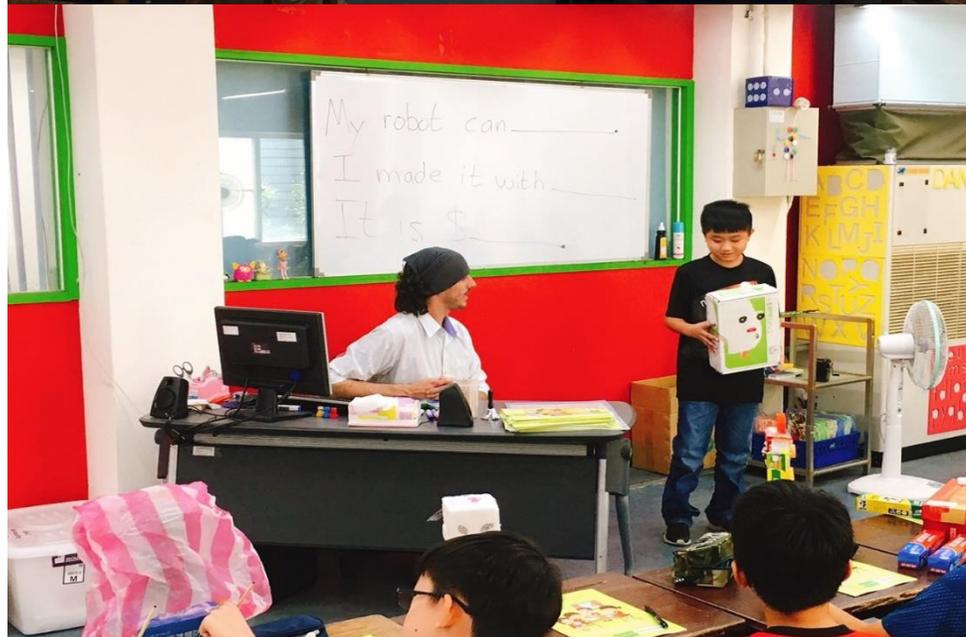
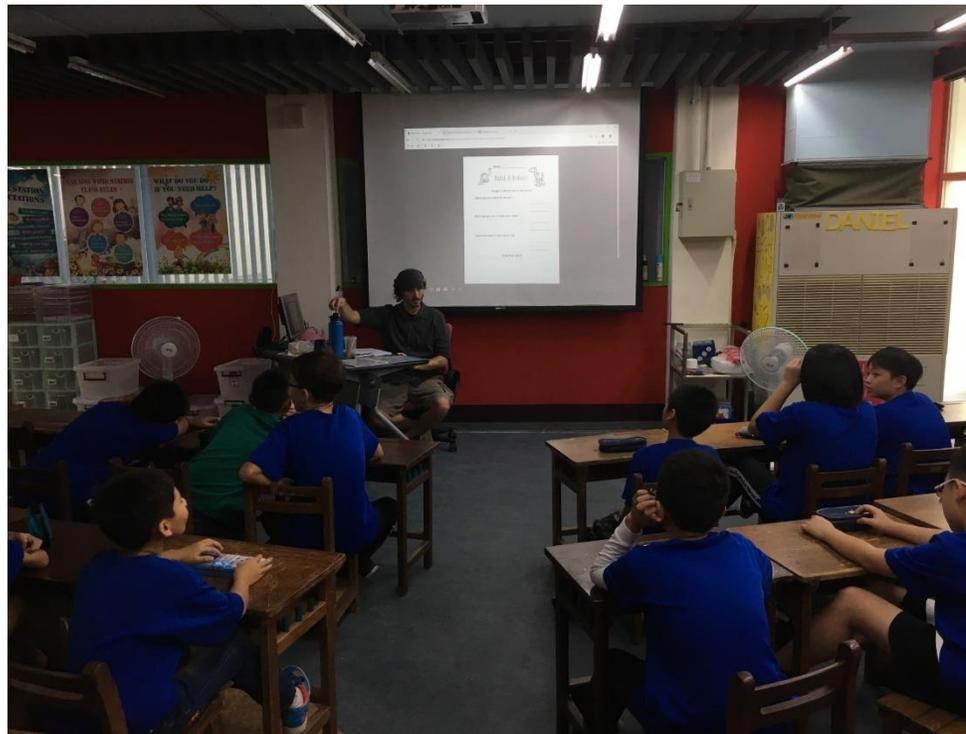
G5英、自然、綜合、  
環境議題



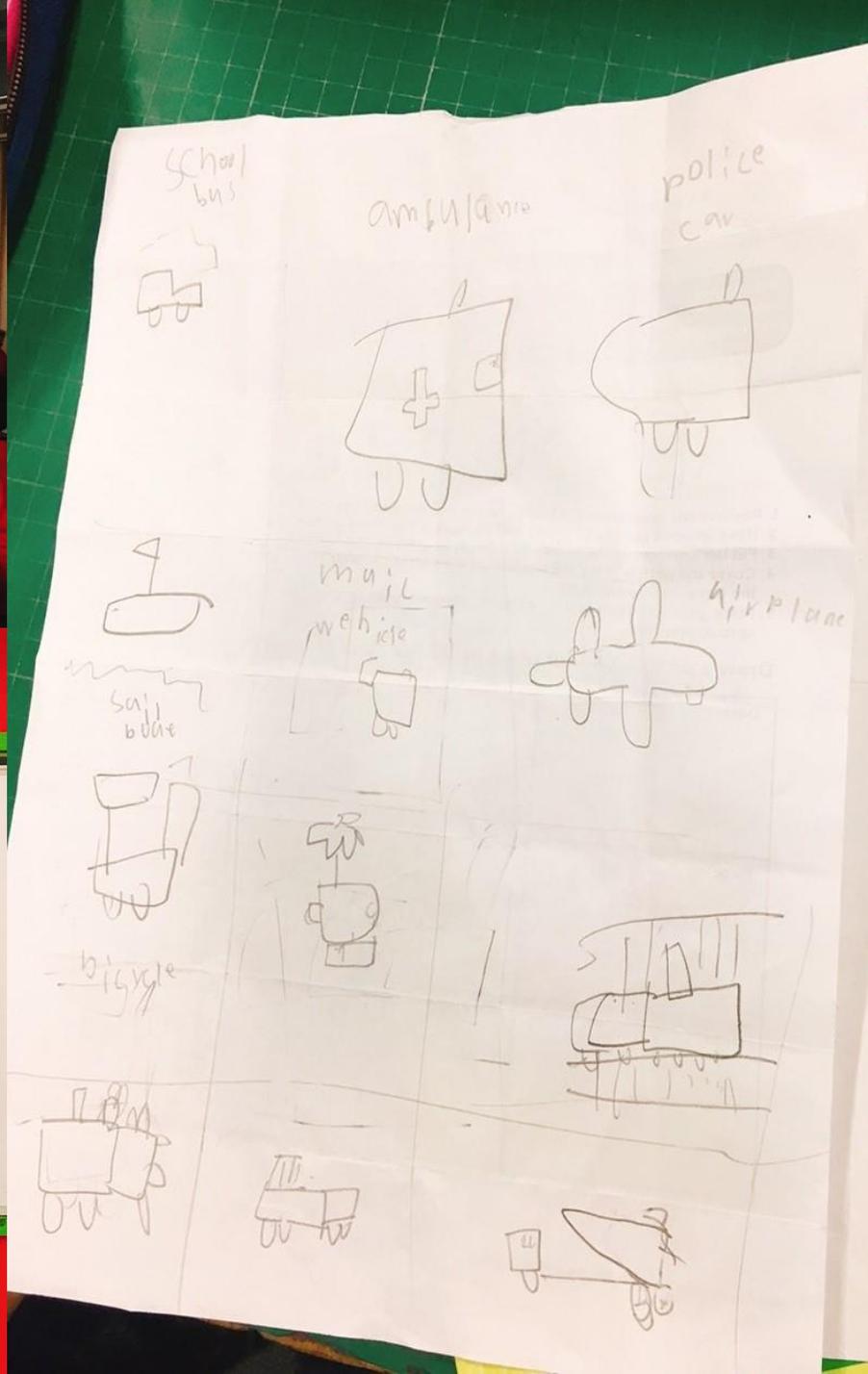
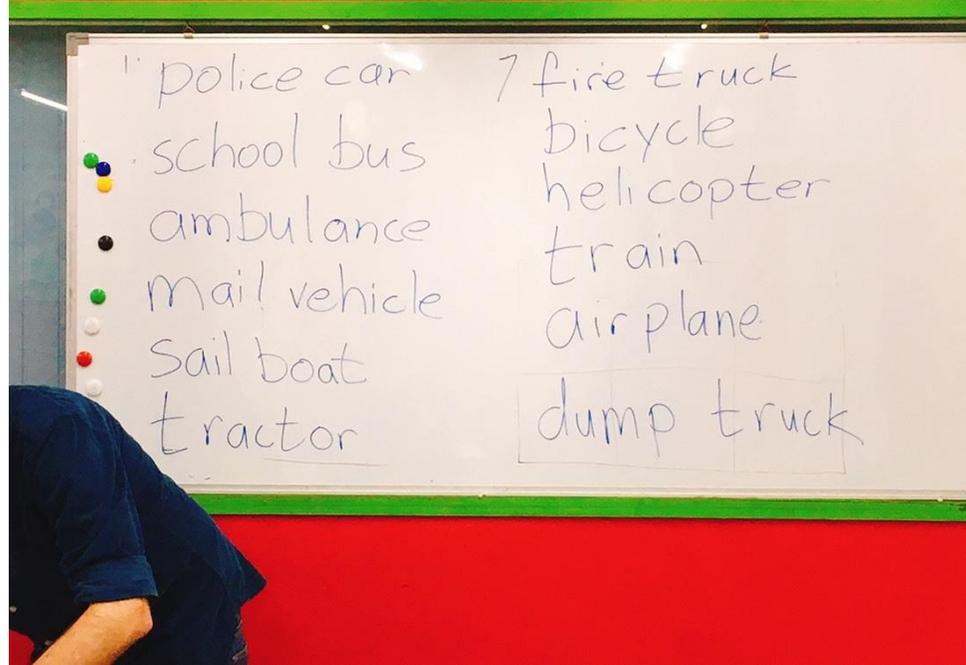
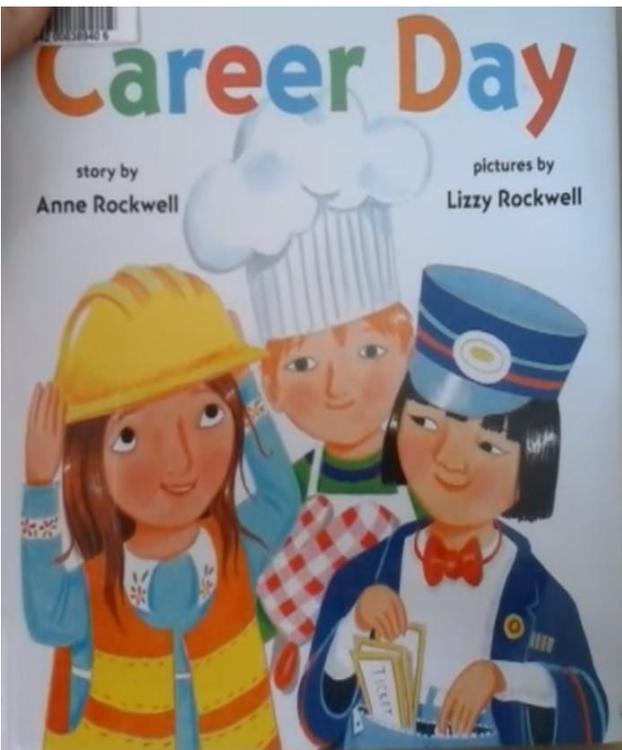
G6英、綜合、性別議題



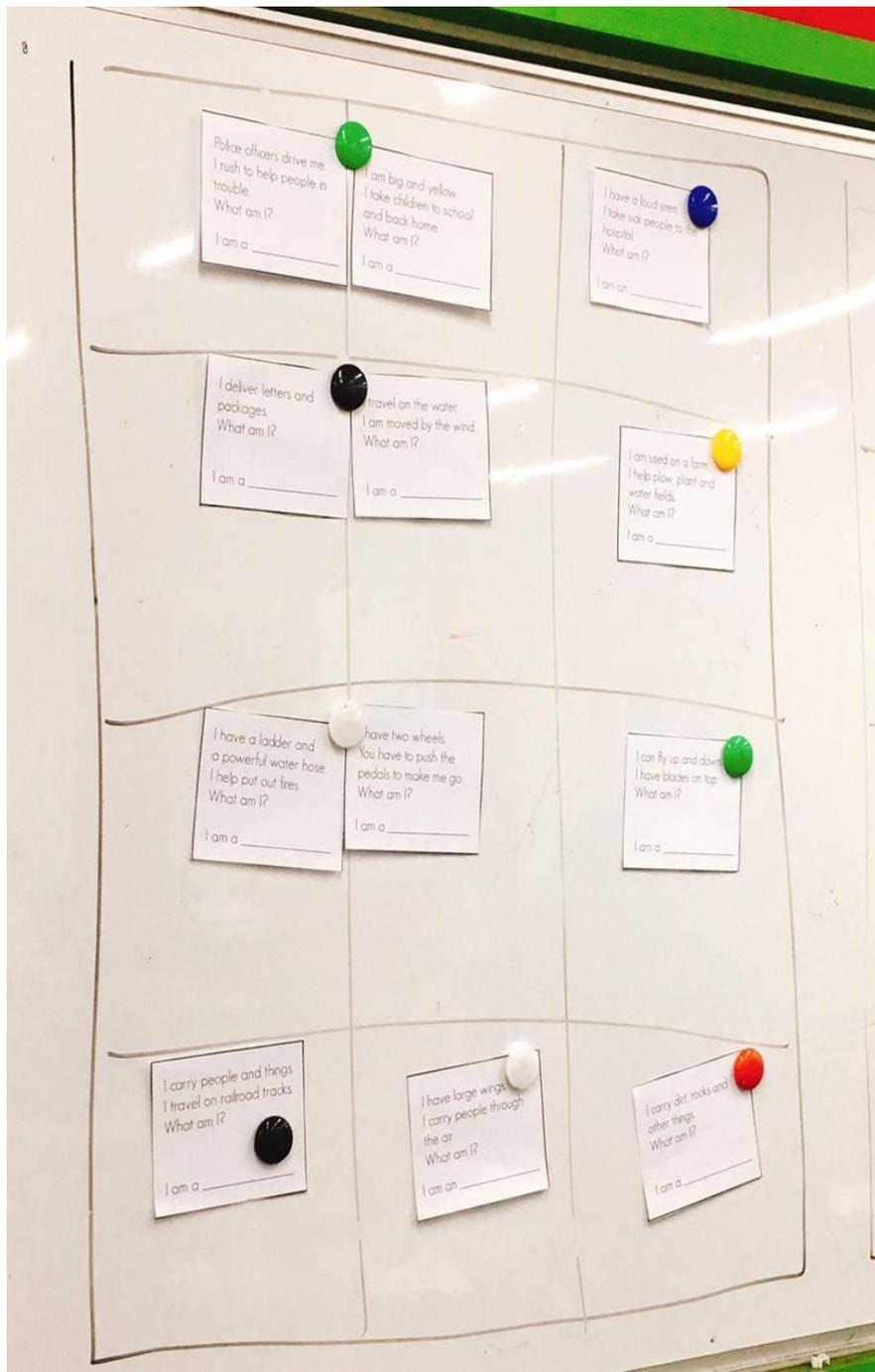
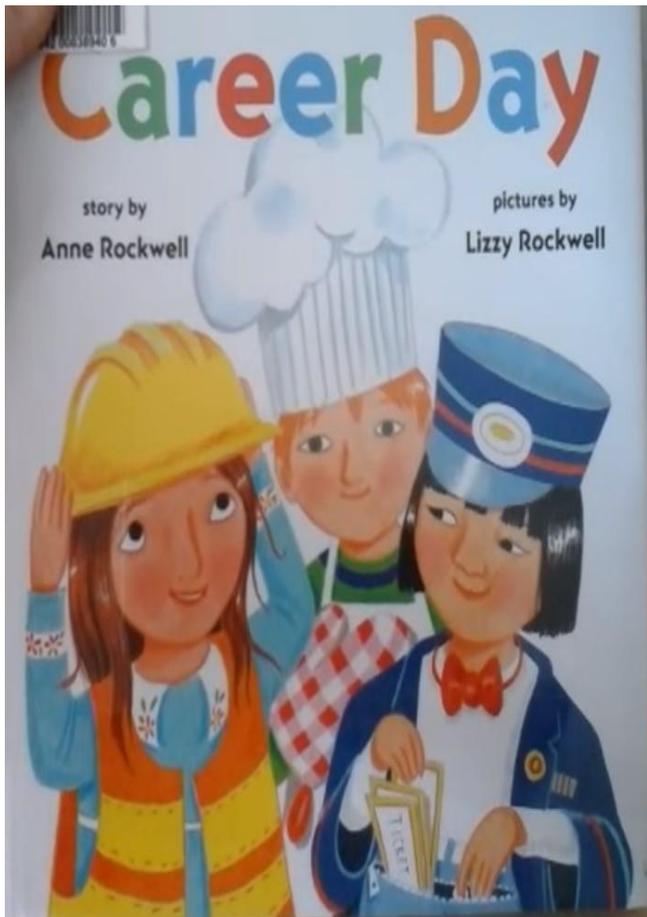
G6英、綜合、性別議題



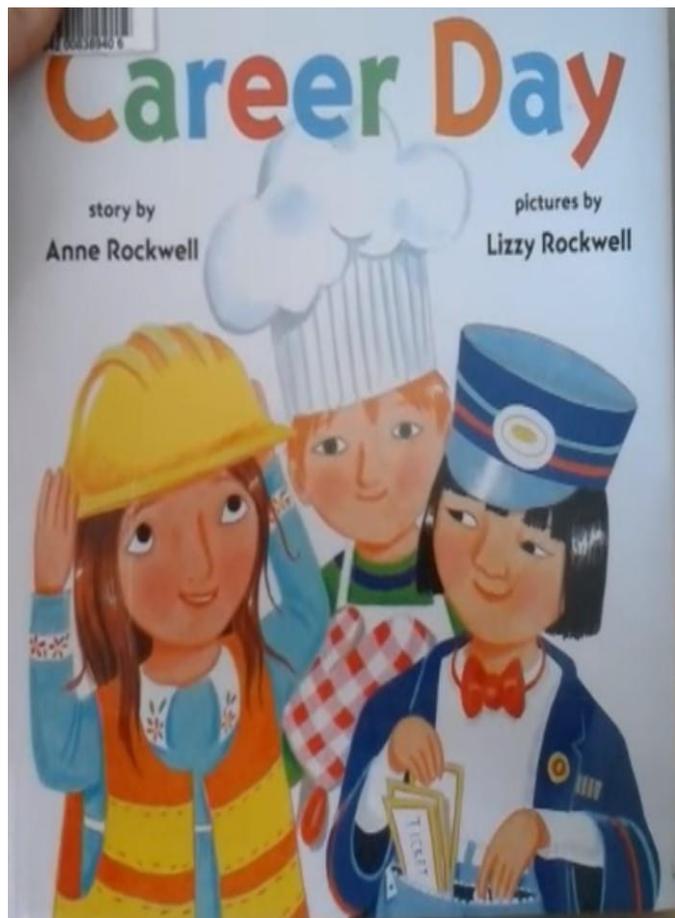
# G6英、綜合、生涯議題



# G6英、綜合、生涯議題

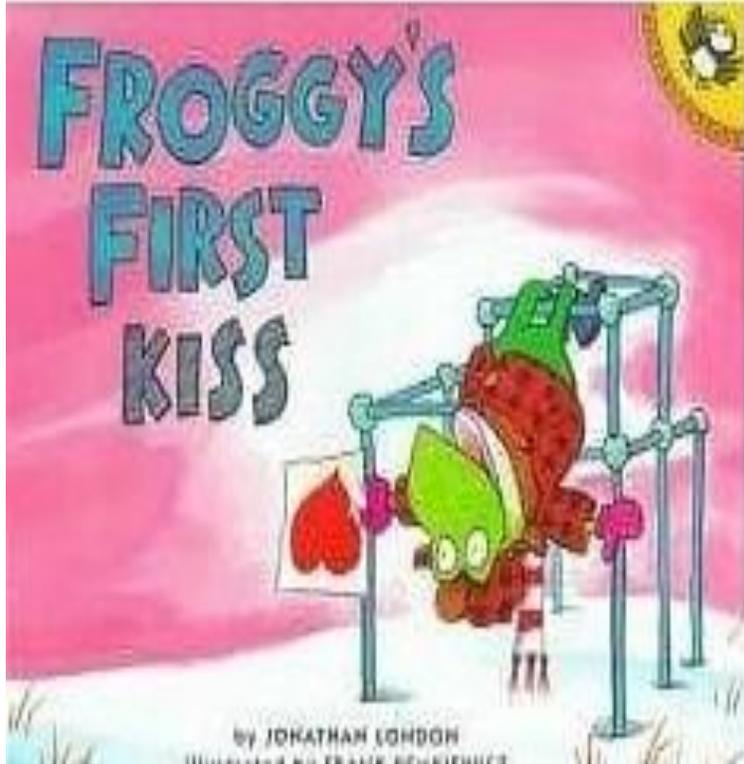


# G6英、綜合、生涯議題

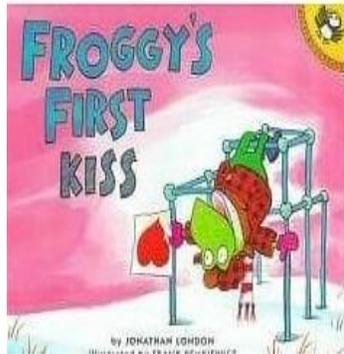




G6英、綜合、健康與體育

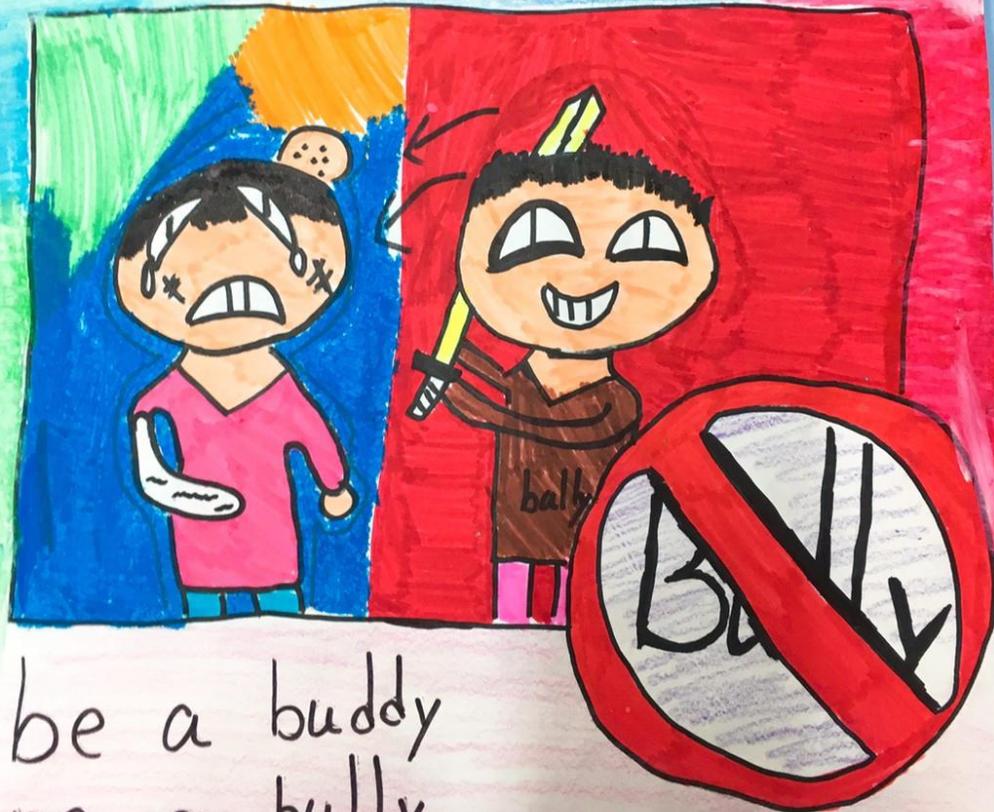


G6英、綜合、  
健康與體育

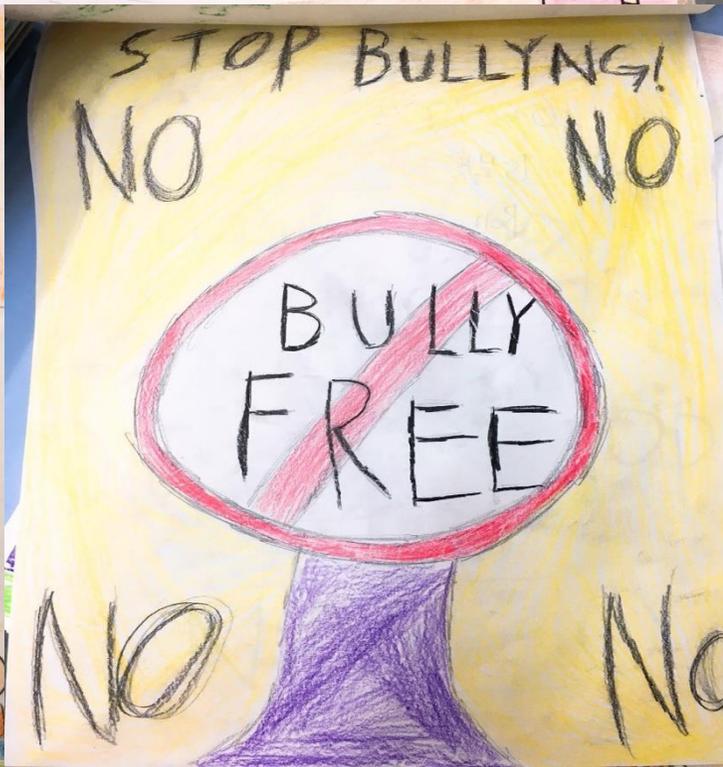
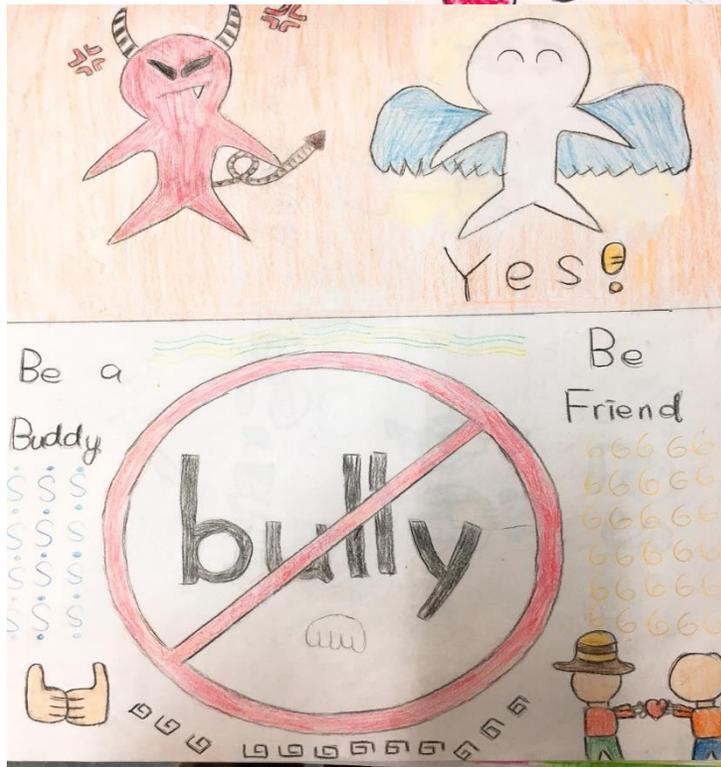


Don't be 

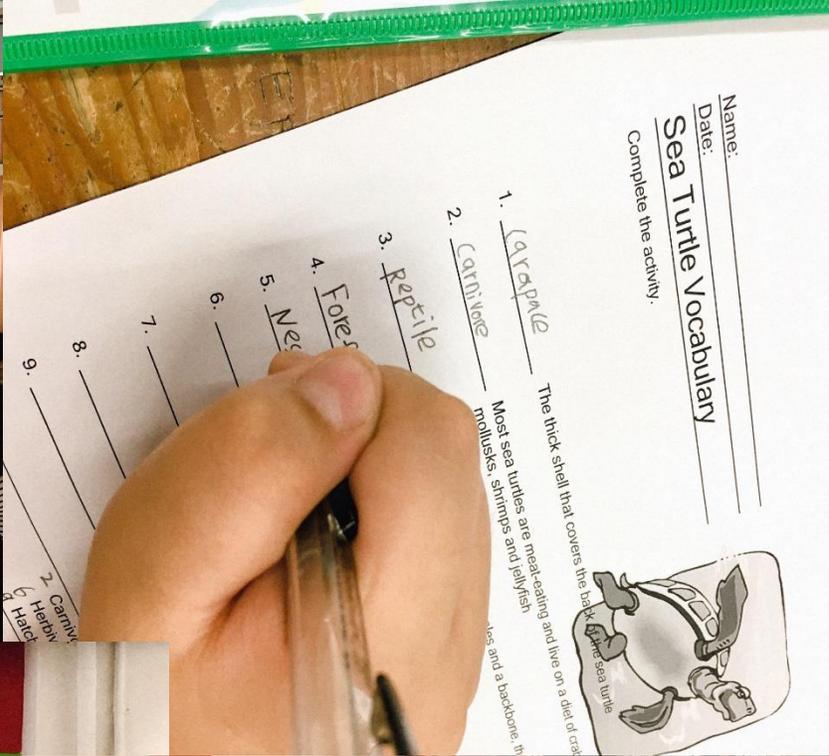
Monster



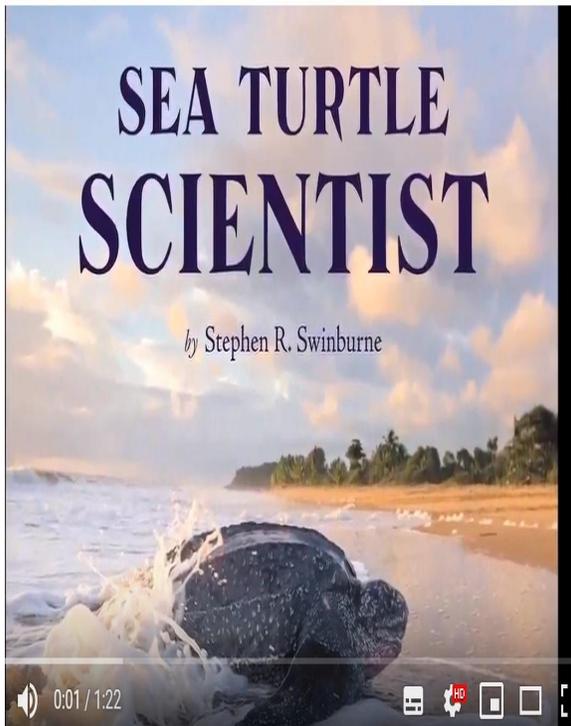
be a buddy  
no a bully  
be a friend, not a bully



G6英、自然科學、環境教育



# G6英、自然科學、環境教育





成就他人，完善自己  
这样做，就對了！

Thanks for listening